

Thurgood Marshall Middle School

Parent & Family Engagement Plan 2024-2025

General Requirements for Parent and Family Engagement Plan

Thurgood Marshall Middle School understands the importance of parent and family engagement at our school. Parent and family partnerships afford an opportunity for strengthening the academic program as well as including parents/guardians as equal partners in educating our children. As a Title I school, we are committed to providing programs, activities, and procedures that will enhance opportunities for engaging parents and families in the learning process that are consistent with Title I, Part A of the Every Student Succeeds Act (ESSA). In addition, the school accepts and aligns this plan with the PGCPs Parent and Family Engagement Board Policy. Annually, the Parent & Family Engagement Plan is developed or revised and shared with parents/guardians for input. This document serves as a means to solidify our partnership with the school community and serve as a calendar for upcoming parents and families events. Parents are welcome to provide input/suggestions related to the continuous school improvement process by submitting information to a school administrator verbally, via email communications, and/or through surveys and evaluations. All events and resources will be accessible in a language and format understandable for all parents/guardians. Interpreter services are available for all events in multiple languages and provided based upon prior written request or notification.

Administrators and school staff have analyzed student performance data in order to identify our school's academic goals for school improvement. Here are our 2024-2025 school year academic goals.

<p>SMART GOAL #1: Math By 2025, we will increase the percentage of students scoring proficient or higher on Mathematics MCAP by 5% points</p>	<p>SMART GOAL #2 Attendance By June 2025, the percentage of students who are not chronically absent will increase by 5%</p>	<p>SMART GOAL #3 RELA By 2025, we will increase the percentage of students scoring proficient or higher on ReadingLanguage Arts MCAP by 5% points</p>
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ATSI (Additional Targeted Support and Improvement) Yes No
 CSI (Comprehensive Support and Improvement) Yes No

Title I ESSA Guidelines for Building Parent Capacity:

Goal 1: Provide assistance to parents in understanding academic content and the requirements of Title I.
 Goal 2: Provide parents and families with materials and resources to build their capacity to work with children with their academics.
 Goal 3: Train school-based staff regarding engagement strategies, with support from parents.
 Goal 4: Support collaborative efforts with outside community partners and/or county offices to support parent offerings.
 Goal 5: Provide information to parents in a format that is practical and in languages that parents understand.
 Goal 6: Provide accessibility for parents as needed (interpretation, childcare, accessibility for disabled).

In order to provide timely information and assistance to parents and build parent capacity in understanding the requirements of Title I, state and local academic assessments, and ways to monitor and improve a child's progress, we will host the following events. Flyers will be distributed and or placed on our school's website prior to each event that will advertise a flexible number of meeting times and the offering of childcare. Additionally, this completed Parent & Family Engagement Plan will be accessible on the school's webpage.

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Activity Date (month, day, year)	Event Title	Description of Event
August 28, 2024	School-Based Staff Training Better Together: Elevating Family School Partnerships (Required)	Staff will receive training on best practices for engaging parents to build a stronger relationship between the school and families and to improve student academic achievement. Staff will also be given an overview of the Schoolwide Title I Program inclusive of the School-Parent Compact and Parent & Family Engagement Plan.
September 11, 2024	Title I Annual Meeting (Required)	Parents will be given an overview of the Schoolwide Title I program and be provided the opportunity to give input into the annual Title I Budget, School Parent Compact and the Parent & Family Engagement Plan. Time will be allotted to ask questions and give feedback
October 7, 2024 <i>Second A Day of each week</i>	Parent-Teacher Conferences (Required)	Families will meet with their child's teacher (s) to hear about their child's academic progress and discuss strategies to help them achieve academic success. Families will also have an opportunity to provide feedback on the School Parent compact.
December		
January		
February		
March 13, 2025	Title I Parent Input Meeting (Required)	Parents/Families will have the opportunity to provide input on how to use the parent portion of the Title I Budget to help revise the Parent and Family Engagement Plan for the upcoming school year. The school will collaborate/partner with parents to help review and revise the Parent and Family Engagement Plan and School Parent Compact.
May 15, 2025	Transitional Parent Night (Required for Elementary Schools & Academies)	Incoming Middle School parents & families will receive academic information to prepare students for the upcoming school year.