

**Prince George's County Public Schools'
Social Studies Curriculum Framework
Connections to Recycling**



<u>Elementary & Middle School</u>	3.0 Geography: MODIFYING AND ADAPTING TO THE ENVIRONMENT Students will describe why and how people protect the environment. Explain how people adapt to changes in the environment
Kindergarten	Environmental Issues- Recognize that caring about the environment is an important human activity.
1st Grade	Environmental Issues- Recognize that caring about the environment is an important human activity. <ul style="list-style-type: none"> • Describe how people in a community modify their environment to meet changing needs. • Describe why and how people protect the environment.
2nd Grade	Environmental Issues- Recognize and describe that the activities of individuals or groups of individuals can affect the environment. <ul style="list-style-type: none"> • Describe ways, such as clearing trees and farming land, that people modify their environment and the impact of those modifications. • Describe how and why people protect or fail to protect the environment. • Explain how people adapt to changes in the environment.
3rd Grade	Environmental Issues- Recognize and describe that the activities of individuals or groups of individuals can affect the environment. <ul style="list-style-type: none"> • Describe why and how people make decisions about protecting the environment
4th Grade	Environmental Issues- Recognize and describe that consequences may occur when Earth's natural resources are used. <ul style="list-style-type: none"> • Compare ways Native American societies in Maryland used the natural environment. • Describe ways and reasons people in Maryland and the United States modify the natural environment and the consequences of modifications. • Explain how the growth of communities and suburbs have had consequences on the environment, loss of farmland, and pollution • Describe how land use and urban growth are influenced by governmental decisions.
5th Grade	Environmental Issues- Recognize and describe that consequences may occur when Earth's natural resources are used. <ul style="list-style-type: none"> • Explain how colonists adapted to and modified their environments and how these modifications sometimes created environmental problems.
6th -8th Grade	Environmental Issues- Recognize and explain that human-caused changes have consequences for the environment . <ul style="list-style-type: none"> • Analyze how people in early world history perceived and reacted to environmental concerns, such as depletion of natural resources and evaluate the consequences of those actions. • Analyze why and how people in contemporary world regions modify their natural environment and the impact of those modifications • Analyze why and how people in United States modify their natural environment and the impact of those modifications <p><i>SSL Infused Connection to Recycling- Grade 6 Infused Service Learning Project Focuses on Advocacy for Environmental Issues- Students are Encouraged to Start a School-Wide can Recycling Campaign.</i></p>

<u>High School</u>	3.0 Geography: MODIFYING AND ADAPTING TO THE ENVIRONMENT Students will describe why and how people protect the environment. Explain how people adapt to changes in the environment
9th- 10th Grade:	United States History <ul style="list-style-type: none"> • Describe the public awareness of increased environmental problems and government efforts to address them, such as the creation of the Environmental Protection Agency, The Clean Air Act, The Clean Water Act, and the Endangered Species Act • Evaluate the increasing role of regulatory agencies in protecting United States citizens, such as the Food and Drug Administration, the Nuclear Regulatory Commission, and the Occupational Safety and Health Administration (Unit 6) Local State and National Government <ul style="list-style-type: none"> • Analyze the affect of legislative decisions on land use and environmental issues • Analyze the role of the state and local governments in addressing land use, such as preservation • Evaluate the way national, state, and local governments develop policy to address land use and environmental issues, such as urban sprawl, Smart Growth and commercial use of public land (Unit 7)
	<p><i>SSL Infused Connection to Recycling</i> <i>Grade 10 Infused Service Learning Project</i></p> <ul style="list-style-type: none"> • <i>Unit 3 Lawmaking- Students Can Advocate Legislation for a Public Issue that Impacts their Environment</i> • <i>Unit 7 Domestic Policy- Students Form an Interest Group to Advocate for Smart Growth Policies that Protect the Environment</i>