



Dear High Bridge Families,

We have six weeks left until the end of the 2022-2023 school year. We are planning to close out the end of the year testing. We want to make sure the students get every bit of learning in prior to Summer Break. We also want to assess them in order to make informed decisions regarding placement for next school year as students grew by continuing to learn. The teachers are now holding the students more and more accountable for their learning. Teachers are challenging the students to look closer into the text in order to get a deeper understanding. Teachers are probing your children also asking those higher order thinking questions during the lessons as well. Students are working collaboratively more to help each other solve inquiry based questions or group activities which lend itself to cooperative learning opportunities, which is a skill they will need when they become adults and have to work in an environment that forces them to. With all that said, we are preparing your child to become life long learners.

As a reminder parents if you arrive after 7:45 a.m. I am imploring you to walk your child to the door and ensure he/she are in the school building safely. Often times I see some of you just drop off your child and drive off not knowing whether or not they have made it into the building safely. This act concerns me considering there are no staff members out to ensure safety because the instructional day has begun and you as parents need to ensure that your child is physically in the building. Please do a better job! We cannot take anything for granted considering the times we are living in now!

We have grown a lot this year as a school community. This has been a great, great year, and thank you for all of your support!

As always, "It takes a village to raise a child."

Dr. William J. Kelly

Terrific TAG News Happy Month of May!

The year is almost over! We can't believe how fast it has gone. The students have enjoyed TAG this year. **Thank you to the families who attended our first TAG student meetup at NASA in April.** We will begin displaying many of the projects the students have been working on this year in our showcase.

In our talented and gifted program the students are extending their knowledge in specific areas. The Primary TAG students have completed model suspension bridges which will be on display in the High Bridge lobby this month. This month students will learn how physical science is used in roller skating and attend a field trip. Also, they will begin to learn more about architecture while exploring how domes and arches are built.

In intermediate, Students will explore the five concepts of "teamwork" (trust, conflict, resolution, commitment, accountability, & results) to solve challenging problems. Students will make a collaborative effort to achieve common goals; and use communication skills to build teamwork. Students will apply perseverance to creative problem-solving activities such as: inventing aircrafts. Additionally, students will attend a field trip and explore how physical science and perseverance is used in roller skating.

Our program is a pull out TAG program. The students are joined with an instructor two hours per week for enrichment activities following the TAG curriculum. There have been guest speakers and field trips this year as well! Look for more news on our website and in newsletters to catch a glimpse of all the hard work these students are doing.



Kindergarten Highlights!!!!

Welcome to the month of May and the fourth quarter of the school year! April showers have brought us flowering minds in May! Our Kindergarteners' energy is winding up while our school year is winding down. In Reading we are improving our ability to decode and blend unfamiliar words, building our Heart Word vocabulary, increasing our perseverance when reading independently, and trusting our own abilities to write phonetically, with details, and in complete sentences. In Math we're deepening our understanding of measurement. We will soon be focusing on numbers from 1-100. In Science, we are wrapping up our unit on Life Science. Soon we are getting ready to begin our unit on Environmental Science. In Social Studies we are still working on our economics unit. Please continue to read nightly with your child. Challenge them to read and spell words, add numbers within 20, count objects, identify their wants and needs and those of other living things in the environment. The year is almost over but the learning hasn't stopped. Please encourage our young scholars to S.O.A.R. (be Safe, Organized, Accountable, and Respectful) each and every day. As always, thank you so much for all that you do.

Fabulous First Grade!

First grade is getting ready for summer break, but not before our end of the year reading and math celebrations! We will finish our 1st reading and writing program, and units 10-11 in math, so we will use our last full month to review skills taught this year. These will be valuable keys for next year! As we finish our reading unit about categorizing information and writing with a purpose for an audience, we will review many leveled and decodable readers, grammar and phonics skills, sentence structure practice and using different styles of graphic organizers to help with becoming a good writer. Remember to help your child to review all the sight words learned this year over the summer. Help your child at home to read and write daily with meaning and correct sentence structure. This was our major goal this quarter! Next, allow your child to review and practice adding/subtracting tens and ones, missing addends, solving fact family problems, word problems to determine addition or subtraction, telling time to the hour and half hour and adding money to one dollar. Lastly, review some of this year's science and social studies topics, such as investigating our world, the solar system, growing and changing, maps, and our Earth's resources. Keep your child deeply involved in reading this summer and they will be ready for 2nd grade! We're so proud of the success this year! "Thank you" to all parents for your support and help this year with our students.

Second Grade News!!!

There is much for us to learn and discover this month. In Reading, we are beginning **Module 9: Home Sweet Habitat**. The Essential Question for this module is: **How do living things in a habitat depend on each other?** We will be reading two informational text pieces: "The Long, Long Journey" and "Sea Otter Pups". We will be practicing how to ask and answer questions and learning about how authors organize nonfiction texts. We will also learn about commas in letters and about contractions.

In Science we are continuing our study of plants and their habitats. We will continue to explore how plants grow and their basic needs. We will also learn about pollination and seed dispersal. In Health, we will be learning about **Our Skin**. We discuss why it is important and how to care for it.

In May, we will continue our study of how we can make good decisions about money and the goods we buy in Social Studies. We are studying how people save and trade to get the things they want and need. This month, We will also learn about service workers and their important jobs in our community.

In Math, We are continuing our study of shapes. We are learning how to build rectangles based on a description of the number of rows, columns, and the total number of squares that compose or make them up. We will also partition or separate 2-dimensional shapes into halves, thirds and fourths. We will then begin to solve two-step story problems involving addition and subtraction.

We are speeding along on our busy path towards 3rd Grade and we are almost there! Thank you for all of your help and support.

Third Grade Happenings.....

I am so very proud of all effort students performed on the MCAP RELA last month. They did their very best! Third grade is heading into the home stretch. The bases are loaded with all the foundational skills and rigor of academics. Our third team is scoring big. Students are batting up with fourth grade skills. They are using the Author's Craft for determining the language and technique a writer uses such as Mood and Tone. The end of the year placement assessments for next year will take place in this month, i.e., iReady and Dibels. Lastly, the students had a wonderful experience with the STEM and skate field trip. The skate staff shared that our 3rd grade and their guest were the most well-behaved school they have seen visit their rink!

Students will take the Math MCAP from May 8 -11. Students will also continue with Unit 3.10: Data and Graphs. Students will then begin Unit 3.11: Volume and Weight. Students will begin this unit by measuring the mass*, or weight, of various objects using grams and kilograms. They determine reference objects that weigh 1 gram and 1 kilogram and use those references to support them in their estimations and their reasoning about which unit is most appropriate to the context. They measure with precision and reflect on their estimates. Next, students reason about the necessity of measuring liquid volume or capacity. Students gain experience with measuring liquid volume as they determine reference items/containers that hold 1 liter of water and use those references to support them in their estimations and measurements. Finally, students interpret and solve one-step word problems involving masses or volumes that are in the same units using addition, subtraction, multiplication, or division. They use a variety of representations to show or explain their thinking, including visual models, equations, and words.

Fourth Grade Happenings!

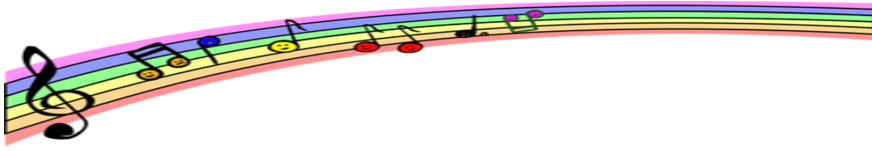
HELLO, FAMILY! We are extremely proud of the academic progress that our 4th graders have made thus far and we want to finish up the year strong! **In ELA:** Our students worked so hard on their ELA portion of MCAP. We are gearing up for the Math section next week. Please make sure students are well rested and arrive at school on time. Over the next three weeks, our class will build their knowledge about protecting the planet, with a focus on the persuasive text genre. We will read texts and view videos about what people can do to take care of our planet. Children will also write a speech for an imaginary school council meeting. Explore the Genre The genre focus in this module is persuasive text. Discuss with your child how to analyze the reasons given in a persuasive text to decide if they are convincing. Ask your child to read to you each day and make time to read together. Look for texts that: • spark your child's curiosity • tie to the module topic • use descriptive language • have engaging photographs or illustrations. **MATH:** We are walking into Unit 9 ready to SOAR! In this unit, students will look at shape pattern sequences to identify and describe the core pattern in the sequence. They use this to determine how many blocks will be needed to continue the sequence to some given iteration. Students use tables to organize numerical data and look for rules that govern these patterns. Students then transition to pure number sequences and function machines (called "number machines" in this unit) with I input/output tables. They investigate the nature of odd and even numbers. Finally, students investigate the effects on the area and perimeter of rectangles when their dimensions are changed in predictable ways and informally describe arithmetic and geometric growth patterns. **Science-** This quarter we will make a splash with Biology! We are learning about living things and how plants and animals use their structures and senses to adapt and survive. It's an exciting Spring in Science! **Social Studies-**We will explore culture in Maryland and around the world. Students will learn about and compare human and physical characteristics of various countries. Students will be working on a "Culture Around the World Project." All the research for the project will be done in class and how it's presented will be done at home. Please support your child in having this project completed on time. Due date May 31st.

Fifth Grade News Flash!!!!!!

We are nearing the end of this school year and are looking forward to the final few weeks before summer break. For our 5th grade students, we will be celebrating their achievements and successes as they transition to middle school with a promotion ceremony at High Bridge Elementary School. The event will be held in the school cafeteria beginning at 9:00 am. We are also planning to have a picnic lunch for students at school on Friday, June 9, 2023. Please be on the lookout for a sign-up to donate food and drink items for the class picnic.

As we wrap up the last quarter of **Reading**, we will investigate an essential question related to how art impacts people in different ways. We will explore this question by reading poetry, literature, and one final piece of nonfiction text. We will conclude the year with our last writing workshop which will guide students through the development of a personal narrative related to one funny event that they have experienced in their lives.

In Math, students will revisit the standards introduced in Unit 1 on writing and interpreting numerical expressions. Students have been working with expressions all year. Their understanding is deepened and consolidated in this unit. They apply their work with expressions and coordinate graphs to analyzing patterns and relationships. They will also generate patterns from growing designs and rules, graph them, and describe them with numerical expressions. Finally, students will use a line plot to visualize and interpret data, especially measurement data.



Hello parents/guardians!

The Music Notes Newsletter will update you on musical happenings during the current month in all General and Special Education Music classes.

Be sure to watch for additional notes in upcoming HBES Newsletters!

**Musically yours,
Mrs. Clarke**

Music Notes

The musical concepts that will be covered during the month of May for the following grades are:

5th Grade Students will be able to:

- Identify music styles by listening to examples of individual instruments playing those styles
- Define Arco, Pizzicato, Tremolo, and Vibrato.
- Other than classical, name two music styles that use string instruments.

4th Grade Students will be able to:

- Identify and name three fretted instruments
- Describe two different techniques for playing fretted instruments
- Describe two factors that distinguish major from minor chords

3rd Grade Students will be able to:

- Play songs using the notes B, A, and G on the recorder
- Recognize sixteenth notes beamed in groups of 4
- Identify and perform whole notes and whole rests

2nd Grade***Students will be able to:***

- Play a two measure improvisation using the Pentatonic Scale
- Recognize The Baroque Period as a time when music was very fancy
- Name two famous Baroque composers

1st Grade***Students will be able to:***

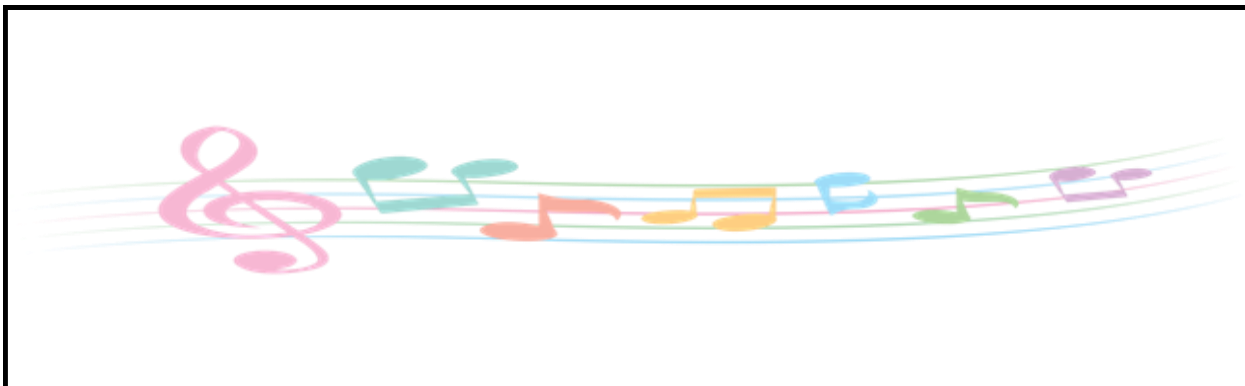
- Define Melody
- Define Song
- Recognize that there are different kinds of songs, like celebration songs

Kindergarten***Students will be able to:***

- Perform movements to a song in patterns of two
- Sing a song in patterns of three
- Sing a song in patterns of four

Adaptive Music

Students in CSEP and CRI classes will learn many of the same concepts in ways that are meaningful to them. Students in CRI will do more movement activities





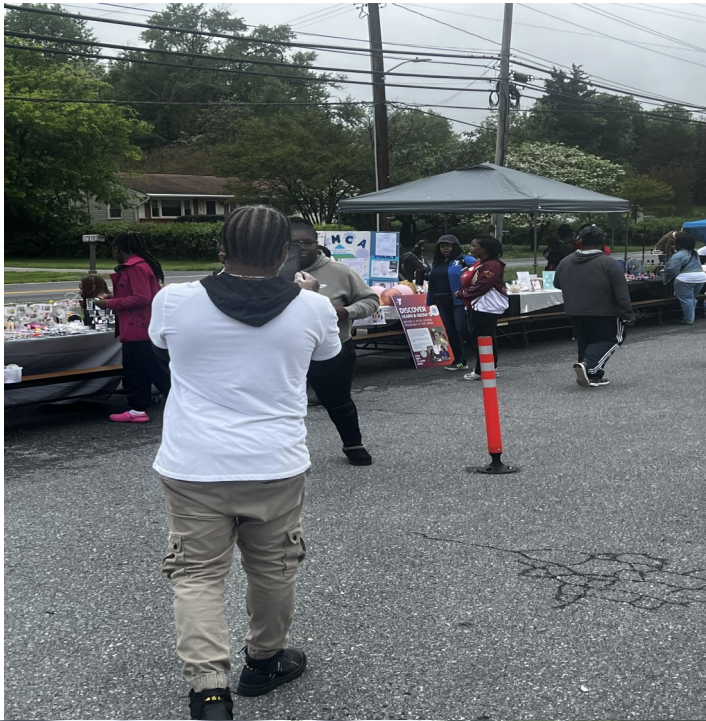
Love From Your Child, Happy Mother's Day!

I am like a flower raised with love by you.

You help me grow up in the sunshine of bright days ahead.

Big and Strong! Mom, thanks for all you do!

Community Day 2023!!





PGCPS

Primary Business Address
Address Line 2
Address Line 3
Address Line 4
Bowie, Md. 20720

www1.pgcps.org/highbridge
– A great place to find the
school calendar, frequently
asked questions, current
events, and websites for
enrichment and intervention!

Counselor's Corner.....

HIGH BRIDGE
ELEMENTARY SCHOOL'S
FUTURE LEADERS

ANNUAL
COLLEGE AND CAREER DAY!
FRIDAY, MAY 26TH, 2023
8:00A.M. UNTIL 1:00 PM

7011 HIGH BRIDGE ROAD,
BOWIE MARYLAND 20720

PLEASE CONTACT
MS. MILLER, PROFESSIONAL
SCHOOL COUNSELOR
301-805-2690 OR
LISA2.MILLER@PGCPS.ORG

Important
Dates

To Remember:

May 8-12, 2023
Staff Appreciation
Week



May 26, 2023
Career Day
8:00a.m.-1:00p.m.



May 29, 2023
Memorial Day
(Schools Closed)



Looking Ahead
Field Day
(K-2 from
8:00am-10:00am)
(3-5 from
11:30am-1:30pm)

