



Dear Dodge Park Families,

Effective teacher-student interactions are a primary component of the high-quality early educational experiences that we strive to provide your child(ren). To support our efforts with providing a high-quality prekindergarten program at Dodge Park Elementary, PGCPS Early Childhood Office uses the Classroom Assessment Scoring System (CLASS) as an observational instrument to assess our classroom quality. Below you will find our Fall evaluation “glows” and “grows.” We look forward to sharing our growth after our Spring evaluation.



## Glows

### *Concepts our Prekindergarten teachers demonstrated consistently*

**Regard for Student Perspective-** The teacher provided many chances for students to talk and share ideas.

**Positive Climate-** The teacher and students consistently showed evidence of warm and supportive relationships and interactions.

**Instructional Learning Formats-** The teacher consistently used various methods and modalities to engage students' interest and participation.



## Grows

### *Areas our Prekindergarten teachers can improve to support student success*

**Concept Development-** Intentionally integrate concepts to the students' lives and with previously learned concepts.

**Quality Feedback-** Intentionally provide specific information to expand or clarify students' learning and to provide specific encouragement or affirmation.

**Language Modeling-** Intentionally ask more open ended questions that begin with why and

how across all activities.