



**SINGLE SEX MENTORING, CLUB OR EXTRA-CURRICULAR ACTIVITY APPLICATION**

Effective July 1, 2015, a school wishing to offer a single sex extra-curricular activity, club or mentoring activity must complete this application and receive approval from the PGCPS Title IX Coordinator prior to offering or continuing an existing activity. Additional pages can be attached as well as documentation in support of the Application.

**A. General Information**

1. Name of School:  
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\_\_\_\_\_
2. Name of Activity for which School is seeking approval:  
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\_\_\_\_\_
3. Name of Sponsor of Activity:  
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\_\_\_\_\_
4. If the Activity is to be offered by a non-school system entity on PGCPS school property, provide the name and contact information of the organization or individual proposing to offer the single sex activity:  
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\_\_\_\_\_  
\_\_\_\_\_
5. Description of Activity:  
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\_\_\_\_\_  
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6. Is the Activity offered to only one Single Sex?  
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**B. Important School System Objective:**

1. Describe the Important School System Objective the Single Sex Activity is being offered to meet:

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2. Is the Single Sex Activity offered to improve academic achievement by providing diverse educational opportunities?

3. If yes, provide a detailed description, including the diverse educational opportunity.

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4. Is the Single Sex Activity offered to meet the identified needs of students, such as an educational need in the student body evidenced by limited academic achievement or social or behavioral needs?

5. If yes, provide a detailed description:

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6. Is the Single Sex Activity substantially related to an important objective of the school system, as described above? \_\_\_\_\_

7. If yes, provide detailed description of the substantial relationship to the important objective.

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**C. Evidence in Support of Single Sex Activity**

- 1. What evidence was used to determine the need for a single sex activity at the school?

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- 2. Was the evidence used to determine the need for a single sex activity based on results in achieving the same important objective at a comparator school? If so, please describe the similarities between your school and the comparator school.

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- 3. If the need for a same sex activity to achieve an important school system objective was based on results at a comparator school:

A. Please describe the strategies used at the comparator school.

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B. Please explain why the important school system objective cannot be met using these strategies in a coeducational setting.

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- 4. If the need for a single sex activity at your school was based on research evidence, please identify the research study upon which the need was based and attach a copy of the study and any supporting documentation.

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5. If the need for a single sex activity was based on research evidence, did the study employ a rigorous research design for causal inference? If so, please explain.

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6. If the need for a single sex activity was based on research evidence, please describe how the study demonstrates the effectiveness of a single sex activity with respect to the important objective.

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7. Is the research study population and school setting similar to your school population and setting? If so, please describe the similarities.

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**D. Equal Opportunities for all Students**

1. Will your school offer a substantially similar coeducational activity to members of the excluded gender? If so, please describe the activity that will be offered and describe how it is substantially similar to the coeducational activity, including quality of mentors, materials and instructional materials.

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**E. Voluntariness of Activity**

1. Will the single sex activity be voluntary? If so, does the school intend to obtain written consent for each student’s parent disclosing that participation in a single sex activity is voluntary?

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**F. Periodic Monitoring Every Two Years**

1. How will the school collect data to complete an evaluation of the single sex program, including ensuring that it continues to be substantially related to an important educational objective and is not based on overly broad generalizations about either sex?

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\_\_\_\_\_

Date

\_\_\_\_\_

Signature of Principal

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Principal’s printed name

*Return completed application to:*

**Amana Simmons, Esq. – EEO Advisor**  
Prince George's County Public Schools  
Employee and Labor Relations Office  
14201 School Lane, Room 210  
Upper Marlboro, MD 20772  
email: [amana.simmons@pgcps.org](mailto:amana.simmons@pgcps.org)  
phone: 301-952-6135

\_\_\_\_\_ **The Single Sex Extracurricular or Mentoring Activity is approved for the 2015-2016 School Year**

\_\_\_\_\_ **The Single Sex Extracurricular or Mentoring Activity is denied.**

**Comments:** \_\_\_\_\_  
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Date

\_\_\_\_\_  
Signature of PGcps Title IX Coordinator

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PGcps Title IX Coordinator printed name