



The Hawk Highlights...



Principal's Greetings.....

Dear High Bridge Families,

Well, we made it through September and the students are settling in quite nicely. We had a very busy month with Back to School Night and all of the baseline testing that went on and continues into October.

Moving forward, the First Quarter Progress Reports will go live in SchoolMax on October 5th, and the First Quarter is quickly coming to an end on November 3rd. Monday, October 9th is Native American Day and Virtual /In-Person Parent Teacher Conferences. There will be no school for students that day. Please make sure you sign up with your child's teacher.

Parents, completing incomplete assignments with your children at this critical stage is extremely important. Please partner with us to assist your child in the doing and completing all assignments. Assignments are given five days a week with no exceptions. If there is no written work there is the reading and practicing those math facts and math concepts.

Please feel free to communicate with your child's classroom teacher frequently throughout the course of the school year. Our teachers are doing a wonderful job with them.

~ William J. Kelly, Ed.D.

(CRI TEAM)

Theme: Unit 2 (Physical Science)- "Move It!"

Stories: "Make Your Body Move Now" by Sarah Moore/ "Move and Play in Different Ways" by Betsy Seltzer

"Oscar and the Cricket: A Book About Moving and Rolling" by Geoff Waring (YouTube)

Reading: Letters and Sounds: Short vowel /i/, Initial consonants d, n, g, h, f, sh Rhymes: "-ip" and "-ad"

Words to Know: Word List 1: *make, in, her, them, she, fast* - Word List 2: *along, ride, move, now, play, it*

Math: Number recognition, counting and addition (Move and Play With Me!)

Subtraction and Place Value *Move and Play With Me!)

Graphing: Favorite Dance Move

Money: Food That Helps You Move

Telling Time: Time to Move and Play

Science Experiment: Move and Stop: Ramp Surfaces

Observe and ask questions about the natural environment

Make simple observations and participate in simple investigation

Use senses to learn about the natural environment

Social Studies: History Timeline- Moving With Betsy

Identify and make connections between people, events, or information in a text.

Organize a sequence of events, or dates on a timeline



Kindergarten Highlights!!!!

We're fully into the swing of things now! This month in Reading our Kindergarteners will continue to work on letter recognition, letter-sound correspondence, and letter formation. We have also started the process of learning how to blend sounds in order to form words, we're continuing to respond to literature, and working in small reading groups. In Math we are working on counting, recognizing, and representing numbers 1-10. We are continuing to review 2D and 3D shapes to maintain that knowledge. We will also begin composing and decomposing (building and breaking apart) numbers in different ways. In Science, we will be continuing to explore the scientific process and what scientists do, along with studying the needs of both plants and animals. In Social Studies we will continue discussing citizenship, focusing on rules and consequences, leaders in our community and country, how people make decisions, and important American symbols and monuments. Parent-Teacher Conferences are Monday, October 9, 2023. We look forward to meeting with you to discuss all of the progress our Kindergarteners have made.

First Grade Fun!

We've been busy in first grade reviewing sight words, identifying alphabet sounds, and using them in our writing. We're also learning how to write neatly and edit our sentences for meaning, capitals and punctuation. We encourage parents to use these skills at home as you do homework with your child. Remember to use details in pictures to retell a story. This month, we will be learning about adding details to our writing to make it more meaningful and practicing short vowels to build words. Keep up the great reading logs at home and remember 15 books are due monthly for a grade! In Math, we are continuing addition and subtraction strategies and attributes of shapes, such as adding doubles, adding 3 numbers and inverting number sentences to find the same sum; for ex.) $2+3=5$ $3+2=5$. Ask: How are these similar? Practice math facts to 10 each night to gain speed and thinking skills needed for our math *mad minutes* program! In Science, we will investigate light, the solar system and the world around us. In Social Studies, we are continuing with our community symbols, leaders and rules. Please keep up the rules discussions at home and how to show kindness with friends! We've set our goal high this year for increasing our reading and math abilities, so keep practicing your skill work at home! Your support is so helpful and appreciated! We're all in this together!

Second Grade News!!!

Happy Fall! September flew by so quickly! It has been wonderful getting to know our 2nd grade students. We also enjoyed meeting many of you at Back2School night and look forward to seeing you again on October 9th for our Fall Parent-Teacher Conferences.

Language Arts: In Reading, this month, we are reading about Citizenship. Our big question is "How can being a good citizen make a difference to others?" We are also using the following reading strategies: Central Idea, Visualize, and identifying Text Features. We will be practicing collaborative discussions as we read fun, fiction stories like *Picture Day Perfection* and *Aunt Isabel Tells a Good One*. **Science:** Our Science topic this month is all about the water and landforms of the earth. We are studying the different waterways and landforms and making comparisons between them. We are also learning about the different forms that water can take. **Math:** This month in Math we are beginning our unit on measurement. The students will explore how to measure objects in inches, feet, centimeters, and meters. We will also be working with objects to combine and compare their measurements. Thank you for all your help as we work with the children to master their addition facts and using coins to count sums of money. **Social Studies** – In our first Social Studies unit students are learning about our government, community and state leaders and American symbols.

Thank you for your continued support!

Third Grade Happenings.....

Last month, Third Graders worked diligently to respond to a set of reading diagnostic assessments such as iReady, and Dibels. In October, the results of these assessments will help to guide your child's personal reading level and focus group instruction. Students will be using Lexia Core 5 to tailor their individual reading levels. Use Scholastic Lit Pro through pgcps/Clever for your child's daily Weekly Reading Log which is due every Friday. Students are reading stories that address the Essential Question: What makes a character interesting? Lively discussions help students identify how the character solves problems and learn lessons from the author's central message. Comprehension questions that monitor common core standards also invite students to develop sequence of events essays. During essay writing, students are encouraged to use their special spelling words and content vocabulary which invite readers to engage visually. **In Math** students will begin the month with starting the time unit. In this unit, students will review previous concepts of time. Students will tell and write time to the nearest minute and measure time intervals in minutes and solve elapsed time, including word problems, by using a number line diagram. Students will use analog clocks to solve problems they may encounter in everyday life. By the end of the unit, students will understand the role of time and elapsed time in our daily lives. Towards the middle of the month students will begin the multiplication unit. In this unit, students develop an understanding of the meaning of multiplication by solving problems involving equal groups of objects. They will interpret and represent these problems using visual representations and connect what they know about repeated addition and skip/double counting to multiplication. In Lesson Series 1 students focus on multiples of 5 and 2. Students work with problems involving equal groups and represent equal groups using concrete tools, pictures, number lines, and tape diagrams (Bar Model). In Lesson Series 2, students start to work with arrays. They will explore equal groups of 3 and look for patterns in a set of multiplication equations. In Lesson Series 3, students continue to notice and apply the Commutative Property of Multiplication and look at patterns in multiplication by 1. **In Science** students will study weather trends and gain an understanding of how meteorologists use past weather conditions to determine and predict the weather of today. **In Social Studies** students will discuss the rights and responsibilities of citizens. Students will continue with the concepts and details of the Three Branches of Government.

Fourth Grade Happenings!

It has been wonderful getting to know the fourth grade students this past month and great meeting many of you at Back2School night. We look forward to working with you to promote our student's academic growth for the rest of the school year. **Reading/Writing:** Over the next three weeks, our class will build their knowledge about identity, with a focus on a variety of story types. We will read texts and view videos about how our experiences help shape our identity. Children will also write a story for an imaginary superhero adventures book. Discuss the Topic: Set aside time daily for your child to share with you what he or she is learning. Use these ideas to help build your child's knowledge about the topic: • Talk about the ideas your child has added to the Knowledge Map each week. • Ask about the texts your child is reading and what he or she has learned from them. • Share with your child your own questions about the topic, and work together to find the answers. **In Math** Welcome to another great unit of Math. The fourth grade math classes are strengthening their skills in multiplication. We are practicing using several strategies. The strategies used this year are Standard Algorithm, Break Apart Method and the Area Model or Box Model. Multiplication is a BIG part of the school year. I cannot stress enough the importance of learning multiplication facts. Math Tip: Your child needs you all in, with them. **Math** is all about real world application. Allow your child into your world so that they can see that it is not just numbers on paper. It is real life. **In Science**, we will continue to study weather patterns and landforms. I am excited this month to discuss ideas for ways of helping to heal our planet at this time of climate change and extreme weather conditions. It is always interesting to dive into problem solving with this particular group of scientists! Our **Social Studies** Unit coincides well with upcoming events on the National Stage... we will be looking at the Branches of Government at the National and Local levels.

Fifth Grade News

October is here and along with cooler temperatures and falling leaves, the new month will bring new skills, strategies, and learning experiences for each core subject area. **In Reading**, we have been exploring the cultural experiences of characters who are moving to a new country or starting a new life. We discussed the themes, or lessons, that can be learned from the text, shared our ideas for the tone in poetry, and closely read parts of the text to understand the use of figurative language and the meaning it brings to the story. The cycle ended with our first formal analytic writing task that required students to analyze similarities and differences in emotions expressed in poetry. As we move into the next cycle, students will examine the literary elements of story structure and character. We will also practice making inferences based on our background knowledge and information from the text to deepen our comprehension of what we are reading. For **Math**, the new unit begins with students demonstrating prior knowledge of Grade 4 understanding of decimals, including tenths and hundredths. This understanding is extended to thousandths using visual models to see the relationship between partitioning whole numbers and the decimal place value system. Students will explore comparing and ordering decimals using decimal squares and the number line. They learn how to partition a number line in tenths, hundredths, and thousandths. Also, students use their understanding of decimal place value to round decimals to the thousandths.

The Parent Conference sign-up form was sent out via Remind on October 2, 2023. It is also posted on the school website. At this time we are hoping to meet with families of students who are most in danger of failing. Finally, we kindly ask that you please remember to check Schoolmax weekly to stay up to date with your child's progress. We thank you for your continued support at home!

Counselor's Corner

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Lisa Miller Professional School
Counselor
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Red Ribbon Week
Celebrate Life.
Live Drug Free!©
October 23rd -
31st, 2023

Dress-Up Days
Monday-Pajama Day

Dream Big & Aim for the Stars!

Wear appropriate sleepwear & slippers.

Tuesday-Twin Day/Future Career Day

You + Me=Drug-Free/Our Futures Are Too Bright for Drugs!

Wear the same thing as someone or dress up as what you want to be in the future.

Wednesday-Crazy Day/Favorite Color

Crazy About Being Drug-Free/Let Your Color Shine

Wear crazy socks, hair, etc. or wear your favorite color.

Thursday-Decades Day

Drugs Are Old School!

Wear clothes from a past decade.

Friday-Wear Red Day

Red"-y to Be Drug-Free!

Wear red to celebrate the end of Red Ribbon Week!

Important Dates to Remember:

October 9, 2023

Parent Teacher Conference Day

(No School for Students)

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**October 16, 2023**

**Fall Picture Day**

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October 20, 2023

Professional Development Day

(Schools Closed for Students)

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**Looking Ahead**

**November 2, 2023**

**End of First Quarter  
(45 days)**

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November 2, 2023

Vocabulary Parade

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**November 3, 2023**

**3 Hour Early Dismissal**

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Hello parents/guardians!

The Music Notes Newsletter will update you on musical happenings for the current month in all General and Special Education Music classes. Be sure to watch for additional notes in upcoming HBES Newsletters!

Musically yours,
Mrs. Clarke

Music Notes

The musical concepts that will be covered during the month of October are listed below. Students will also learn about music/dances from El Salvador and Puerto Rico as part of our Hispanic Heritage Month celebration.

5th Grade

Students will be able to:

- Describe key elements of Reggae style music
- Aurally identify examples of syncopation in a song
- Identify and perform common rhythms using dotted notes in a song

4th Grade

Students will be able to:

- Define and sing a Descant
- Recognize and sing minor tonic patterns
- Sing in canon and sing a part song

3rd Grade

Students will be able to:

- Define Call and Response
- Define Musical Alphabet
- Perform a canon and a round

2nd Grade

Students will be able to:

- Recognize different styles of songs in meters of 2 and 4
- Recognize a meter of 3 as a waltzing or swaying meter
- Play and move to a simple piece of music using meters of 2, 3, and 4

1st Grade

Students will be able to:

- Move to a meter of 2 by marching and a meter of 4 by walking
 - Move to a meter of 3 by waltzing or swaying
 - Play percussion instruments in meters of 2, 3, and 4

Kindergarten

Students will be able to:

- Demonstrate the voice types with movements in a song
- Use the voice four different ways in one rhyme or song
- Sing pitches *sol and mi* in a song

Adaptive Music:

Students in CSEP and CRI classes will learn many of the same concepts in ways that are meaningful to them. Students in CRI will do more movement activities and instrument playing.

Volume 10, Issue 2



Meet Our ELD Para Educator

My name is Tirshka Renta Luna, the new ESOL/ELD Paraprofessional. This is my 2nd school year working at High Bridge Elementary. I have two daughters who go to High Bridge Elementary, so as a parent and employee, I have a special love for the HBES family and can say that it is the best elementary school! I am more than grateful to be able to teach the ESOL/ELD students, be part of their learning journey, and watch them succeed.

Updates:

Our ELD students are receiving ELD pull-out services from the ELD teacher, focusing on the following areas: English vocabulary, Math vocabulary, Science vocabulary, listening, reading, writing, and speaking. Students are also receiving support inside the general education classroom from our para educator, who assists our students with their class work. She also reviews foundational skills and concepts with our students for mastery.

Looking Ahead:

The **Parent Notification letter** (in both English and Spanish) will be mailed directly to students' homes in late October. Parents should sign the letter they received via U.S. mail and return it to school.

Helpful Tips at Home:

How to Use Family Photos to Motivate Your Child's Writing

Start with...

1. Writing words.
2. Writing simple sentences.
3. Writing personal stories.

* Help your child think deeper by asking them questions.

Please always encourage your children to write and speak in complete sentences.



Read to your children

- In English or in your own language
- Read wordless picture books (younger kids)
- Ask questions about the story
- Engage in conversations
- Encourage your child to stretch out their responses.
- PRACTICE makes PERFECT!

Our program is a pull out TAG program. The students are joined with an instructor two hours per week for enrichment activities following the TAG curriculum. There will be guest speakers and field trips during and after school hours this year as well! Look for more news on our website and in newsletters to catch a glimpse of all the hard work these students are doing.

In our talented and gifted program the students are extending their knowledge in specific areas. The core focus unit, "Creative Capers", is embedded with high level divergent, convergent, creative, philosophical, and critical thinking. During the course of the unit, students will be introduced to a wide range of creative thinking tools, strategies, and interdisciplinary activities.

The curriculum for the intermediate students includes opportunities for students to explore connections, discuss, problem solve, reason, inquire, research, create, and discover using a variety of tools and materials. The program is interdisciplinary, incorporating science, math, history, arts integration, and literature-based activities, and is organized around the concept of power.

There is testing during the year for the students. The dates are below. Results should be ready between December-February. A letter will come home with your child.

10/16- OLSAT 3rd grade- (newly enrolled students only)

11/13-11/15- OLSAT 1st grade- census (all students)

12/1-12/4- OLSAT 2nd grade- (newly enrolled students only)

12/12-12/15- CogAT 4th grade- census (all students)

12/18- CogAT 5th grade- (newly enrolled students only)

High Bridge Elementary School Celebrates Hispanic Heritage Month

Our very own Mrs. Barboza (El Salvador) spearheaded the luncheon decorated the showcase and was supported by the High Bridge Parent Hispanic Community! Below is our showcase featuring authentic artifacts from Central America, donated by our parents, as well as books highlighting contributions by Hispanic Americans in history!

