

ESSA TITLE I

Prince George's County Public Schools

Parent & Family Engagement Plan SY27

[Robert Frost ES] Values Parent & Family Engagement!

At **Robert Frost ES** we believe that **when families and schools work together, students thrive!**

As a **Title I school**, we provide **programs, activities, and resources** to help families stay engaged in their student's education. Our efforts align with **Title I, Part A of ESSA** and the **PGCPS Parent & Family Engagement Policy**.

Each year, we update our **Parent & Family Engagement Plan** with your input. This plan includes **family events and ways to stay connected**.

- ♦ **We value your feedback!** Share your suggestions with us through **email, surveys, or speaking with an administrator**.
- ♦ **All families are welcome!** Events and resources are available in **multiple languages**, with **interpreter services** upon request. To request language support please **contact the main office (301) 918-8792, and inform a staff member of the language support needed**.

 **Stay Involved & Stay Informed!** Check out **[our school website at <https://www.pgcps.org/schools/robert-frost-elementary> and Class Dojo messages]** for upcoming events and engagement opportunities.

We are committed to helping parents and families stay informed and engaged in their student's education. Together, we can support student success! ❤️

Title I ESSA Guidelines for Building Parent Capacity:

Goal 1: Helping Families Understand Academics & Title I – We will explain what students are learning and what Title I means for your child.

Goal 2: Providing Helpful Resources – We Will share tools and materials to support learning at home.

Goal 3: Training School Staff on Family Engagement – Teachers and staff will learn ways to work closely with families to support student success.

Goal 4: Partnering with the Community – We will collaborate with local organizations to offer additional support for families.

Goal 5: Sharing Information Clearly – Important details will be provided in easy-to-understand language.

Goal 6: Ensuring Accessibility for All Families – We will offer interpretation services, childcare, and accommodations as needed.

SCHOOL PROFILE

School Name:	[Robert Frost ES]		
School Year:	2026-2027	Area:	1
Local Education Agency:	Prince George's County Public Schools	Supervisor Name:	Dr. Wanda Williams
State School No.:	2016	Supervisor Email:	wandaw@pgcps.org
School Type:	Elementary	Title I:	Yes
Grades Served:	K-5	Community School:	Yes
School Address:	7910 Scott Road Landover, MD 20785	CSI:	No
Principal Name:	Dr. Tracie Connelly	ATSI:	No
Principal Email:	tracie.connelly@pgcps.org	Sustainability:	?
School Vision:	At Robert Frost ES We empower our learners to R.O.A.R. —to be Responsible in seeking alternate solutions, Orderly in articulating their thoughts, Attentive to precision in problem-solving, and Respectful to the learning environment.		
School Mission:	Our mission is to provide an engaging and inclusive learning environment that fosters critical thinking, intellectual curiosity, and strong character. We are committed to nurturing a love of learning and a deep sense of belonging, preparing our students to thrive as compassionate, informed global citizens in a diverse and ever-changing world.		

SPP TEAM MEMBERS

First Name	Last Name	Role	Email
Tracie	Connelly	Principal	tracie.connelly@pgcps.org
Mary	Rowley	Assistant Principal	mary.rowley@pgcps.org
Lucia	Constantino	ELD Chairperson	lucis.constantino



SMART GOALS

Administrators and school staff have analyzed student performance data in order to identify our school's academic goals for school improvement. Here are our 2025-2026 school year academic goals.

SMART Goal	Description	Strategy
SMART Goal 1: Mathematics	During the SY 2026-2027, the percentage of students scoring proficient or higher will increase by 3 percentage points as measured by the 2027 MCAP Mathematics assessment.	TBD
SMART Goal 2: ELA/ELD	During SY 2026-2027, the percentage of students scoring proficient or higher will increase by 3 percentage points as measured by the 2027 MCAP Reading Assessment by teaching students to unlock the prompt through modeling.	TBD
SMART Goal 3: Wholeness	During the 2026-2027 school year chronic absenteeism will decrease from 13.1 % to 12% as measured by the Maryland Report Card.	TBD- Work in progress

Robert Frost ES invites our families to receive updates regarding our school-wide plan as well as participate in the drafting, review, and revision of the plan. In order to do so, our committee will meet on the following schedule:

[INSERT SCHEDULE]

UPCOMING PARENT & FAMILY EVENTS

To keep families informed, **Robert Frost ES** will host events with helpful information about Title I, academic expectations, and ways to track your child's progress. Before each event, we will share details through flyers and our school website. Meetings will be scheduled at different times to accommodate families, and childcare will be available.

You can also find our Parent & Family Engagement Plan on our school website at:

<https://www.pgcps.org/schools/robert-frost-elementary/title-i-information>.

SY26 Parent & Family Engagement Calendar of Events

Directions: The workshops listed below are federally mandated and must be conducted as outlined—**do not remove or modify these sessions, as they are not optional**. For any additional school-specific Parent and Family Engagement (PFE) workshops, please insert rows within the calendar according to the date. If you need support, please contact your assigned PFE Instructional Specialist for assistance.

Date	Time In person or Virtual	Title	Description	Compliance Alignment w/ PFE Requirements <i>select at least 1 workshop type</i>	Compliance Alignment w/ PFE Requirements <i>select at least 1 compliance category</i>	Funding Source
Aug - Sep 30 8/17/26	In Person	School-Based Staff Training (Required)	Staff will receive training on best practices for engaging parents to build a stronger relationship between the school and families and to improve student academic achievement. Staff will also be given an overview of the Schoolwide Title I Program inclusive of the School-Parent Compact and Parent & Family Engagement Plan.	☐ Academic Understanding & Support for Families ☐ Parent Training & Educational Materials ☒ Coordination with Other Programs	☐ School Level Data Analysis ☒ Schoolwide Plan Input ☐ Joint Development of PFE Plan/Compact ☐ Title I Funding Input ☐ State Federal /Local Integration	☐ Title I, Part A ☐ 1003 a (School Improvement) ☐ School Based Budgeting ☐ Community Schools ☒ N/A

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Aug - Sep 30 9/3/26	In Person & Virtual	Title I Annual Meeting (Required)	Parents will be given an overview of the Schoolwide Title I program, School Goals, and be provided the opportunity to give input into the annual Title I Budget, School Parent Compact and the Parent & Family Engagement Plan. Time will be allotted to ask questions and give feedback.	☐ Academic Understanding & Support for Families ☒ Parent Training & Educational Materials ☐ Coordination with Other Programs	☐ School Level Data Analysis ☒ Schoolwide Plan Input ☒ Joint Development of PFE Plan/Compact ☐ Title I Funding Input ☐ State Federal /Local Integration	☐ Title I, Part A ☐ 1003 a (School Improvement) ☐ School Based Budgeting ☐ Community Schools ☐ N/A
Oct 29, 2026	In Person	Math MCAP/MSTAR Night	Families will have the opportunity to engage in math activities around numeracy, problem solving and reasoning and receive resources to support their learners at home. Families of students in Gr. 3-5 will receive information about expectations for MSTAR as it relates to math questions. Families will also have the opportunity to provide feedback on how we can improve the support provided around the math program to support success at home when working with their students.	☒ Academic Understanding & Support for Families ☐ Parent Training & Educational Materials ☐ Coordination with Other Programs	☐ School Level Data Analysis ☐ Schoolwide Plan Input ☐ Joint Development of PFE Plan/Compact ☒ Title I Funding Input ☐ State Federal /Local Integration	☒ Title I, Part A ☐ 1003 a (School Improvement) ☐ School Based Budgeting ☒ Community Schools ☐ N/A
Nov 11, 2026	Both	Parent-Teacher Conferences (Required)	Families will meet with their child's teacher (s) to learn about their child's academic progress and discuss strategies to help them achieve academic success. Families will also have an opportunity to provide	☒ Academic Understanding & Support for Families ☐ Parent Training & Educational Materials ☐ Coordination with Other Programs	☐ School Level Data Analysis ☒ Schoolwide Plan Input ☐ Joint Development of PFE Plan/Compact	☐ Title I, Part A ☐ 1003 a (School Improvement) ☐ School Based Budgeting ☐ Community Schools

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			feedback on the School Parent compact.		☐ Title I Funding Input ☐ State Federal /Local Integration	☒ N/A
Nov 19, 2026	In Person	ELD Night	ELD Family Engagement Night Parents will learn how to use the Key ELD strategies to support their students at home when increasing their reading fluency and comprehension. The focus will be on the usage of modified graphic organizers, visuals and sentence starters to support comprehension. Parents will receive a chart that outlines the 7 KEY ELD strategies for take home materials, along with sample modified graphic organizers and sentence starters to support at home learning. Parents will have the opportunity to provide feedback on how additional support they need to support their ELD students at home.	☒ Academic Understanding & Support for Families ☐ Parent Training & Educational Materials ☐ Coordination with Other Programs	☐ School Level Data Analysis ☐ Schoolwide Plan Input ☐ Joint Development of PFE Plan/Compact ☒ Title I Funding Input ☐ State Federal /Local Integration	☒ Title I, Part A ☐ 1003 a (School Improvement) ☐ School Based Budgeting ☒ Community Schools ☐ N/A
Jan 14, 2027	In Person	Reading MCAP/MSTAR Night	Parents will be invited to participate in various activities related to reading comprehension, fluency, and writing through unlocking the prompt. Parents will learn how to chunk text, identify key vocabulary, and use graphic organizers to organize information for comprehension. Additionally, parents will learn how to identify key information in a question and write a response that aligns to	☒ Academic Understanding & Support for Families ☐ Parent Training & Educational Materials ☐ Coordination with Other Programs	☐ School Level Data Analysis ☐ Schoolwide Plan Input ☐ Joint Development of PFE Plan/Compact ☒ Title I Funding Input ☐ State Federal /Local Integration	☒ Title I, Part A ☐ 1003 a (School Improvement) ☐ School Based Budgeting ☒ Community Schools ☐ N/A

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			the question asked as required on MCAP/MSTAR Parents will receive a packet that includes graphic organizers, vocabulary/sight words and passages to practice reading fluency at home.			
Feb - Mar 3/11/27	In Person	Title I Parent Input Meeting (Required)	Parents/Families will have the opportunity to provide input on how to use the parent portion of the Title I Budget to help revise the Parent and Family Engagement Plan for the upcoming school year. The school will collaborate/partner with parents to help review and revise the Parent and Family Engagement Plan and School Parent Compact.	☒ Academic Understanding & Support for Families ☐ Parent Training & Educational Materials ☐ Coordination with Other Programs	☐ School Level Data Analysis ☐ Schoolwide Plan Input ☒ Joint Development of PFE Plan/Compact ☐ Title I Funding Input ☐ State Federal /Local Integration	☐ Title I, Part A ☐ 1003 a (School Improvement) ☐ School Based Budgeting ☒ Community Schools ☐ N/A
Apr - May 5/6/27	In Person	Transitional Parent Night (Required for Elementary Schools & Academies)	Incoming Prekindergarten and Kindergarten families will receive academic information to prepare students for the upcoming school year.	☒ Academic Understanding & Support for Families ☐ Parent Training & Educational Materials ☐ Coordination with Other Programs	☐ School Level Data Analysis ☒ Schoolwide Plan Input ☐ Joint Development of PFE Plan/Compact ☐ Title I Funding Input ☐ State Federal /Local Integration	☒ Title I, Part A ☐ 1003 a (School Improvement) ☐ School Based Budgeting ☐ Community Schools ☐ N/A