



## North Forestville Pre-K Program Evaluation

Dear North Forestville Families,

PGCPS has been using the Classroom Assessment Scoring System (CLASS) as an observational instrument to assess classroom quality in our pre-kindergarten classrooms. Effective teacher-student interactions are a primary component of high-quality early educational experiences. Below you will find our fall evaluation “glows” and “grows.”



### Glows

**Teacher Sensitivity-** The teachers are consistently aware of students who need extra support, assistance, or attention. The teachers are consistently effective at addressing students' problems and concerns.

**Regard for Student Perspectives-** There are many opportunities for student talk and expression. Students have freedom of movement and placement during activities.

**Instructional Learning Formats-** The teachers use a variety of modalities including auditory, visual, and movement and use a variety of materials to effectively interest students and gain their participation during activities and lessons.

**Positive Climate-** There are many indications that the teachers and the students enjoy warm, supportive relationships with one another. The teachers and students consistently demonstrate respect for one another.



### Grows

**Concept Development-** Intentionally integrate concepts, thereby providing opportunities for children to integrate their learning to previous experiences.

**Quality Feedback-** Intentionally scaffold for students to support any misunderstandings of concepts. Prompts students to explain their thinking and rationale for responses and actions.

**Language Modeling-** Intentionally map your own actions and the students' actions through language and description. Consistently model advanced language for students. Encourage conversations and provide more open ended questions for students to discuss.