

ART TO ART

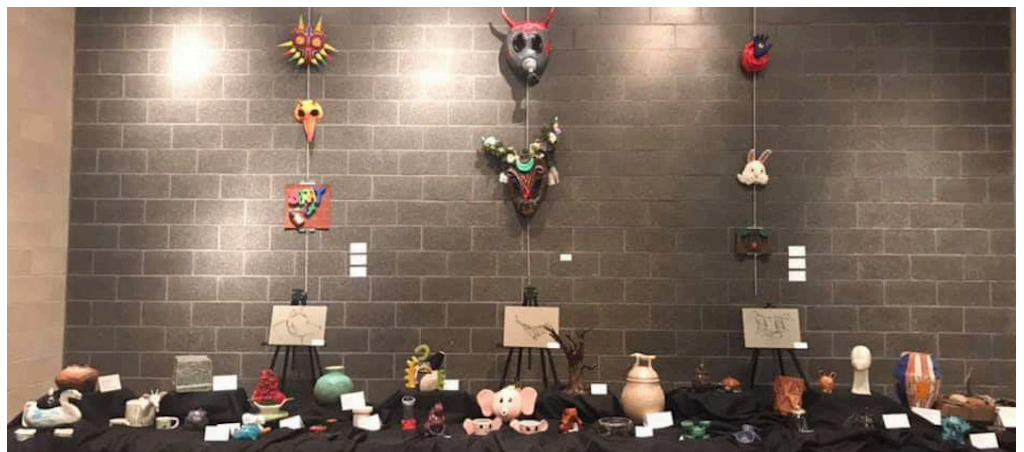
PGCPS Visual Arts Newsletter

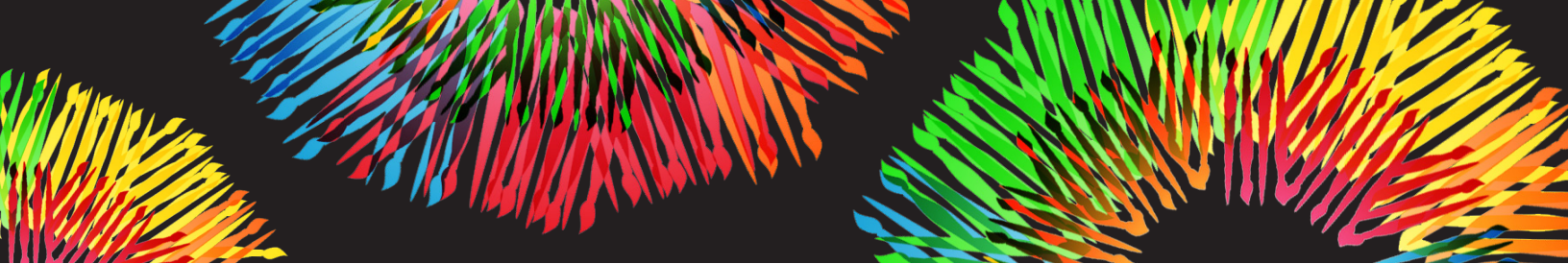


PGCPS Holds First 3D Art Exhibit

By Lisa Stuart Whitehead

Students from elementary, middle, and high school participated in our 1st Annual 3D Art Exhibit, titled “Exploring the Realm of 3D Art.” This exhibit has over 75 works on display from now until January 7th in the lobby of the Bowie Center for the Performing Arts. This is the first opportunity our students have had to display three dimensional work (ceramics and sculpture), typically our exhibits have been focused on two-dimensional work (paintings, drawings, printmaking). The works on display range from tea pots, cups, bowls, masks, animals, trees, and abstract works. The visual art office is extremely proud of the level of participation and skill from all parts of the county at all levels. We look forward to partnering with the Bowie Center for the Performing Arts on this exhibit for years to come.





Hyattsville Middle School Students Use Art to Promote Peacemaking and Conflict Resolution

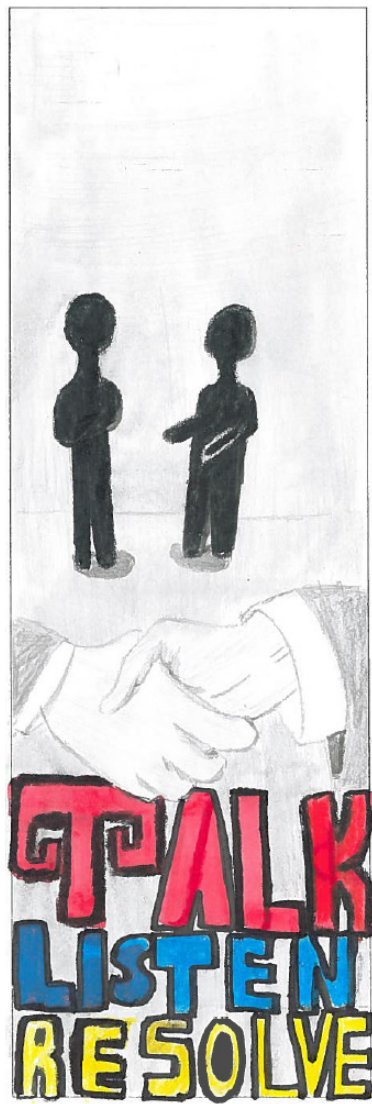
By Fatima Esparza, Art Teacher, Hyattsville Middle School

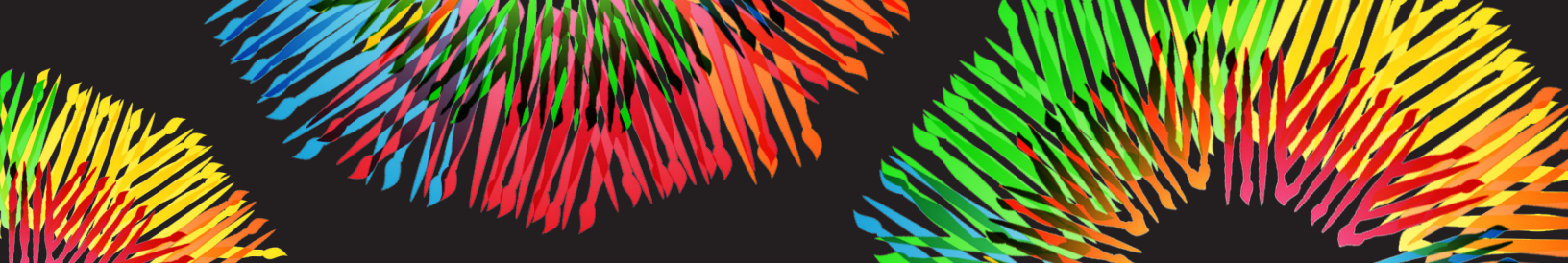
For the past 13 years, the Maryland Judiciary's Mediation and Conflict Resolution Office has held its annual bookmark contest in honor of National Conflict Resolution Day on October 18. Students from across the state are invited to participate in designing a bookmark that promotes

peacemaking and conflict resolution. In early October, the Advanced Art students at Hyattsville Middle School's Creative and Performing Arts Program worked diligently to design their bookmarks and prepared them to be mailed to Annapolis. For weeks, students waited patiently

for the contest results, until one day after school in the middle of mural painting, their teacher Mrs. Esparza received an email with the news that Samariah Hamilton had tied for 3rd place. Everyone celebrated but no new emails were received so by the end of the day everyone assumed that it was the end of the good news. More great news trickled in through the night informing Mrs. Esparza that Kimberly Garces won first place and Amir Lopez received an Honorable Mention in the 6-8th grade category.

There were over 1,200 entries this year and for the first time in the contest's history students from Prince George's County Public Schools won or received an Honorable Mention in this category. This is no small feat. These students will attend an awards ceremony in Annapolis in early December where the Honorable Mary Ellen Barbera, Chief Judge of the Maryland Court of Appeals, will be presenting awards. The first-place book mark will be printed and distributed throughout the state. The other two bookmarks may also be chosen for printing as well.





PEIP This! Ceramics PD

By Monique Connealy

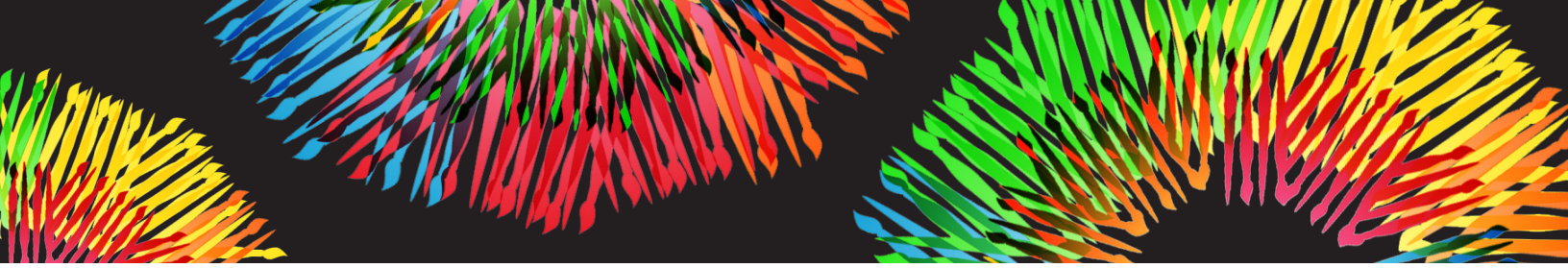
PCGPS teachers attended engaging ceramics PDs presented by Erin Pond of Charles H. Flowers High School. Teachers participated in hands-on learning of the process for creating pinch pot animals, and kiln

operation. Additionally, they also received valuable tips for classroom setup and procedures for managing clay projects.

According to the PGCPD website, “The Professional Educator Induction Program (PEIP) facilitates the professional development of teachers during their induction period.

Through this program, new teachers receive guidance and training designed to assist them in developing their skills and understanding in implementing curricula and programs required by the school system.” While the program is designed for new teachers, experienced teachers are also welcome to attend.





BWI Exhibit

By Monique Connealy

MAEA and BWI Airport partnered to present a juried youth exhibit in the Youth Art Gallery of the BWI

Airport. The theme was “The Many Faces of Maryland.” Three PGCPs student works were selected from more than 130 submissions. A total of 24 portraits hung in the show. A reception was held on December 1

to honor these outstanding students. If you’re flying out of BWI during the winter break, stop by the gallery to see their wonderful artwork.



*Darius Foster,
Eleanor Roosevelt High School*



*Victoria Lewis,
Eleanor Roosevelt High School*



*Self-portrait by Vivian Chan,
Eleanor Roosevelt High School*



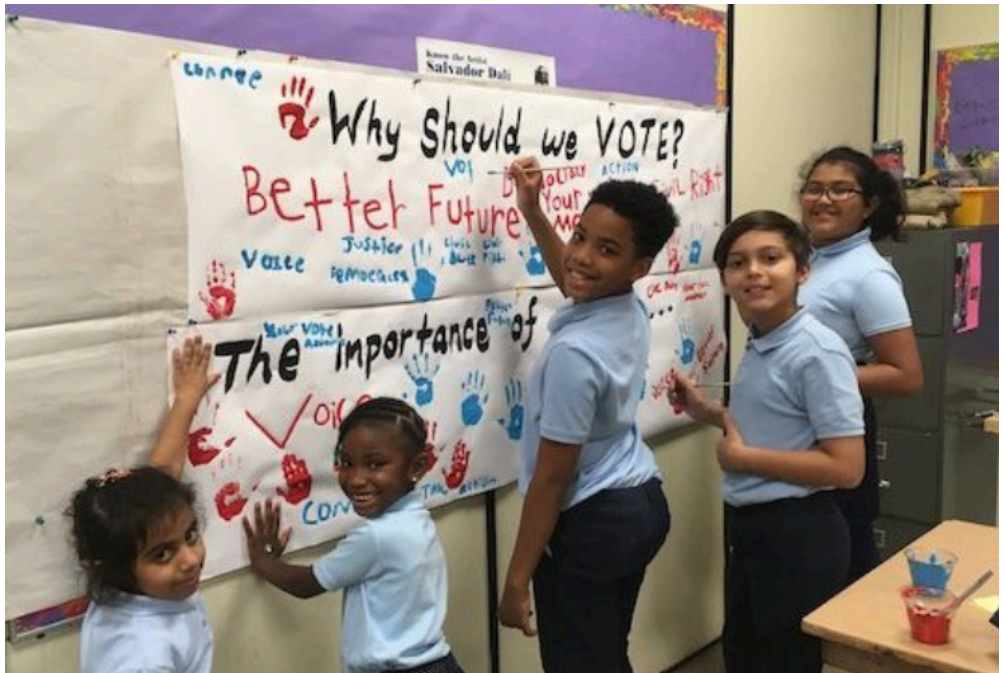
Students and teachers celebrate at the BWI reception for artists and their families.

Motivational Voting Posters

By Ruby Decker

<https://washingtoninformer.com/prince-georges-county-education-briefs-civic-lessons/>

Leading up to the 2018 Midterm Elections, students at Montpelier Elementary School created motivational posters urging the community to vote. The posters featured inspirational phrases painted by intermediate students while primary students painted their hands to represent solidarity. During the 2016 Presidential Election, we held a school-wide mock election by voting on which Montpelier teacher had the cutest pet. Color photos of staff pets were displayed in the lobby with a box created for students to cast their ballots.

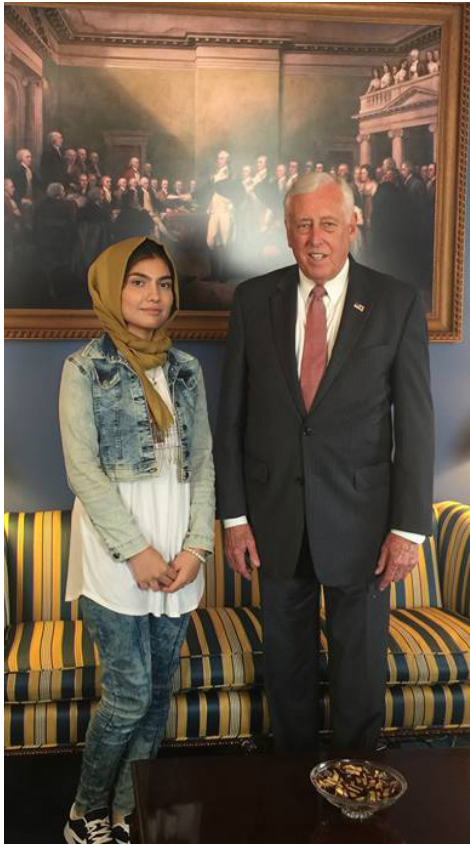


DuVal Senior Wins Congressional Art Competition

James Shindle

Last Spring, current DuVal Senior, Fatemeh Hosseini, won the Congressional Art Competition for Maryland's 5th District.

As a result Fatemeh took part in the Washington DC event with congressional award winners from across the country and met Sen. Paul Pinsky.

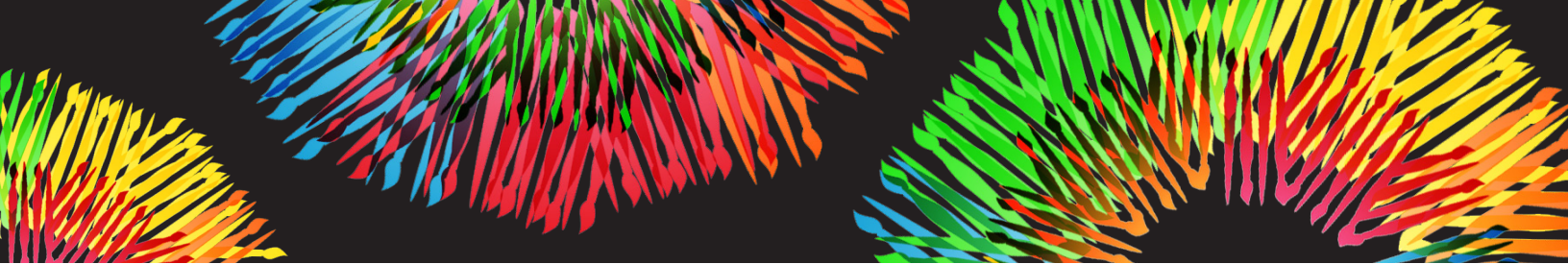


Digital Arts Teachers Attend Adobe PD

Lisa Stuart Whitehead

This past August all computer graphics and photography teachers received an upgrade to their Adobe software from CS6 to Creative Cloud. Members from the national Adobe team came to PGCPS on December 11 to train 30 teachers from PGCPS as well as 25 teachers from DCPS on the new upgrades. It was a wonderful day of learning and teachers are hungry for more!





Cause I ain't got a pencil
 By Joshua T. Dickerson
 I woke myself up
 Because we ain't got an alarm clock
 Dug in the dirty clothes basket,
 Cause ain't nobody washed my uniform
 Brushed my hair and teeth in the dark,
 Cause the lights ain't on
 Even got my baby sister ready,
 Cause mama wasn't home.
 Got us both to school on time,
 To eat us a good breakfast.
 Then when I got to class the teacher fussed at me,
 Cause I ain't got a pencil.



Maslow Stuff Before Bloom Stuff: "Cause I Ain't Got a Pencil!"

Link to article about priorities of at-risk kids on
 LinkedIn.com

<https://www.linkedin.com/pulse/maslow-stuff-before-bloom-cause-i-aint-got-pencil-kathryn-craig>



Eleanor Roosevelt HS Public Art Exhibit

By Christine Wilkin

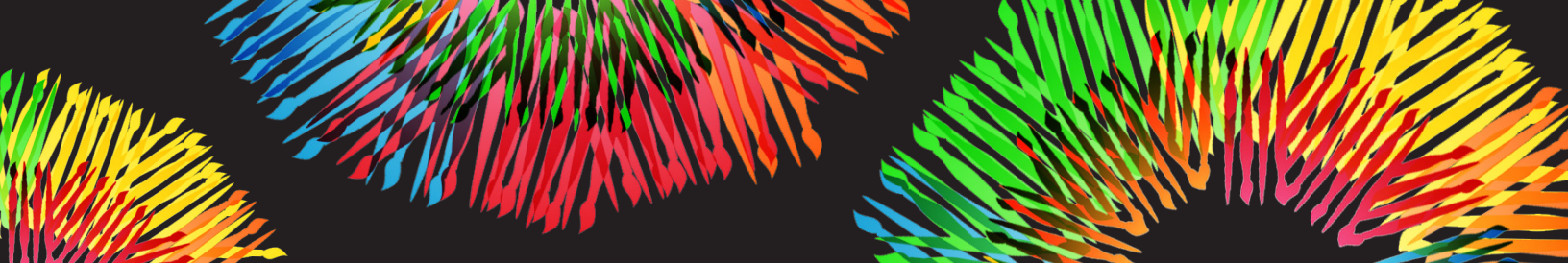
Students from Eleanor Roosevelt High School art classes had their art on public exhibition at the Greenbelt Arts Center. This exhibit showcased many students first artwork of the year. And for seven of the students it was their first artwork in Art 1!



Students Attend Private Movie Screening of Loving Vincent

By Christine Wilkin

Students from Eleanor Roosevelt High School attended a private viewing of the first ever fully painted animated movie, *Loving Vincent*, at Historic Greenbelt Theater. The film, "Loving Vincent" explores the life and unfortunate death of Vincent Van Gogh through stories told by people who knew him and letters that he wrote to his brother. Throughout the movie animators recreated over 100 of Vincent Van Gogh's actual paintings. Students discussed the film afterwards. This was an amazing way to experience the style of Vincent Van Gogh.



Artwork of John Hanson Montessori School

By Mrs. Jacquelyn Grissett

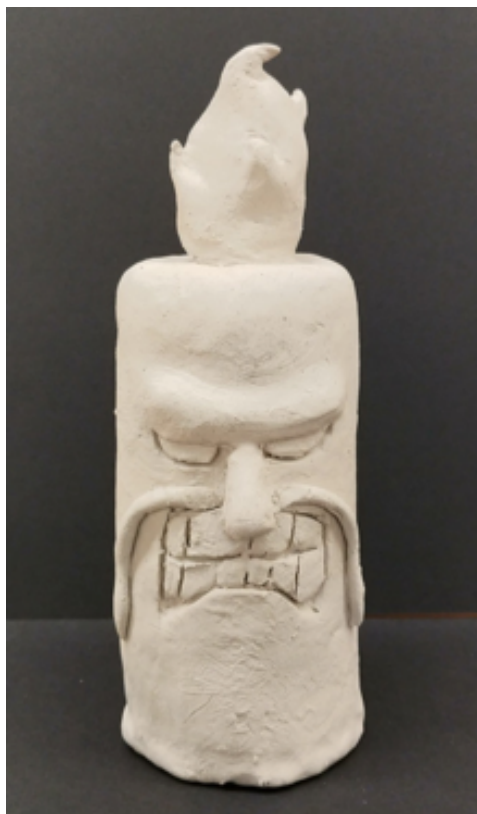
The art work of John Hanson Montessori School is of a wide variety. The teaching method in the visual art studio is similar to the Montessori teaching method used at this K-3 – 8 school. TAB or Teaching for Artistic Behavior is a choice-based teaching practice for visual art. There can be as much freedom and structure as the teacher allows and is prepared for. The classroom is set up in centers. Each center includes a work area, materials that suit the center and a menu/ handmade poster that describes the materials needed and the

order to set up in, with examples of artwork made with similar materials included. One center is opened at a time by explaining and demonstrating the expectation of set up, clean up as well as possibilities in creating art. There have been as many as 7 centers opened at one time as the year moves forward and more responsibility is opened up to students. Some of the centers include, Drawing, Painting, Modeling Clay, Ceramics (6th-8th grade), Collage, Building Blocks, Fiber Arts, Recycled Sculpture and Printmaking. This teaching method creates an in-

dependent group of artists in studio who know where materials are, how to set up their work space, achieve desired outcomes and how to clean up completely. The outcomes in student work will be a more accurate depiction of the child's ability, emotions, creativity and interests. The first quarter of school usually consists of opening centers and ingraining class procedures that will make for a very smooth 3 quarters of school. Once the centers begin opening up and we are in full swing, the lessons can move to more topic-based, art history, artists, and techniques with occasional reminders of procedure when necessary. For more information on TAB visit <https://teachingforartisticbehavior.org/>



Brooklyn Johnson, 6th Grade, Watercolor, Oil Pastel, Charcoal.



Joseph Cerna, 8th Grade Ceramic Totem



Kiayla J. 8th Grade, Mixed Media



Be Your Own Picasso

By Jennifer Acree

Dora Kennedy French Immersion student, John Mack, a current Grade 2 student has his artwork, “Be Your Own Picasso,” on display at Maryland’s First Lady Art Gallery, House of Delegates in Annapolis. John’s

artwork was created when he was in Grade 1, an original mixed media abstraction based on Pablo Picasso’s art style. The Fall Student Artwork Exhibition opening reception was October 1. Partners were the Maryland State Arts Council, The Maryland State Department of Education, and The Maryland Art Education Association.

This is YOUR Newsletter

Share your art news with other PGPCS Art Teachers.

- Did your school do a special installation or mural?
- Do you have an exciting collaborative project to share?
- Did you attend an art exhibit on your own or with your students?
- Are you showing your own art anywhere?*
- Are your students showing their art anywhere?*
- Is there an art event that you think others might like to attend?*
- Or any other Art Teacher related stories you would like to share?

Please submit stories in a Google Document using the button below. Include photos in the document if you wish.

Please keep stories to a half page, single spaced, 12pt type. (Exceptions may be made for length if needed).

*Keep the date in mind if your news has a deadline or specific time frame that may have passed by the time we distribute. Email Monique Connealy (monique.king@pgcps.org) to confirm newsletter deadline.

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