



## The Hawk Highlights.....

### Principal's Greetings.....



Dear High Bridge Families,

We are entering into the 4th Quarter Marking Period beginning, Tuesday April 11th, and we want to have a strong finish to the school year. The teachers are working hard to prepare your child to get to the next level in their education. Thank you to all of the families who supported our Spring Fundraiser. We raised over \$6,000 dollars for the school in profits! Way to go!

We want to encourage the children to continue mastering those multiplication and skip counting facts. We will have the end of year assessments beginning with Maryland State assessments in grades 3-5 called MCAP. I am confident that the students will make significant growth, thanks to our staff. You should be proud of your children!

Thank you parents for all of your support.

Dr. William J. Kelly

### Terrific TAG News Happy Month of April!

Be on the lookout for important information about our TAG program. We will begin displaying many of the projects the students have been working on this year in our showcase. We are also planning field trips and weekend events to assist in extending the students' experiences. More information will be coming soon! **On Sunday, April 14th, students and parents are invited to a family meet-up at the NASA Goddard center for the Sunday experiment program. Please see the High Bridge TAG website for more information on this program.**

In our talented and gifted program the students are extending their knowledge in specific areas. Primary Students will discover that architects use geometric and free-form shapes to design structures. They will also learn about famous walls and murals from around the world. We will discuss how stories can be told through these structures.

In intermediate, students will explore the five concepts of "teamwork" (trust, conflict, resolution, commitment, accountability, & results) to solve challenging problems. Students will make a collaborative effort to achieve common goals; and use communication skills to build teamwork. Students will apply perseverance to creative problem-solving activities such as: inventing aircrafts. In addition, students will engage in a range of collaborative discussions with diverse partners on topics/texts to build on others' ideas as well as express their own.

Our program is a pull out TAG program. The students are joined with an instructor two hours per week for enrichment activities following the TAG curriculum. There have been guest speakers and field trips this year as well! Look for more news on our website and in newsletters to catch a glimpse of all the hard work these students are doing.

**Kindergarten Highlights!!!!**

Welcome to April! Spring is finally here and now is the time that we begin to really see our Kindergarten skills bloom! In Reading, we are focusing on Unit 6 and the theme: stories have messages. As we learn more about fiction stories, students will have the chance to develop their understanding of story elements. We will also use the writing process to work more closely with opinion pieces. In Math, we will continue decomposing and composing numbers 11-20. By the end of April we will begin our unit on measurement, focusing on length, weight, and capacity. In Social Studies, we will begin our unit on economics, focusing on the difference between wants and needs. In Science, we are continuing our unit on Life Science! We will learn more about how plants and animals change their environment to meet their needs. As we enter the fourth and final quarter of the school year we want all of our friends to finish strong! Please continue to help your child practice their sight words daily and encourage them to do their best work!

**Fabulous First Grade!**

First grade is ready for Spring break! As we begin the 4th quarter, we will continue practicing grammar skills and use many styles of graphic organizers to help our first graders grow to become great writers. Help your child at home with reading and writing daily, and using correct sentence structure. In math, please allow your child to practice adding and subtracting tens and ones as we move into unit 9, solving fact family problems, balancing equations, understanding word problems to determine strategies, and adding three numbers in a story. In science, we will be learning about living things and the environment. Keep your child deeply involved in reading this spring and summer, so they'll be ready for 2nd grade! We're very proud of the first three quarters! "Thank you" to all parents for your support and help this year with our students and for assisting with home practice!

**Second Grade News!!!**

Happy Spring

This month in **Language Arts**, we are writing a procedural text. We will be writing about how to do an activity that requires steps. We will also be learning to use adjectives and adverbs correctly in sentences. The children continue to enjoy learning to write in cursive. They know many letters and can write many words in cursive. Please continue to encourage your child to read for fifteen minutes each night.

In April, we will continue to learn about adding and subtracting three-digit numbers in **Math**. Then we will shift to Geometry. We will learn all about 2 and 3-dimensional shapes. Please encourage the children to practice their math skills and complete five lessons each week in Dreambox. This will help them to prepare them for third grade.

In **Science**, we will begin Life Science. We will explore how plants grow from seeds to adults, and learn about their different parts and their basic needs. We will also learn about pollination and seed dispersal.

During April, we will learn about how we can make good decisions about money and the goods we buy in **Social Studies**. We will also study how people save and trade to get the things they want and need.

Thank you for your continued support as we learn and grow.



Well, it is finally here, the Month of April. Third grade has climbed the ladder of rigor and success to embrace MCAP month. I am so proud of all the students. They have grown so much academically while keeping their enthusiasm and competitiveness for phonics, vocabulary development, reading, constructing essays and building the capacity of test-taking strategies.

In Quarter 4 Science, students will be caring for Sunfish and butterflies inside the classroom. Learners will participate in activities that focus on their habitats, eating habits, developmental changes and lifespans. Selected student will culminate the activities with a field trip to release the Sunfish back into the Patuxent Bay. All students will have the joy and wonder of releasing the butterflies into the air at High Bridge.

During the month of April students will continue with Unit 3.9 : Area measurement. In this unit students have learned that Area and perimeter are attributes of plane figures. Students also learned how Area is measured and how perimeter is measured. Towards the middle of the month students will move towards Unit 3.10 Data and Graphs. In this unit, students will be given an opportunity and a reason to create scaled bar graphs and picture graphs. Students will use the information from bar or picture graphs to answer questions about the data. Students will then measure objects to the nearest  $\frac{1}{2}$  and  $\frac{1}{4}$  inch and represent that data on a line plot. They will use information from bar graphs, picture graphs, and line plots to answer questions and make generalizations about the data.

## Fourth Grade Happenings!!!!

**ELA:** HELLO, FAMILY! SPRING IS HERE! We have been busy gearing up for MCAP. Testing will begin after spring break. Over the next three weeks, our class will build their knowledge about the qualities needed to rise to the occasion, with a focus on the genre of historical fiction. We will read texts and view videos about what it takes to meet a challenge. Students will also write a persuasive letter to a friend or family member who is facing an imaginary problem. Discuss the Topic: Set aside time daily for your child to share with you what he or she is learning. Use these ideas to discuss the topic: • Talk about the ideas your child has added to the Knowledge Map each week. • Ask about the texts your child is reading and what he or she has learned from them.

**MATH:** Welcome to another wonderful unit of mathematics! In this unit, fourth graders will classify and categorize polygons, by their sides and their angles. Students have worked with two-dimensional and three -dimensional figures since preschool and kindergarten, learning the formal definition of a polygon in Grade 2. In this unit, fourth graders will formalize the distinctions between the different kinds of polygons. Science-This quarter we are studying plant and animal life science. Components include how various systems help the organism survive as well as perform other life functions. We are going to celebrate Earth Day by engaging in activities that promote keeping our environment as green as possible.

**Social Studies-**We will begin to look at economic choices driven by needs and wants of individuals and communities.

**Health-** Health will focus on preventing illness and maintaining a healthy immune system.

## Fifth Grade News Flash!!!!!!

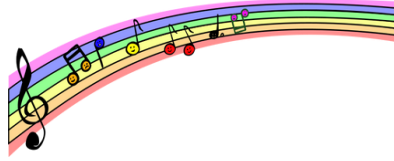
With the change in seasons comes the final quarter of the school year and we can hardly believe it is here! This is a time to remind students to dress appropriately to help us maintain an orderly learning environment. We are also finding allergy season upon us and our classroom tissue box supplies have been depleted. If any parents would like to donate tissue boxes to our classrooms, we would really appreciate it!

At this time, we are beginning to plan for the 5th grade promotion activities. Mark your calendars - the 5th grade promotion will take place on Thursday, June 8, 2023 in the morning at High Bridge Elementary School. More details will be coming soon.

As we transition into the 4th quarter in reading, students will examine both nonfiction and fiction texts as they seek to learn more about how art can impact people in different ways. In working within the nonfiction genre, students will identify the main ideas of a text and supporting details that relate to the main idea. They will also review non-fiction text structures and will analyze the craft authors are using to write. For each cycle, we will continue with spelling and vocabulary practice, along with written expression tasks that correspond to the cycles we are learning.

In math for the final quarter, the focus will begin with geometry. Students will recognize volume as an attribute of three-dimensional figures and understand that volume can be measured by finding the total number of the same-size units required to fill the space without gaps or overlaps. They explore this using centimeter cubes and other non-standard units. Students have experiences that help them connect this packing of boxes (prisms) with both formulas:  $V = l \times w \times h$  and  $V = b \times h$  and eventually see that volume can be calculated using the dimensions of an object. Students then experience and generalize the additive nature of volume.

We are looking forward to a productive last quarter for our 5th grade students. Thank you for your continued support from home!



Hello parents/guardians!

The Music Notes Newsletter will update you on musical happenings for the current month in all General and Special Education Music classes.

Be sure to watch for additional notes in upcoming HBES Newsletters!

Musically yours,  
Mrs. Clarke

## Music Notes

The musical concepts that will be covered during the month of April for the following grades are:

### ***5<sup>th</sup> Grade***

***Students will be able to:***

- Evaluate a live or recorded performance
- Listen to and write two measures of rhythm in meters of 3 and 4
- Identify music styles by listening to examples of individual instruments playing those styles

### ***4<sup>th</sup> Grade***

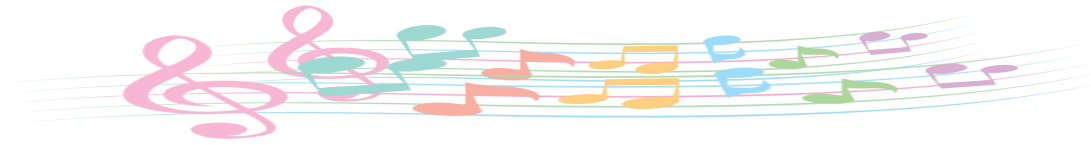
***Students will be able to:***

- Recognize the instrument sections of the concert band
- Identify and name three fretted instruments
- Describe two different techniques for playing fretted instruments

### ***3<sup>rd</sup> Grade***

***Students will be able to:***

- Play songs using the notes B, A, and G on the recorder
- Recognize sixteenth notes beamed in groups of 4
- Identify and perform whole notes and whole rests

**2nd Grade**

*Students will be able to:*

- Define Skip, Step, and Repeated Notes
- Define Phrase
- Play a two measure improvisation using the Pentatonic Scale

**1<sup>st</sup> Grade**

*Students will be able to:*

- Sing *sol, mi, and la* in a song
- Demonstrate melodic direction by singing and moving to a piece of music
- Define Melody

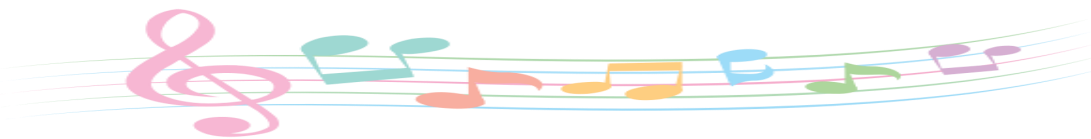
**Kindergarten**

*Students will be able to:*

- Describe good melodies as catchy, simple, and easy to remember
- Recall that there are different kinds of songs, such as celebration songs
- Perform movements to a song in patterns of two

**Adaptive Music**

Students in CSEP and CRI classes will learn many of the same concepts in ways that are meaningful to them. Students in CRI will do more movement activities and instrument playing.





PGCPS

**HIGH BRIDGE ELEMENTARY SCHOOL'S  
FUTURE LEADERS**

**CAREER FAIR!**  
**FRIDAY, MAY 26TH 2023**  
**8:00A.M.. UNTIL 1:00 PM**

**7011 HIGH BRIDGE ROAD, BOWIE MARYLAND 20720**

**PLEASE CONTACT MS. MILLER, PROFESSIONAL SCHOOL  
COUNSELOR  
301-805-2690**

**CAREER DAY**

Our vision at High Bridge Elementary School is to prepare students to be college-bound and career-ready. To achieve this vision, we need the assistance of parents, community members, and public figures to educate students on the importance of furthering their education and the vast career opportunities available. Therefore, we cordially invite you to make a career presentation for our students!

Prospective presenters are asked to share a personal story about how they came to do such a job, what the career entails, a day in the life, words of wisdom, or even a short demonstration of their career. For example, if you are a musician, you may be willing to sing a song. If you are a nurse, the students may like to see some of the tools used, or if you are a chef, walk us through the steps to cook your specialty! If you can support our career day, please let me know by email or arrange an interactive chat. I will then answer any additional questions you may have. Your participation would be appreciated more than you know.

Sincerely,

Ms. Miller [lisa2.miller@pgcps.org](mailto:lisa2.miller@pgcps.org)  
Professional School Counselor

[https://docs.google.com/document/d/1udtwhIGJNUsuPbZsNC2mkuJoBzeK3-uh/edit?usp=share\\_link&oid=104496681265717667795&rtpof=true&sd=true](https://docs.google.com/document/d/1udtwhIGJNUsuPbZsNC2mkuJoBzeK3-uh/edit?usp=share_link&oid=104496681265717667795&rtpof=true&sd=true)

**Important Dates**

**To Remember:**

**April 21, 2023**

**El al Fitr  
Schools and Offices  
Closed**



**April 22, 2023**

**Spring Clean Up Day  
8:00 a.m.-12:00 p.m.**



**April 25, 2023**

**3rd Quarter Report  
Cards Released**



**April 29, 2023**

**Community Day  
10:00 a.m.-2:00 p.m.**



**Looking Ahead**

**May 8-12, 2023**

**Staff Appreciation  
Week**

