



## Laurel Pre-K Program Evaluation

Dear Laurel Families,

PGCPS has been using the Classroom Assessment Scoring System (CLASS) as an observational instrument to assess classroom quality in our pre-kindergarten classrooms. Effective teacher-student interactions are a primary component of high-quality early educational experiences. Below you will find our fall evaluation “glows” and “grows.” We look forward to sharing our growth after our spring evaluation.



### Glows

**Positive Climate-** There are many indications that the teacher and the students enjoy warm, supportive relationships with one another. The teacher and students demonstrate respect for one another.

**Behavior Management-** Rules and expectations for behavior are clear and consistently enforced and effectively redirects misbehavior by focusing on positives and making use of subtle cues. Behavior management does not take time away from learning.

**Productivity-** The teacher effectively focuses students' attention toward learning objectives and/or the purpose of the lesson and There is evidence of classroom routines that allow everyone to know what is expected of them.



### Grows

**Concept Development-** The teacher occasionally uses discussions and activities that encourage analysis and reasoning and should provide opportunities for students to be creative and/or generate their own ideas and products.

**Quality Feedback-** Intentionally scaffold for students to support any misunderstandings of concepts. Provide feedback loops- back and forward exchanges between teacher and student.

**Language Modeling-** Intentionally repeat and extend the student's responses. Encourage conversations and provide more open ended questions for students to discuss.