

***Heather Hills Elementary School
Parent Handbook
SY 2023-2024***



***McKenna L. Lewis
Principal***

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Preface

Welcome to the 2023-2024 school year at Heather Hills Elementary School! Heather Hills Elementary parent handbook has been designed as a reference guide and summary of policies, procedures and general practices governing our learning environment. The information contained in this handbook will provide parents with pertinent information to assure an orderly and safe learning environment.

Please consult with the Heather Hills Elementary School Leadership staff with any questions or concerns relevant to the parent handbook. It is vital to the overall operation of Heather Hills Elementary School that all parents comply with the prescribed policies and procedures.

It is the responsibility of all parents to follow these procedures, interact in a respectful manner with staff, and utilize the resources to support your scholar at Heather Hills Elementary School . Parents are encouraged to reference the Heather Hills Elementary School Parent Handbook as questions or concerns arise that impact the operation(s) of the school. Any suggestions for revisions or clarifications are welcome. It is imperative that we work as a team to provide and maintain an effective learning environment for our scholars.

Scholars are expected to:

1. **S**tay safe
2. **T**ake responsibility
3. **A**ct respectfully
4. **R**eady to learn

This year we will work together as the Heather Hills Elementary School Team to create a safe and orderly learning environment. Our strength will evolve through partnership with our community stakeholders.

School Profile

PGCPS Area	1
Instructional Hours	7:45 a.m. – 1:35 p.m.
Office Phone	301-805-2730
Fax	301-805-2733
Grades	2nd - 5th
Student Uniform	Mandatory
Before/After Enrichment	Yes
School Colors	Royal Blue & White
School Mascot	Mustang
Theme	“Creating A Legacy of Excellence”

2023-2024 School Calendar

Prince George's County Public Schools 2023-2024 School Calendar

APPROVED BY THE BOARD OF EDUCATION 3/23/23

2023	
July 4	Independence Day – Schools and Offices Closed
August 16-18	Professional Duty Days for New Teachers
August 21-25	Professional Duty Days for All Teachers
August 22 & 23	Professional Development
August 25	Student Orientation Day
August 28	First Day of School for All Students
September 4	Labor Day – Schools and Offices Closed
September 16-17	Rosh Hashanah* (starts at sunset 9/15)
September 25	Yom Kippur* (starts at sunset 9/24) – Schools and Offices Closed
October 9	Indigenous Peoples' Day & Parent-Teacher Conferences – Schools Closed for Students
October 20	Professional Development – Schools Closed for Students
November 2	End of First Quarter (45 days)
November 3	Professional Day for Teachers – 3-Hr. Early Dismissal for Students
November 10	Professional Development – Schools Closed for Students
November 12	Diwali*
November 22-24	Thanksgiving Break – Schools and Offices Closed
December 25-29	Winter Break & Christmas – Schools and Offices Closed
2024	
January 1	New Year's Day – Schools and Offices Closed
January 2	Winter Break – Schools and Offices Closed
January 15	Martin Luther King Jr. Day – Schools and Offices Closed
January 19	End of Second Quarter (44 days)
January 22	Professional Day for Teachers – 3-Hr. Early Dismissal for Students
February 19	Presidents' Day – Schools and Offices Closed
February 20	Parent-Teacher Conferences – 2-Hr. Delayed Opening for Students
March 4	Professional Development – Schools Closed for Students
March 11	First Day of Ramadan (starts sunset of 3/10)
March 25-28	Spring Break – Schools Closed
March 29 & April 1	Spring Break/Easter Holidays – Schools and Offices Closed
April 4	End of Third Quarter (46 days)
April 5	Professional Day for Teachers – 3-Hr. Early Dismissal for Students
April 9	Last Day of Ramadan
April 10	Eid al-Fitr* (starts at sunset 4/9) – Schools and Offices Closed
April 23	Passover* (starts sunset of 4/22)
April 23	Primary Election Day – Schools and Offices Closed
May 27	Memorial Day – Schools and Offices Closed
June 13	2-Hr. Early Dismissal for Students ¹
June 14	Last Day for Students ¹ and End of Fourth Quarter (45 days) – 2-Hr. Early Dismissal for Students
June 16	Eid al-Adha* (starts at sunset 6/15)
June 19	Juneteenth – Schools and Offices Closed
June 20	Last Day for Teachers ¹

IMPORTANT CALENDAR NOTES – There are 180 student days and 192 teacher days (195 for new teachers). Last days for students and teachers are subject to change. 10- and 11-month employees can refer to Bulletin M-1-23 for clarification on workdays.

¹INCLEMENT WEATHER MAKE-UP DAYS – Three inclement weather make-up days are built into the school calendar. The last day for students is June 14 if all three built-in inclement weather days are used; June 13 if two of the three days are used; June 12 if one of the three days are used; and June 11 if no days are used. The last day for teachers is June 20 if all three built-in inclement weather days are used; June 18 if two of the three days are used; June 17 if one of the three days are used; and June 14 if no days are used.

RELIGIOUS HOLIDAYS – Major religious holidays are noted for planning purposes only. Jewish and Muslim holidays begin the day before at sunset. To avoid excluding students, families and staff from important meetings or activities, PGCPs prohibits scheduling these events on major holidays noted with an asterisk (*) on this calendar. This restriction does not apply to state or regional events.

School Theme

Our theme this year is “Creating a Legacy of Excellence.” Last year we spent time establishing systems and structures, focused on prioritizing relationships and reframing instructional expectations. This year our focus will be on increasing expectations for all stakeholders. There will be an increased focus on what is taking place in classrooms as we are ensuring our scholars are meeting key benchmarks with higher levels of proficiency. Systems of support will be in place to ensure educators and students have what it takes to meet expectations.



Mission and Vision

Mission

To provide a great education that empowers all students and contributes to thriving communities.

Vision

PGCPS will be a GREAT school system recognized for providing education services which ensure that every student in our diverse school district graduates ready for college and careers in a global society.



Heather Hills Elementary Mission and Vision

Mission

We will nurture students’ talents, develop problem solving skills, encourage collaboration with others and will teach students to communicate effectively.

Vision

Heather Hills Elementary School and community will prepare students to positively impact the world.

General Daily Schedule

Time	Activity
7:30-7:45	Breakfast/Homeroom Parents are expected to have all scholars in the building by 7:45 a.m. Tardy slips will be issued to scholars after 7:45 a.m.
7:45-1:35	Daily Instruction (see grade level website for specific schedule)
1:45-2:00	School Dismissal: Scholars will be escorted to their respective drop off areas. Parents are expected to be prompt and follow all procedures for pick-up.
1:45 - 1:55	Scholars will transition to designated areas
Varies	Club schedules will be implemented in October.
End of Extra-curricular activity.	Parents will follow the PikMyKid Procedures.



Daily Instruction

The instructional day will include an accelerated curriculum in English Language Arts, Social Studies, Mathematics, and Science. Your child's instructional day will also include Art, Music, P.E, ICal and Media on a weekly rotation schedule.

TAG Model

Your child will engage in project-based learning, independent study and inquiry-based learning. These approaches allow students to take ownership for their learning, which allows for deeper degrees of understanding as they are able to make connections to previous skills and extend their knowledge.

Small group instruction will be implemented in the Reading Language Arts and Mathematics classes. Up to seven students will be placed in a group to work on common goals or objectives. Some groups will be teacher-led and some groups will be student led, depending on the complexity of the activity.

Differentiated instruction will be implemented to meet the needs of all students. Differentiated instruction is an approach that the teachers will plan lessons tailored to the students' abilities and interests.

Student Intervention Programs

Student Intervention Plan/Response to Intervention

Student Intervention Team (SIT) is a school-based problem solving team comprised of faculty members (usually general educators) who meet to help a teacher(s) identify and implement appropriate interventions for students who need support so that they are ready and able to learn, as well as students who are in need of support for acceleration. A student who is having academic, behavioral or attendance difficulties will be discussed by this team. School-wide issues may also be addressed at the school level. In cases involving students in crisis, the SIT process may not be appropriate and students may be directly referred to the multidisciplinary Student Support Team (SST) for further support and intervention.

Students that have not been successful after the intervention period will be placed on an Academic Contract. Students will be provided with a timeframe to make changes or improvements. The goal of the contract is to outline support provided from the school and expectations that can be expected in the time frame allotted. Failure to make the needed changes may result in students returning to their boundary school.

504

Students who meet the eligibility guidelines for Section 504 may have a 504 Plan developed. The plan will specify the nature of the qualifying disability that substantially limits a major life activity, and the accommodations necessary to provide access based on the student's needs. The plan will also include individual staff members responsible for implementing the accommodations. Accommodations should be specific to the individual with regard to his/her disability and its limitation on the major life activity. For more information, visit [PGCPS Section 504 Services](#).

Special Education

Students who qualify for special education services will receive an Individualized Education Plan (IEP). Students who have an IEP will have an additional teacher that aids in the implementation of the IEP.

Health Services

Below you will find important links related to health services. The Parent Facts Sheet for Medication at School provides important information regarding illness and medication being administered at school. Please click on the link below if it applies to you.

[Parent Facts Sheet for Medication at School](#)

[DHMH Immunization Certificate](#)

[Health Inventory Form](#)

[Blood Lead Testing Certification](#)

[Emergency EpiPen Epinephrine Order Form](#)

[Emergency Medication - DIASTAT for Management of Seizures](#)


[Inhaler or Nebulizer Order Form](#)

[MD Diabetes Medical Management Plan](#)

[Prescription and Non-Prescription Form](#)

School Supplies

Students are expected to be prepared and ready to learn each day. Please ensure that students have the necessary supplies. Supplies can be dropped off at Peak at your seat.

 [HHES Student Supplies Website SY 23-24](#)

Chromebook

AP 6164

The purpose of this procedure is to provide information about an annual technology user fee and guidelines intended to specify the responsibilities and appropriate student use required when using technology as an academic productivity tool while on or away from the Prince George's County Public School (PGCPS) campus.

Students are responsible for the appropriate care and security of ALL PGCPS assigned devices.

Click on the link below to view the student agreement.

- [ENGLISH STUDENT AGREEMENT](#)
- [SPANISH STUDENT AGREEMENT](#)
- [FRENCH STUDENT AGREEMENT](#)

Access to PGCPS SchoolMax Grading Procedures

SchoolMax is a tool used by PGCPS to aid parents with monitoring their scholars' grades. To gain access, follow the steps below.

1. Go to [Family Portal](#)
1. Type in your username and password.
2. Make sure your scholar's name is listed.
3. Click on the subject area you want to see. A list of assignments and grades will be posted.
4. Weighted percentages are set by PGCPS. [PGCPS Grading and Reporting Policies, Grade Authorization and Appeals](#)
5. If you do not have your scholar's username and password, please contact our front office for assistance.

[PGCPS Grading and Reporting Policies](#)

Student Daily Attendance [Attendance Tips for Elementary Families](#)



Two missed days a month adds up to being a half a year behind by the time your child reaches 4th grade. And once a child falls behind, they rarely catch up.

- When your scholar is absent, a parent or guardian must send a note to school explaining the reason for the absence. This should include date(s) of absence and the scholar's name. Late or make-up work will not be accepted unless the absence is an excused absence.

Tardiness Policy

- Scholars will be officially tardy if they are not in the building at 7:45 a.m. when the bell rings.
- If your scholar enters the building after the 7:45 a.m. bell, a tardy slip will be issued by the main office.
- If your scholar comes to class without a tardy slip, the teacher will send the scholar to the office to receive one. The only exception to this is when a bus arrives late. When a bus arrives late, rather than write numerous tardy slips, an announcement will be made over the PA system that the students who ride that bus have just arrived and are not to be marked tardy due to transportation issues.

Student Dress Code

Uniforms are mandatory at Heather Hills Elementary School Elementary.

- Navy blue bottoms and white polo style shirts.
- Only navy blue colored jackets and fleece can be worn in the building. All other coats/jackets should be removed upon entering the building.
- Shoes must be closed-toe, uninterrupted black dress shoes or athletic shoes. For safety reasons we do not authorize the use of Crocs or slides. The school will not assume liability for injuries based on the wear of these shoes.
- Socks, stockings, tights, or hose may only be in solid school colors of blue or white or black. Clear or skin-colored hose are also acceptable. fishnet or other patterned stockings or hose are not permitted. Stockings, tights, or hose must cover the full length of the student's legs and feet – leg warmers are not permitted.
- For the full uniform policy, If your scholar comes to school out of uniform, you will be notified and need to bring your child a change of clothes.

Discipline

Every teacher will implement the schoolwide behavior protocol listed below.

Behavior Interventions

Tier 1

1. Verbal Warning
2. ClassDojo to parent (with specific concern noted)
3. Calming corner/reflection in another teacher's room
4. Parent Contact (contact log)

Tier 2

1. Refer to support team for an additional time out in an alternate location

Tier 3

1. Refer to administration including a written PS-74
2. Administration implements PGCPs POLICIES

Before your scholar is referred to the administration staff with a PS-74, you will be contacted by a staff member to communicate the events that led to the PS-74.

The administrator and/or a designee will contact the parent to communicate the consequences. Only students who display serious, dangerous or chronic misconduct will be sent to administration directly with a PS-74 and the administrator will contact the parents.

The PGCPs Student Rights & Responsibilities Handbook can be found at this website. [PGCPs Rights and Responsibilities Handbook](#)



[Class Dojo](#) (Teachers will provide you with their code.)

Purpose

- Create a positive environment for students to learn and grow.
- Provide a forum for open dialogue between parents and the school about events and classroom learning.
- Promote positive behaviors, while reducing negative behaviors.
- Afford opportunities for students to **earn** rewards based on their behavior choices and actions.

How to Communicate on Class Dojo

SCHOOL STORY

- Events and memos are shared school wide.
- You may like a post and ask clarifying questions about the details of events that pertain to the whole school. If you have questions or concerns regarding your child, reach out directly to your child's teacher(s).

CLASS STORY

Specific classroom learning is shared here, such as what is going on in the week, or even a picture or video clip of students in action.

- Specific Homework/Project expectations may be found here.
- You may like a post and ask questions that relate to the whole class. If you have questions or concerns regarding your child, reach out to your child's teacher(s).

MESSAGES

- Private communication takes place regarding your child in this way.
- Personal notes/reports from their day may be shared.
- You can ask specific questions about your child, their academics and experience.
- You can message about questions or concerns regarding a post you saw on School or Class Stories concerning your child.

School Wide Reward System

Heather Hills Elementary School will use ClassDojo as the primary tool for our reward system. ClassDojo is an online tool that teachers will use to reward points to your scholars during the **S.T.A.R.** Each teacher will communicate the point threshold that each student will strive to make monthly.

Students that exhibit behavior that exceeds expectations are eligible to be recognized as "Student of the Month." Students that make the threshold will receive a certificate each month and the ability to become a Student of the Month.

Every parent must have a Class Dojo account, so you can monitor your scholar's points. Your scholar's teacher will issue a letter that will have instructions on how to create your account and it will have a code that is assigned to your child. Please monitor your child's points and encourage them to earn, earn, earn!!!

Incentives

When students meet their monthly goal, they will have an opportunity to participate in the school wide celebration. It is important to note that students that do not meet the threshold will not attend the celebration. While PBIS is not a punitive system, we must provide feedback to scholars who meet or exceed what is required to maintain a healthy, positive school community. Rewarding practices or behavior that do not contribute to a positive school culture undermines the work of staff and scholars.

Communication Policy

Our staff will communicate important events or issues throughout the school year using one or more media listed below.

- Class Dojo
- Email
- Phone Call

When a parent has a concern, please contact us through the following media.

- Class Dojo
- Email
- Phone Call

Staff members have 48 hours to respond to any concerns communicated through these modes of communication. Please make sure to make your child's teacher the first point of contact.

Visitor Policy

When a parent desires to visit a classroom during the day, a 24 hour notice must be provided before the request is approved. Per the Administrative Procedure (AP 0500), family members must be accompanied by a staff member. Please contact the front office for scheduling at 301-805-2730 so that we can ensure a staff member's schedule is cleared to accommodate the request.

Visitors, Volunteers, and Chaperones

All visitors/parents to Heather Hills Elementary School are required to report to the office as soon as they enter the building. Visitors and parent volunteers need to check in and receive a visitor sticker to wear while they are in the school building. It is important for the safety and instruction of our children that visitors do not go to the classrooms until after they have checked into the office. Once your visit is concluded, please report to the office to sign out.

Please click on the link below for Q/A and follow the steps. Once you have completed the steps you must also complete the safe schools training.

Volunteers and Chaperones

We invite you to serve as a volunteer or chaperone. Please review the [Volunteer Flyer](#) that outlines the steps required by PGCPs. Note that you must complete/renew your volunteer application and complete the SafeSchool videos **each school year**. The background screening process is a one time requirement. Consider completing this process early to prepare for opportunities to volunteer and chaperone in the fall. For more information and FAQ visit [Fingerprinting and Background Checks for Applicants, School Visitors, Volunteers and One-time Volunteers](#)

All visitors, chaperones and volunteers must

- Present a valid state issued photo identification
- Sign-in in the front office
- Wear your badge during your visit
- Adhere to the agreement made with the staff member
- Stay in your assigned area
- Sign-out in the front office and return your badge for disposal

School Meals

Heather Hills Elementary School offers breakfast and lunch. Breakfast costs \$1.60 and lunch is \$2.75. Payment can be made by

- [MySchoolBucks](#)
- Cash, cashier's check, or money order
- Send payment to your school's cafeteria so your child's account may be updated

Click on the [Meal Viewer](#) link daily to view what Heather Hills Elementary will be serving for breakfast and lunch. If you scholar needs special accommodations, review [Special Meal Accommodations](#).

Free or reduced-price meals are available to students based on household size and income. If income falls below the amount listed below for household size, then students living within the household may qualify for free or reduced-price meals. Students are automatically eligible for free meals if the family receives assistance under the Food Supplement Program, Medicaid, or Temporary Cash Assistance (TCA) benefits. [Apply for Free and Reduced Priced Meals](#).

For more information visit [PGCPS Food and Nutrition Services](#).

Transportation

Prince George's County Public School provides bus transportation. If you have any questions regarding transportation, please contact 301-952-6570. Heather Hills staff does not manage transportation. [PGCPS Transportation Link](#)

If you have contracted before/aftercare that requires PGCPS bus services to transport to and from the location please [Click on the Transportation Link](#). We recommend you complete the form early, if any changes need to be made we could update it SchoolMax.

After-School Clubs

There are many opportunities for students to participate in extracurricular activities around our school. Please note that some clubs have participation limits due to access to equipment or safe limits for classroom size. This year, clubs start in October. Club forms will be shared with parents to review and register their child. Heather Hills Elementary School offers clubs on a "subject to availability" basis.

Drop-off Procedures

Car Riders (AM)

Parents are to enter the circle around 7:30 am. Parents please do not drop your scholar off before 7:30 am as staff members are not on duty until that time and it is a liability. **Heather Hill's staff will open doors at 7:30 am.**

- Please ensure that your scholar is ready to exit the passengers side. ****Parents should not exit their vehicle****
- To exit - please remain in your car until directions are given by the staff members on duty. **Please be prepared to follow their directions.**

Bus Riders (AM)

Buses will enter the inner circle and release scholars at 7:30 am. After drivers release scholars, they must exit buses immediately to reduce traffic. **Drivers are to follow the directions of the staff member on duty.**

Only students that are signed up to attend AlphaBest before care programs will be authorized to enter the building prior to 7:30 am.

Pick-Up Procedures (PM)

Dismissal begins at 1:35 p.m. Car and van riders are dismissed to the multi-purpose, AlphaBest dismissed from the media center, and bus riders dismissed from the blacktop

Scholars will be escorted to their appropriate location. Drivers must leave immediately to reduce traffic. **Drivers are to follow the directions of the staff member on duty.**

Front office staff will contact bus/van companies if buses/vans are late.

Car Riders (PM)

Parents are to enter the outer circle and follow the directive of the staff member on duty. Please make sure you are alert and aware of your surroundings at all times. Wait patiently in line for your scholar to be escorted to your car. **Staff members will be on duty. Please be prepared to follow their directions. Please drive with caution at all times.**

Any student that requires extra support for arrival and dismissal will be assigned a staff member to assist them by The Leadership Team.

Early Dismissal/Dismissal Changes

If your scholar needs to leave prior to dismissal, they must be signed out in the Main Office **before 1:00 p.m.** There are to be no early departures between 1:00 pm and 1:45 pm

- Parents are asked to email teachers, Mrs. Jones and Ms. Powers with any dismissal changes. No verbal authorization to remove a child from the premises will be accepted. Parents must update their emergency contact list annually, or as needed to include all authorized adults who may remove the child from the premises.
- When arriving to pick up children for early dismissal, parents must report to the main office. Every adult that wishes to pick up a child from school must show a valid, government issued photo identification. There will be no exceptions. Parents/guardians will sign the child out in the Early Dismissal Log stating their first and last name, relationship to the student, time of departure, and reason for early dismissal.
- Upon verification by Mrs. Jones and Ms. Powers, the teacher will be notified that you have arrived and your child will meet you in the office.
- If a child is being picked up by an adult outside the family, that person must be designated on the child's Family Emergency Card, or have a note from the parent or guardian on record, and they must show a valid, government issued photo identification. This precaution is in the interest of maintaining your child's safety.
- Unless the office has been notified in writing, no changes will be made to a student's regular dismissal routine. When possible, if you alter your child's dismissal routine, please discuss the changes with your child in advance.

Important Contacts

Transportation	Ms. Powers	stefanie.powers@pgcps.org
SchoolMax/Parent Contact	Ms. Powers	stefanie.powers@pgcps.org
Academics	Mr. Johnson -TAG Coordinator Ms. Bartley - Counselor	richar2.johnson@pgcps.org monique.bartley@pgcps.org
Enrollment/Attendance	Mrs. Jones	sandra12.jones@pgcps.org
Discipline/Grades	Ms. Powers	stefanie.powers@pgcps.org
Before/Aftercare	AlphaBest	swatson@alphabest.org
Health Concerns	Nurse Poole	gina.poole@pgcps.org

AlphaBest is an outside contractor that uses Heather Hill Facility.

Publicity Release

(Please click on the links below to complete the Form)

- [Publicity Release PDF Form](#) *(Click on this form if you are not able to complete the online links below).*

The below links should be completed.

- [2023-2024 STUDENT PUBLICITY RELEASE FORM](#)
- [FORMULARIO DE AUTORIZACIÓN DE PUBLICIDAD PARA ESTUDIANTES 2023-2024](#)
- [FORMULAIRE D'AUTORIZATION DE DIFFUSION PUBLICITAIRE POUR ÉLÈVES 2023-2024](#)

Bounce House Waiver

Heather Hills Elementary School Bounce House Waiver

I, _____, the parent or legal guardian of _____ (student) in _____ (your child's class), acknowledge and understand that there are known and unknown risks associated with participating in bounce house activities, which include but are not limited to: fractures, scrapes, cuts, or bumps. I agree that my child shall comply with all stated rules, and verbal instructions. For the 2023-2024 school year I hold harmless, release, waive and indemnify Heather Hills Elementary subsidiaries and affiliates, officers, and employees from any and all injuries, liabilities or damages from participation.

Parent / Guardian Signature: _____

Date _____

Emergency Contact number: _____

Email address: _____

Parent Contract

I, _____, parent/guardian of _____, am committed to the mission and vision of Heather Hills Elementary School. The efforts taken to apply for a lottery number in hopes of my child attending a Talented and Gifted Center that is not our zone school, demonstrates my belief in Heather Hills Elementary School and my extended commitment to my child's education.

By signing this form, I am acknowledging that I have and reviewed:

- o Heather Hills Elementary School Parent Handbook
- o Prince George's County Public Schools Student Code of Conduct

My signature below represents my partnership with Heather Hills Elementary School, and my continued efforts in support of the energies dedicated to creating, developing and maintaining a school culture built on Stay Safe, Take Responsibility, Act Respectfully and Ready to Learn (S.T.A.R.).

I recognize that there may be times where my child does not meet the expectations set forth by Heather Hills Elementary School , and that interventions and consequences will be implemented in support of my child's continued positive growth and development.

By signing this page, I am demonstrating my understanding of the joint efforts required for the awesome task of raising a generation, and I am committed to being a part of it together with the choice school for my child, Heather Hills Elementary School.

(Print Name)

(Signature)

(Date)

Important Links

- [PGCPS Rights and Responsibilities Handbook](#)
- [PGCPS Section 504 Services](#)
- [Parent Facts Sheet for Medication at School](#)
- [DHMH Immunization Certificate](#)
- [Health Inventory Form](#)
- [Blood Lead Testing Certification](#)
- [Emergency EpiPen Epinephrine Order Form](#)
- [Emergency Medication - DIASTAT for Management of Seizures](#)
- [Inhaler or Nebulizer Order Form](#)
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- [HHES Student Supplies Website SY 23-24](#)
- [ENGLISH STUDENT AGREEMENT](#)
- [SPANISH STUDENT AGREEMENT](#)
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- [Grade Authorization and Appeals](#)
- [Volunteer Flyer](#)
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