**ANSWER KEY**

**WINTER STUDENT ENRICHMENT PACKET**

**First Grade**

[](http://www.google.com/url?sa=i&rct=j&q=&esrc=s&frm=1&source=images&cd=&cad=rja&docid=yZxGzBHZOQemjM&tbnid=02uDMXBRRDxlNM:&ved=0CAUQjRw&url=http://www.picturesofwinter.net/snowman_pictures.html&ei=o5lVUtveEbi44AOL34GQAw&bvm=bv.53760139,d.dmg&psig=AFQjCNETFej-lRDxHsDrxCBMaL8fj6TIBA&ust=1381427675083134)

**Elementary Reading/English Language Arts and Social Studies**

**™**

**Prince George’s County Public Schools**

**Office of Academic Programs**

**Department of Curriculum and Instruction**

**First Grade Winter Student Enrichment Packet**

**Note to Students:**

You’ve learned a great deal already this school year! It is important that you keep your brain active over the Winter Break. In this packet, you will find activities to last until you return to school. When you’re not sledding, or drinking hot chocolate, complete this packet so you will get off to a good start in the New Year!

DIRECTIONS

*There are three sets of activities in this booklet: Poetry, Newspaper, and Making Words.*

***Choose one activity from each set to complete from this booklet*.**

**Parents are encouraged to assist in the following ways:**

* Provide your child with the necessary supplies such as a pencil, crayons, scissors, glue, etc.
* Make a plan to complete the activities during the Winter Break.
* Provide a quiet space and time for your child to work on the packet.
* Help your child with the directions. Your child should be able to do most of the activities with minimal supervision.
* Review and discuss your child’s responses. Provide positive feedback and praise for sincere effort and independence.
* If your child is just beginning to learn to write independently, encourage him/her to write and spell as best as he or she can. You may rewrite the sentence underneath the child’s to show correct letter formation and spelling.
* Encourage daily reading of 20-30 minutes of a self-selected book. Read to your child, listen to him/her read, or share the reading. Record the books read on the independent reading log attached at the end of the packet.

**Thank you for helping your child succeed!**

**POETRY ACTIVITY ONE**

***Directions:*** Use the poem below for the following activities.

* Read the poem aloud. Have the whole family learn it with you. Recite it as often as you can. Read and/or recite the poem to someone else in your family.
* Illustrate or paint a picture of the poem (use the sheets provided). Be sure to include details from the poem. Answers will vary.
* Write a story about what happens next. Answers will vary.

**My illustration of the poem**

**My Busy Day**

**I make my bed so it’s nice and flat.**

**I clean my room and feed the cat.**

**I brush my teeth, I use my comb.**

**These are the things I do at home.**

**I see my friends, we all play tag.**

**I stand in class and salute the flag.**

**I work and play and follow each rule.**

**These are the things I do at school.**

**by Jane Holland**

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| Answers will vary. |

**What Happens Next?**

Answers will vary.

**Directions:** Write a story about what the student did next.

**Challenge:** Write about what you do at home and at school!

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**POETRY ACTIVITY TWO**

***Directions:*** Use the poem below for the following activities.

* Read the poem aloud. Have the whole family learn it with you. Recite it as often as you can. Read and/or recite the poem to someone else in your family.
* Circle the rhyming words in the poem. See answers below.

### Talk about what the poem meant to you and why you liked it. Ask a family member or friend to

### share his/her ideas about the poem too. Write a sentence or paragraph about why you liked the

### poem on the following page.

**Snowflake, Snowflake**

Snowflake, snowflake

dance

Snowflake, snowflake,

touch the ground,

Snowflake, snowflake

soft and white,

Snowflake, snowflake snowball f ght

Snowflake, snowflake

in the ,

Snowflake, snowflake

everywhere!

-Anonymous

**Poetry Activity Two**

### **Directions:** Talk about what the poem meant to you and why you liked it. Ask a family member or friend to share his/her ideas about the poem too. Write sentences about why you liked the poem. Draw a picture of what you do when snowflakes fall.

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| **Answers will vary.** |

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**NEWSPAPER ACTIVITY ONE**

***Directions:*** Choose three words from a newspaper. Cut the words out and glue them to the top of each column. Then look for words that rhyme with those words. Cut them out and glue them in the column under the rhyming word. Answers will vary.

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**NEWSPAPER ACTIVITY TWO – COMIC STRIPS**

***Directions:*** Read the comics with an adult. Decide which is the funniest. Cut it out and glue it to this page. Write sentences that explain why you think this comic is funny. Answers will vary.

Glue MCj02909330000[1] the comic strip here

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**Write**

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**MAKING WORDS ACTIVITY ONE**

***Directions:*** Cut apart the letters and manipulate the letters to make as many words as you can. List the words you made on the next page. **Challenge:** Can you sort the words with the same vowel sounds in groups?

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| --- | --- | --- | --- | --- |
| **a** | **e** | **w** | **m** | **k** |

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| **l** | **o** | **y** | **e** | **n** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **t** | **b** | **m** | **r** | **f** |

|  |  |  |
| --- | --- | --- |
| **v** | **h** | **c** |

**Making Words Activity One**

In the boxes below, write the words that you made. Challenge: How many four or five letter words can you make?

**Possible Words**

**hen men ten van man fan ran can at cat bat fat rat vat hat mat mob rob knob cob**

**love move why my make cake bake wake beak cheek week**

**bolt molt how wow row tow bow low mow we me knee tee bee**

**tea yam work are**

**home from never flow**

**want hate halt worm**

**fern**

**Making Words Activity Two**

**Directions:** Use the letters to make five new words. Write a sentence for each word. **Challenge:** Use the words in a story.

**Answers will vary.**

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| **Name of Book** | **Author** | **Book Review**  **Did you like this book?** |
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