CRI & Regional Intermediate (3-5)

Summer
Enrichment/Instructional Packet

Department of
SPECIAL EDUCATION
PRINCE GEORGES COUNTY PUBLIC SCHOOLS

Math, Reading, Science, Social Studies

PGCPS

Prince George's County Public Schools
Division of Academics
Department of Curriculum and Instruction

Dear Intermediate (Grades 3-5) CRI and Regional Program Parents/Guardians,

Congratulations! You and your child made it through the end of the school year! The Department of Special Education wants you to know how much we appreciate your partnership with your child's teachers and support staff. Many creative instructional practices and materials have been used to help your child continue to work on their educational goals, including all of the hard work we know you have done at home. We want to offer the materials in this packet to you and your child as a way to allow continued growth over the summer. We know our students need the practice to keep their skills sharp!

This packet contains instructional activities in Reading, English, Language Arts, Math, Science, and Social Studies taught through the domains of Lifelong Learning, Daily Living, Personal Life, and Employability. The activities come with materials that you may print out and cut out if you choose. The instruction your child receives when he/she is in school or learning virtually is repeated over multiple days to help students learn and retain the skills and information. You may present the stories and learning activities more than one time to your child while at home.

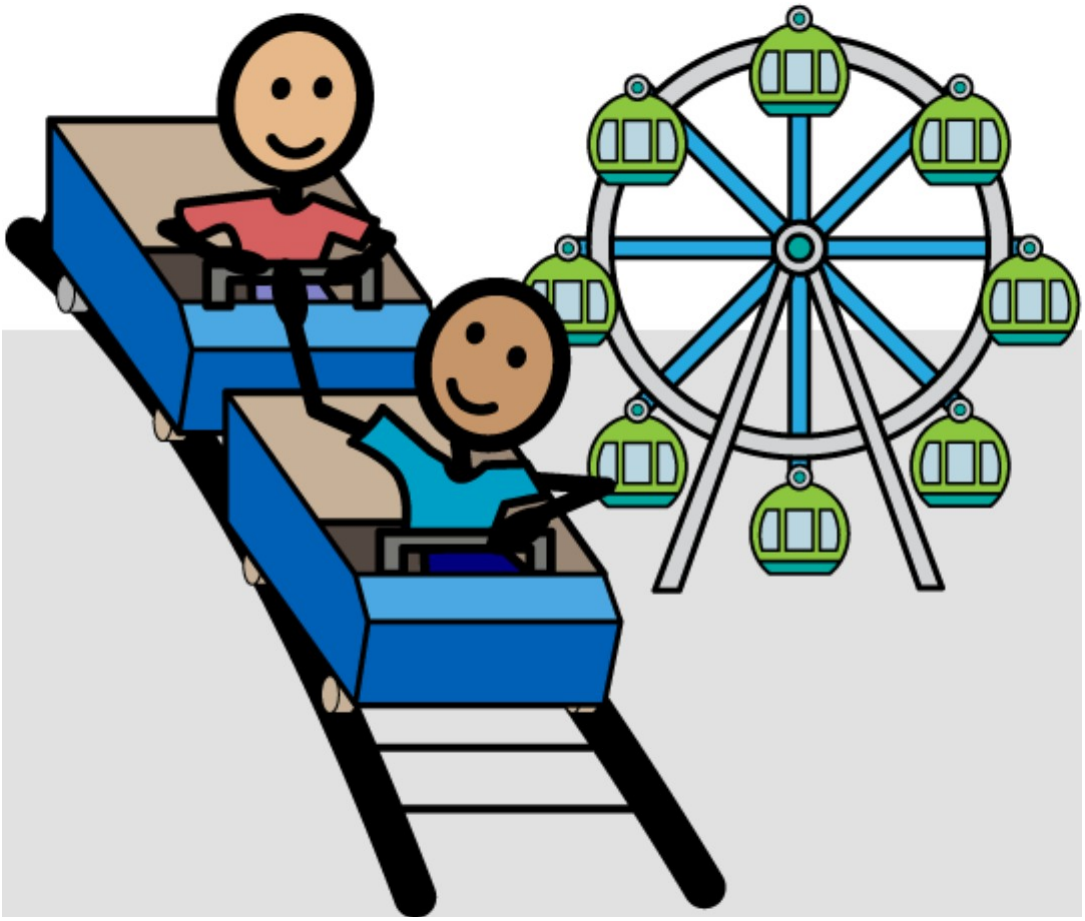
This packet does not need to be turned in for grades. If you would like to share the completed pages with your child's teacher when school resumes in the new school year, it will provide that teacher with useful information about how your child's knowledge and skills have changed over the summer.

We wish you a healthy, happy, and restful summer. We can't wait to see you and your child next school year!

Sincerely,

PGCPS Department of Special Education

At the Amusement Park



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At the Amusement Park

LevelB

Bind This End

by Jen Voight

Illustrated by Alex Wisehart

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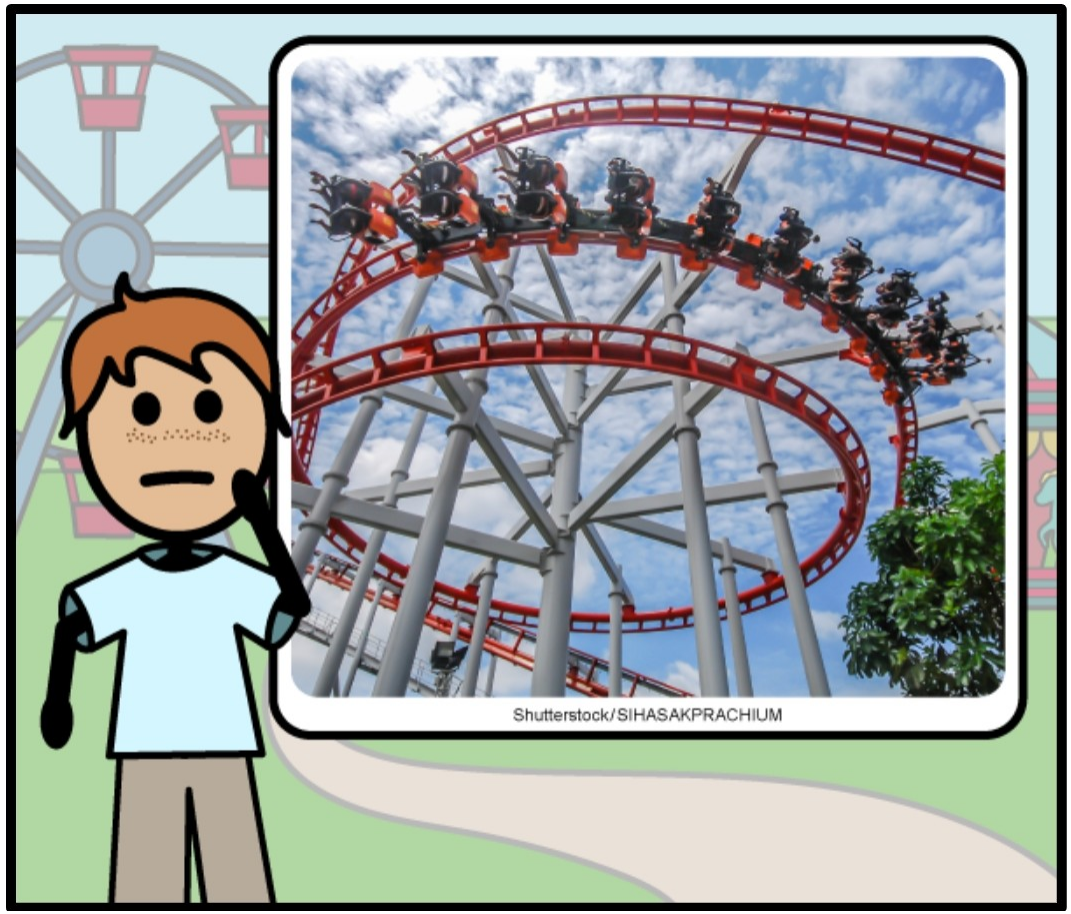
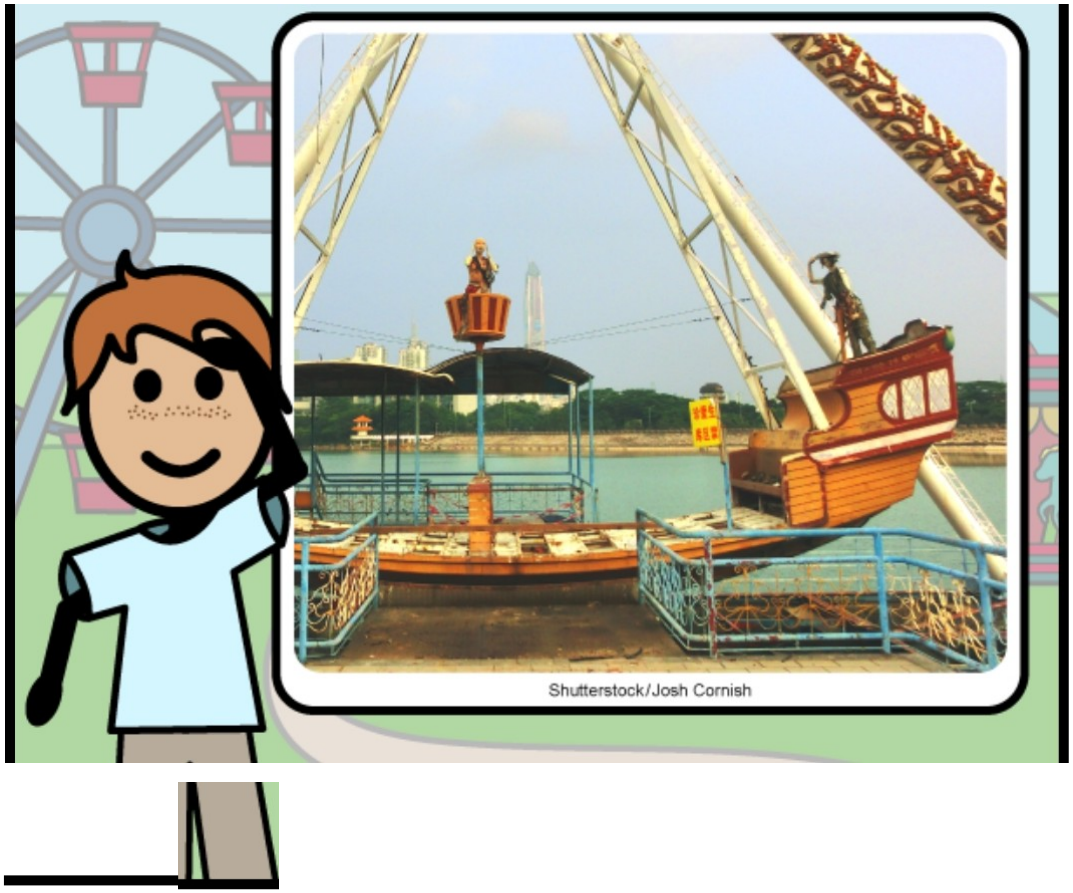
Zach is at the amusement park.

The merry-go-round moves slowly.

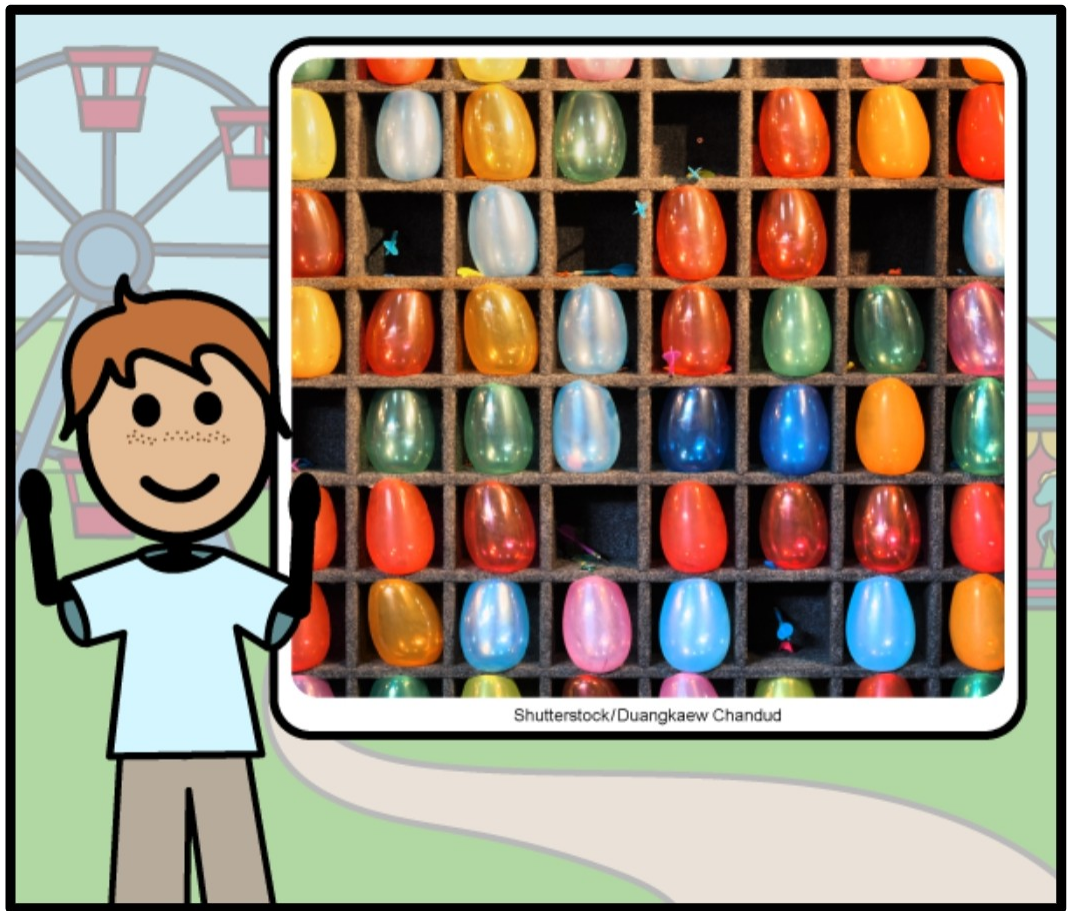


The roller coaster moves fast.



The pirate ship moves back and forth.

The water on the waterslide moves down.



The dart moves in the air.

What would you try ?

The End

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yes

At the Amusement Park

no

try	slow	fun	Zach	amusement park
move	fast	scary	merry-go-round	roller coaster
look	back and forth	M!"	pirate ship ride	waterslide
choose		slippery	balloon dart game	air

Within each category, pictures are listed from left to right in the order in which they appear in the text.

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	G(JJ Question to Ask	? Answer
Title	What is the title of this story?	
Author	Who is the author of this story?	
Illustrator &	Who is the illustrator of this story?	
Characters	Who are the characters in this story? Describe a character.	
Setting	Where does the story happen? Describe the place.	
Events miffl	What happened in this story? Describe the event.	
Narrator	Who is talking in this story?	**Author** & **Character**

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Name: _ _ _ _ _ _ _ _ _ _ _ _

1. Where is Zach?

library

school

amusement park

2. How does the merry-go-round move?

slow

down

straight

3. How does the roller coaster move?

circle

slow

fast

4. How does the water on the waterslide move?

up

down

zigzag

MA

5. What does the balloon dart game look like?

fun

pretty

scary

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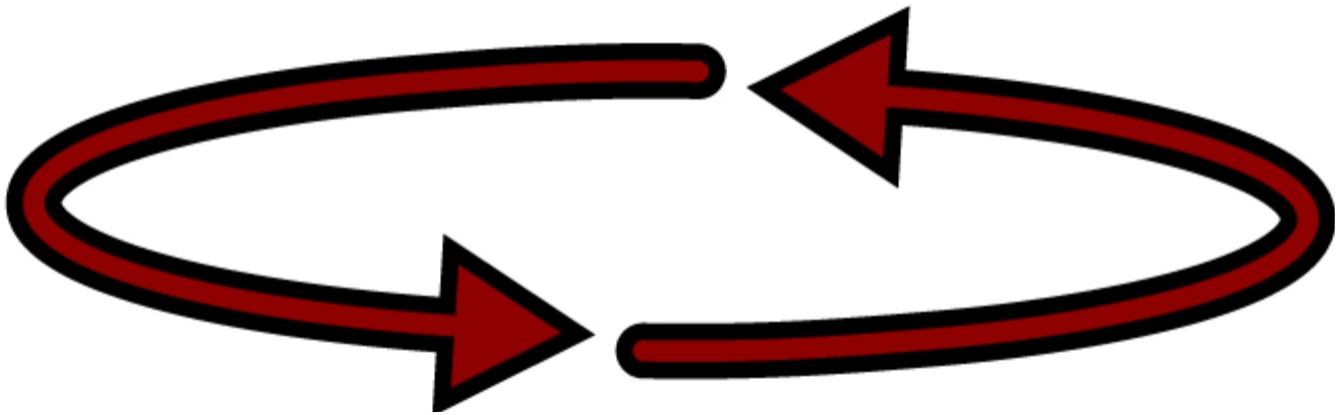
Zach is at the merry-go-round. Show Zach how the merry-go-round moves.



How does the merry-go-round move?

fast	slow	down	back and forth	in the air

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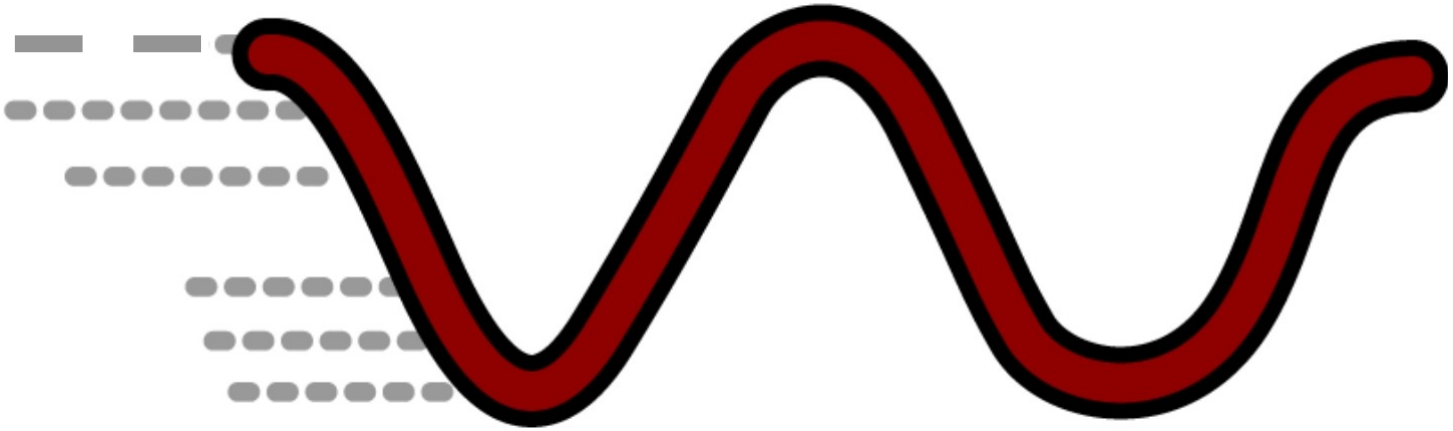
Zach is at the roller coaster. Show Zach how the roller coaster moves.



How does the roller coaster move?

fast	slow	down	back and forth	in the air

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Zach is at the pirate ship ride. Show Zach how the pirate ship ride moves.

How does the pirate ship ride move?

fast	slow	down	back and forth	in the air

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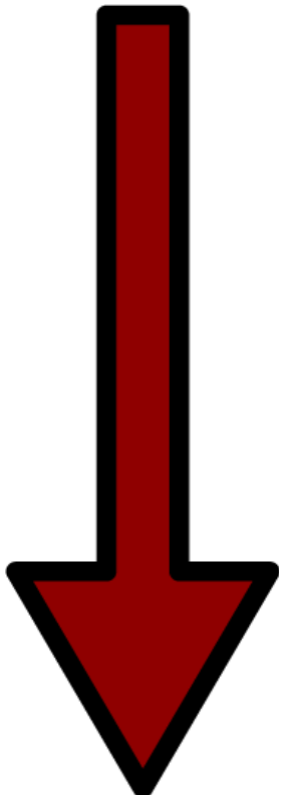
Zach is at the waterslide. Show Zach how the water moves.



How does the water move?

fast	slow	down	back and forth	in the air

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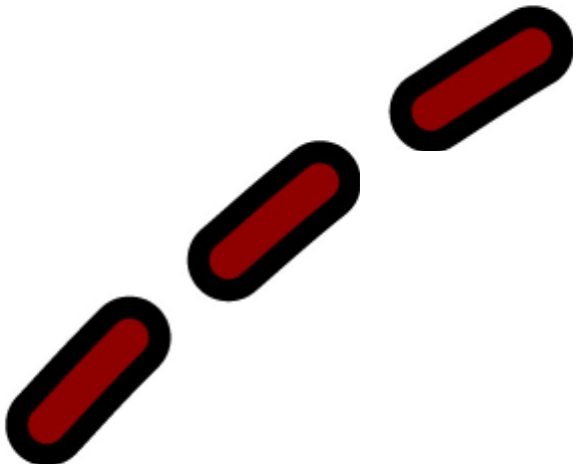
Zach is at the balloon dart game. Show Zach how the dart moves.



How does the dart move?

fast	slow	down	back and forth	in the air

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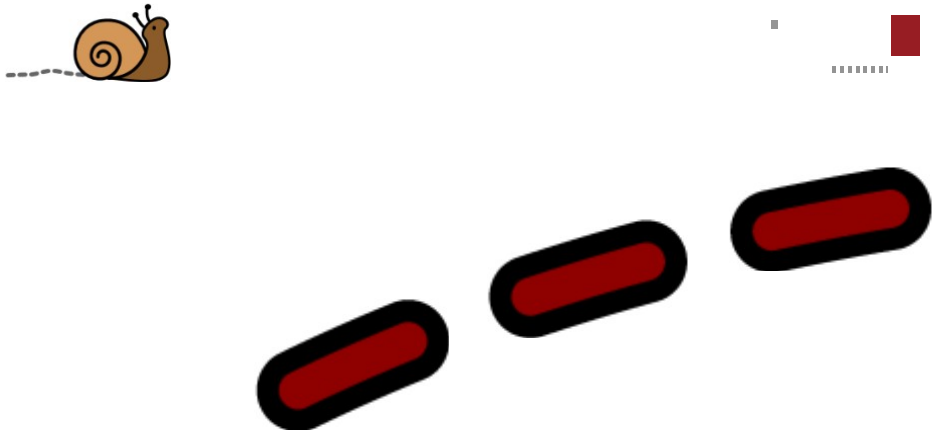
Zach is at the balloon dart game. Show Zach how the dart moves.



fast	slow	down	back and forth	in the air

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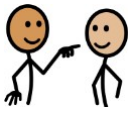
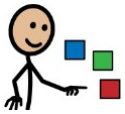
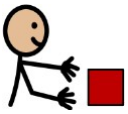
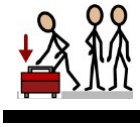
PHYSICAL SCIENCE

Let's Ride!

Amusement parks have many types of rides.

You can choose what you want to ride.

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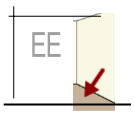
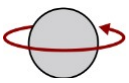
PHYSICAL SCIENCE

The merry-go-round is a slow ride.

=

The floor spins around.

The seats move up and down.

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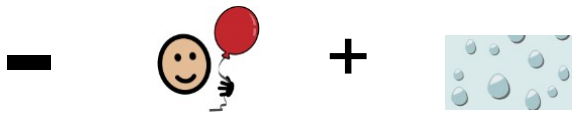
PHYSICAL SCIENCE

Log rides are fun and wet



The logs float up and down hills.

They make a big splash !

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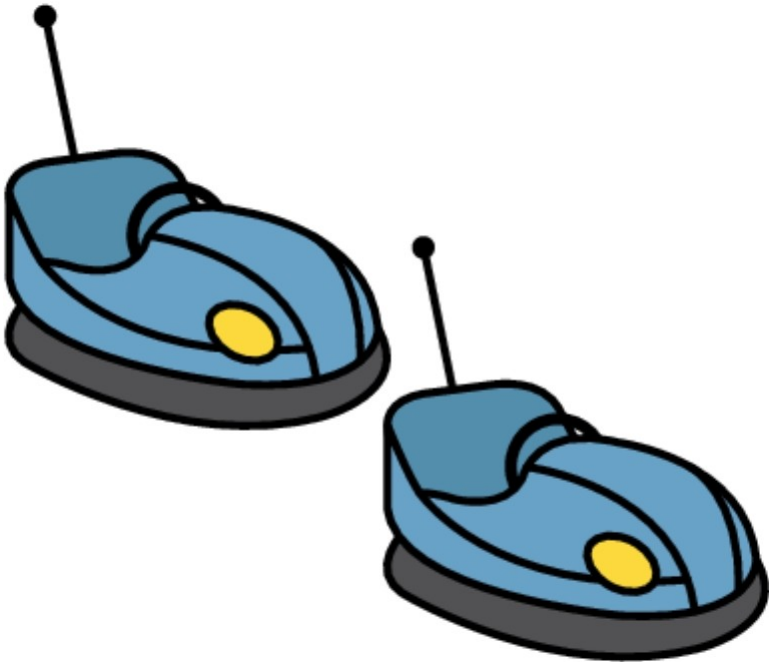
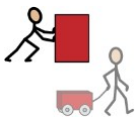
PHYSICAL SCIENCE

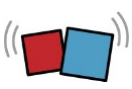


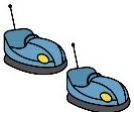
Bumper cars are small electric cars.

They bump into each other.

The force of the bump pushes other cars.







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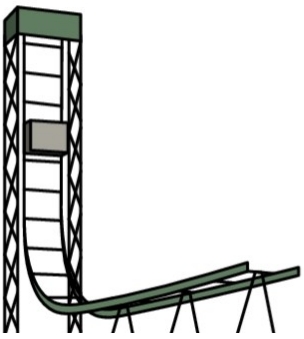
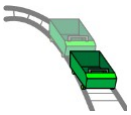
PHYSICAL SCIENCE

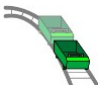


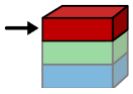
A free fall ride is fast.

A cart moves up a tall track.

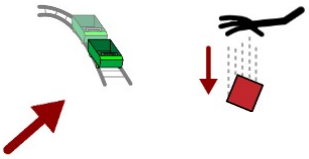


It waits at the top.





It drops.



Gravity pulls the cart quickly down the track.

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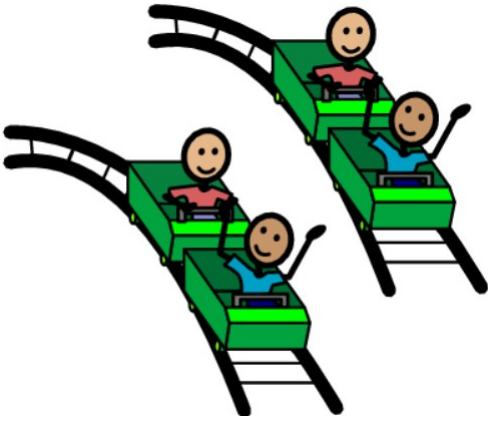
PHYSICAL SCIENCE



Roller coasters come in many sizes.

If a roller coaster has big hills, it moves fast.

Some go upside down.

Which ride will

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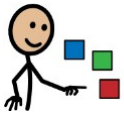

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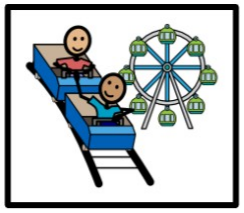
yes



Let's Ride!

no

choose	want	slow	around	amusement park	ride	merry-go-round
spin	move	up	down	floor	log ride	hill
float	bump	small	fast	bumper car	force	free fall ride
push	pull	quick	upside down	cart	gravity	roller coaster

Within each category, pictures are listed from left to right in the order in which they appear in the text.

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Name: _ _ _ _ _ _ _ _ _ _ _ _

1. The merry-go-round is a ride.

2. Log rides float and down hills.

3. The of the bump pushes other cars.

4. pulls the cart quickly down the track.

5. If a roller coaster has big hills, it moves

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High-Frequency Spelling List 1

you

is

at

which

I

try

High-Frequency Spelling List 1

you

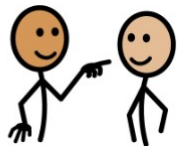
is

at

which

I

try



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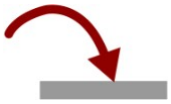

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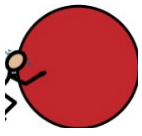

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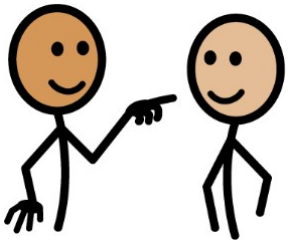

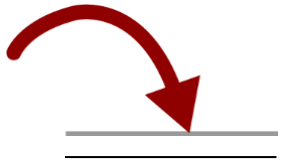

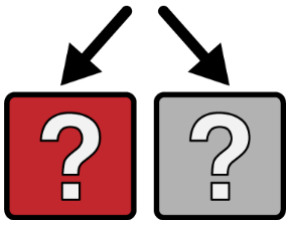

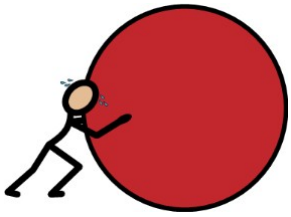

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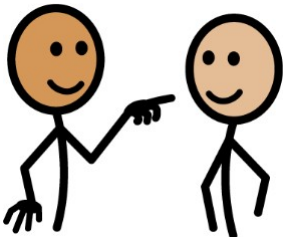

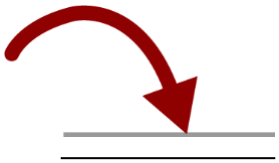

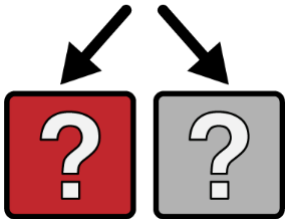

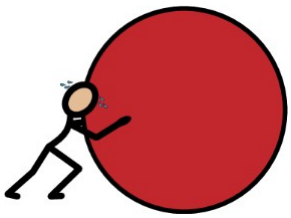

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High-Frequency Spelling List 2

want

one

would

she

the

in

High-Frequency Spelling List 2

want

one

would

she

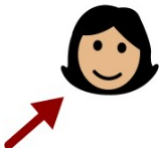
the

in

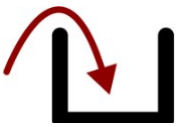
t.

1

_



the



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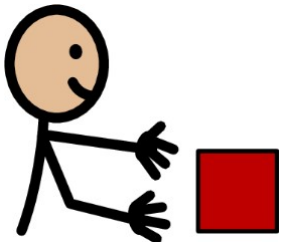

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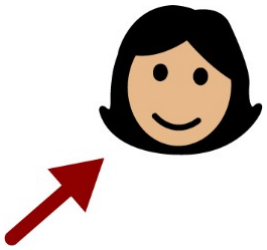

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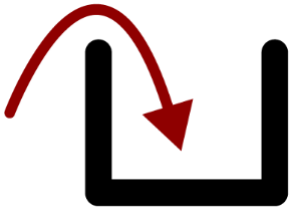

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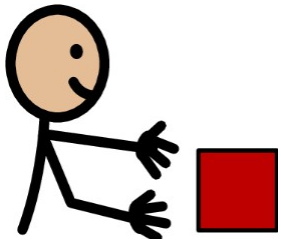


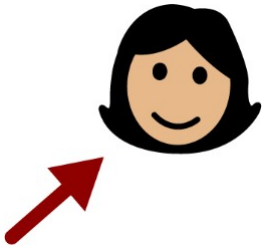
_____ _____ _____ _____

1

_____ _____ _____

=

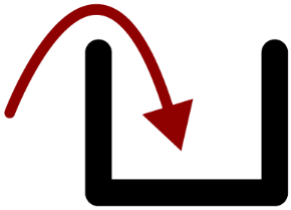
_____ _____ _____ _____ _____



_____ _____ _____

the

_____ _____ _____



_____ _____

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Name: _ _ _ _ _ _ _ _ _ _

Emily has 4 mugs. Count 4 mugs.

Emily

4

Chris has 6 mugs. Count 6 mugs.

Chris

6

@@@@@@

\a

Who has more?

J'

Emily	Chris	same
☐	☐	☐

I (r Who has less?

Emily	Chris	same
☐	☐	☐

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Name: _____

Emily has 8 key chains. Count 8 key chains.

Emily

8

Chris has 10 key chains. Count 10 key chains.

Chris

10

\a

Who has more?

J'

Emily	Chris	same
☐	☐	☐

I (r Who has less?

Emily	Chris	same
☐	☐	☐

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Name: _____

Emily has 9 magnets. Count 9 magnets.

Emily

9

Chris has 9 magnets. Count 9 magnets.

Chris

9

\a

Who has more?

J'

Emily	Chris	same
☐	☐	☐

I (r **Who has less?**

Emily	Chris	same
☐	☐	☐

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Name: _____

Who has more?

Emily has 15 key chains.

Chris has 14 key chains.

Who counts less?

Emily ☐ Chris ☐

Emily counts 20 T-shirts.

Chris counts 19 T-shirts.

Do they have the same?

Emily has 17 magnets.

Chris has 16 magnets.

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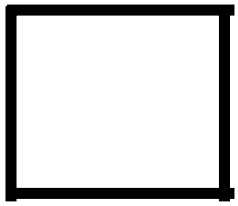
Name: _____

Emily sees mugs. How many mugs does Emily see?

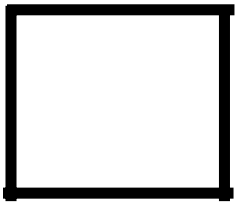
Emily

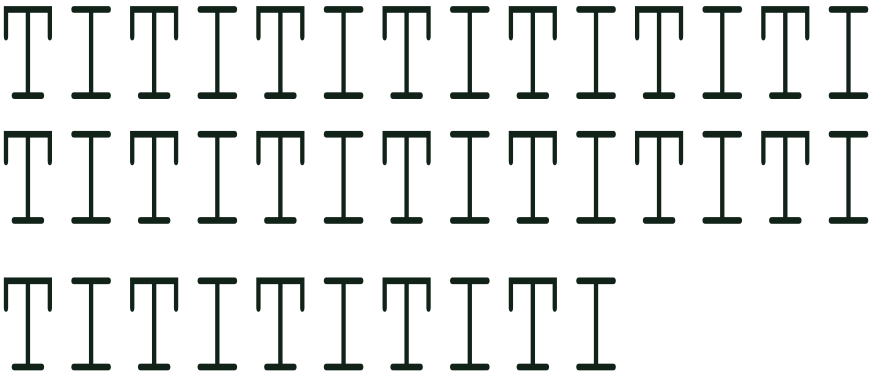


14	**11**	**12**

Chris sees T-shirts. How many T-shirts does Chris see?

Chris





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20	19	13

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Name: _____

Emily sees 12 mugs. How many mugs does Emily see?

Emily

12

@\Y@\Y@@@
@ @ @ @ @

14

11

12

Chris sees 19 T-shirts. How many T-shirts does Chris see?

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Chris

19

20 **19** **13**

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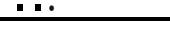
a!' s:_o i s!r c o ,_p n!, u! u *a!''*l in_a -- _____ _

Number Sense 6
How Many? 1 -10

Name: _____

How many?

How many?



How many?

How many?

1	2	3	4	5
6	7	8	9	10

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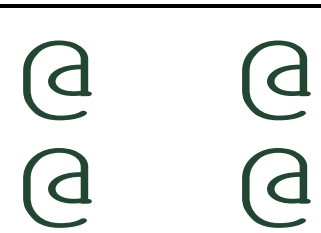
a!' s:_o i s!r c o ,_p n!, u! u *a!''*l in_a -- _____ _

Number Sense 7
How Many? 11 -20

Name: _____

.''!f:. How many?



.''!f:. How many?

TI TI TI TI TI TITITI TI TI
TI TI

.''!f:. How many?

[\I [\I [\I [\I [\I [\I [\I [\I [\I [\I
[\I [\I [\I [\I [\I

.''!f:. How many?

11	12	13	14	15
16	17	18	19	20

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Name: _____

> means greater than (bigger}

Emily has 8 apples.	Chris has 4 apples.
8	4
8 is bigger than 4.	8 is greater than 4.
	8 > 4

< means less than (smaller}

Emily has 3 footballs.	Chris has 7 footballs.
3	7
3 is smaller than 7.	3 is less than 7.
	3 < 7

= means equal to (the same}

Emily has 6 leaves.	Chris has 6 leaves.
6	6
6 is the same as 6.	6 is equal to 6.
	6 @ 6

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Number Sense 9
Comparing Numbers to 50

Name: _____

> means greater than	< means less than	- means equal to

Emily counts 20 mugs.	Chris counts 22 mugs.
20	22
20 0	22
Emily counts 33 posters.	Chris counts 29 posters.
33 [ij	29 [ij
33 0	29
Emily counts 45 key chains.	Chris counts 45 key chains.
45	45
45 0	45

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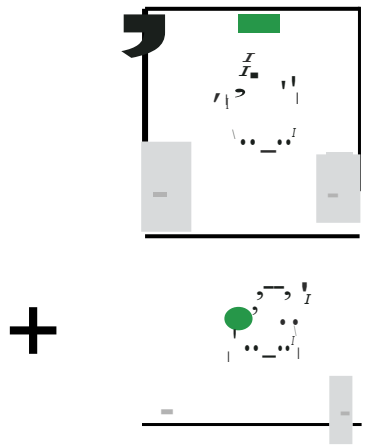
Number Sense 21, Level 2
Adding to 10 Vertical

Name: _____

Emily sees 6 key chains.

Chris sees 3 key chains.

{i:) How many altogether?



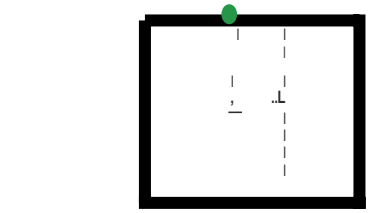
Emily sees 4 T-shirts.

TI TI TI TI

Chris sees 4 T-shirts.

TI TI TI TI

{i:) How many altogether?



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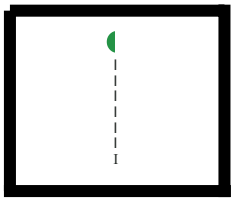
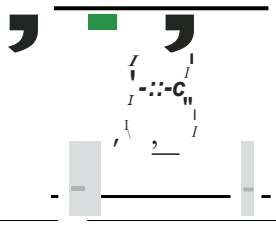
Name: _____

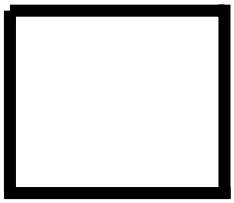
Emily sees 1 magnet.



Chris sees 8 magnets.

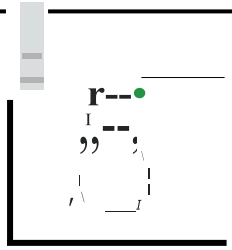
+





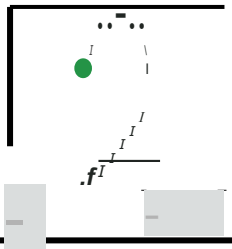
(fl) How many altogether?

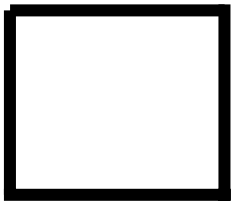
Emily sees 5 buttons.



Chris sees 2 buttons.

+





(fl) How many altogether?

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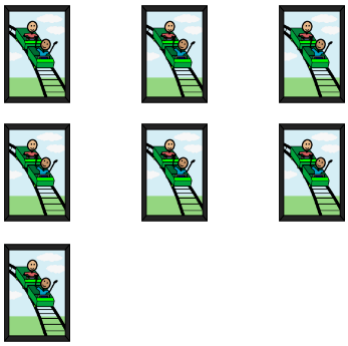
Number Sense 23, Level 2
Adding to 10 Horizontal

Name: _____

Emily sees 3 key chains.	Chris sees 2 key chains.	(ii How many altogether?
3 +	=	

Emily sees 7 posters.	Chris sees 3 posters.	(ii How many altogether?
7 +	3 =	



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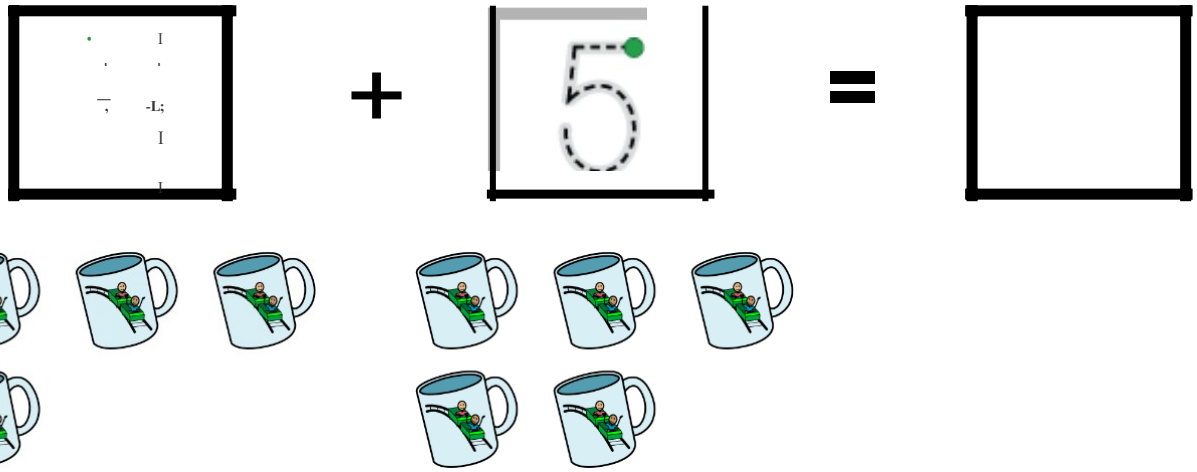
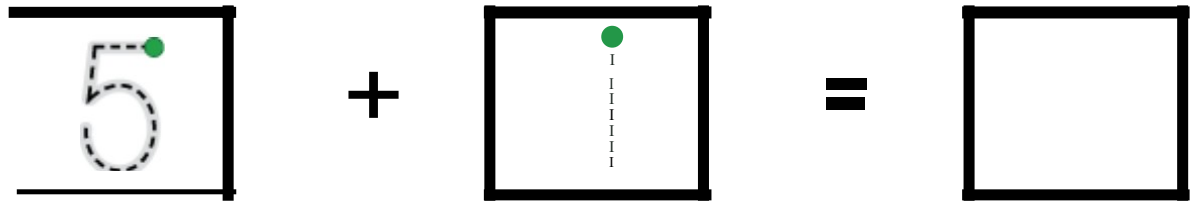
Number Sense 24, Level 2
Adding to 10 Horizontal

Name: _____

Emily sees 4 mugs.	Chris sees 5 mugs.	(ii How many altogether?



Emily sees 5 magnets.	Chris sees 1 magnet.	(ii How many altogether?



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Number Sense 25, Level 2
Adding to 20 Vertical

Name: _____

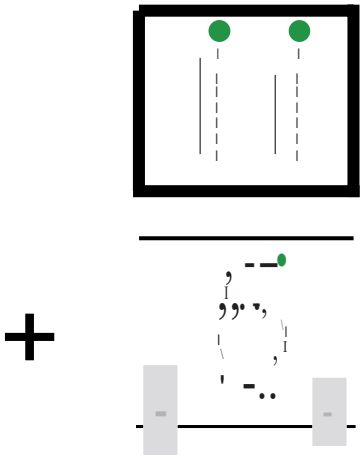
Emily sees 11 T-shirts.

TI TI TI TI TI
TI TI TI TI TI
TI

Chris sees 5 T-shirts.

TI TI TI TI TI

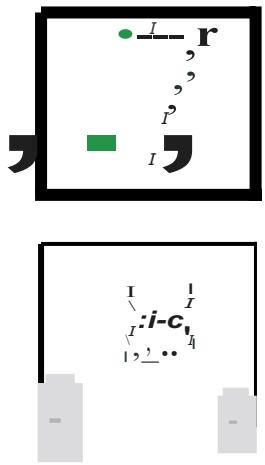
(fl) How many altogether?



Emily sees 7 magnets.

Chris sees 8 magnets.

(fl) How many altogether?



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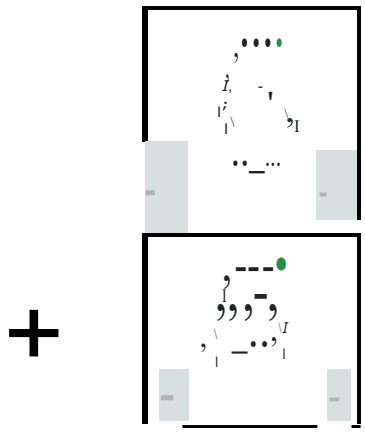
Number Sense 26, Level 2
Adding to 20 Vertical

Name: _____

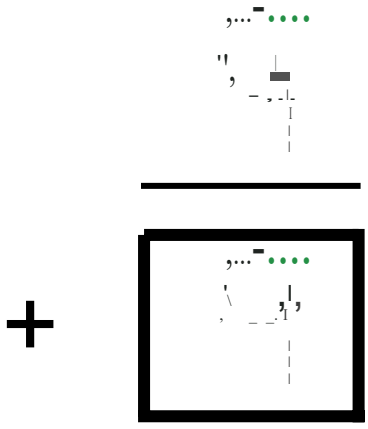
Emily sees 6 posters.

Chris sees 5 posters.

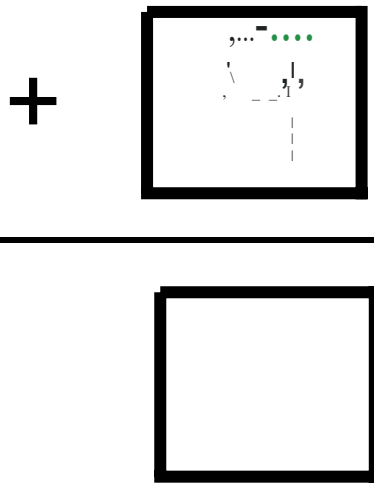


(fl) How many altogether?

Emily sees 9 buttons.



Chris sees 9 buttons.



(fl) How many altogether?

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Number Sense 41, Level 2
Subtracting to 10 Vertical

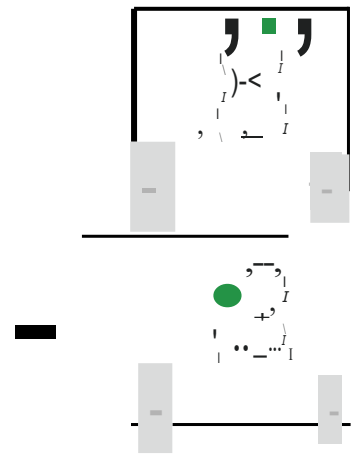
Name: _____

Emily picks up 8 key chains.

She puts back 3 key chains.

Xcross off

How many are left?



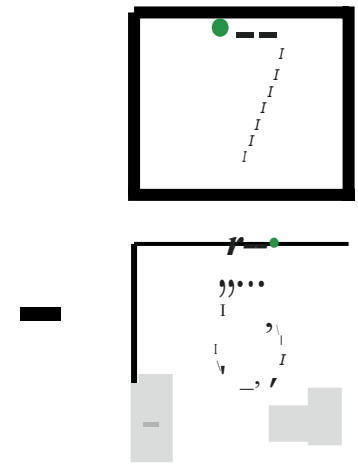
Chris picks up 7 T-shirts.

TI TI TI TI
TI TI TI

He puts back 5 T-shirts.

Xcross off

How many are left?



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Number Sense 42, Level 2
Subtracting to 10 Vertical

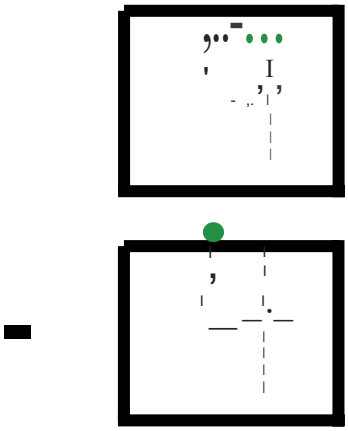
Name: _____

Emily picks up 9 buttons.

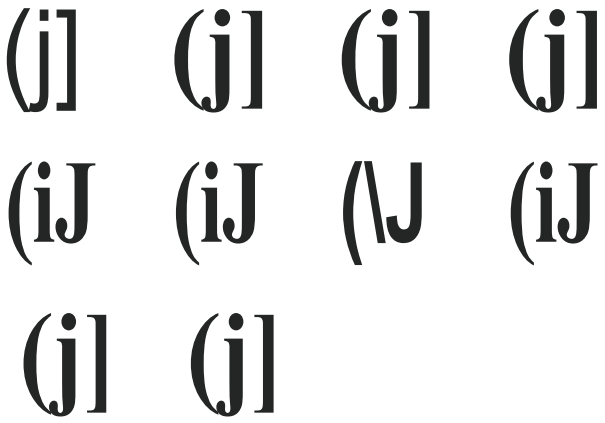
She puts back 4 buttons.

Xcross off

How many are left?



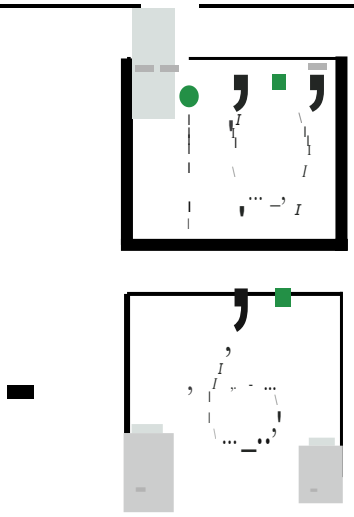
Chris picks up 10 posters.



He puts back 6 posters.

Xcross off

How many are left?



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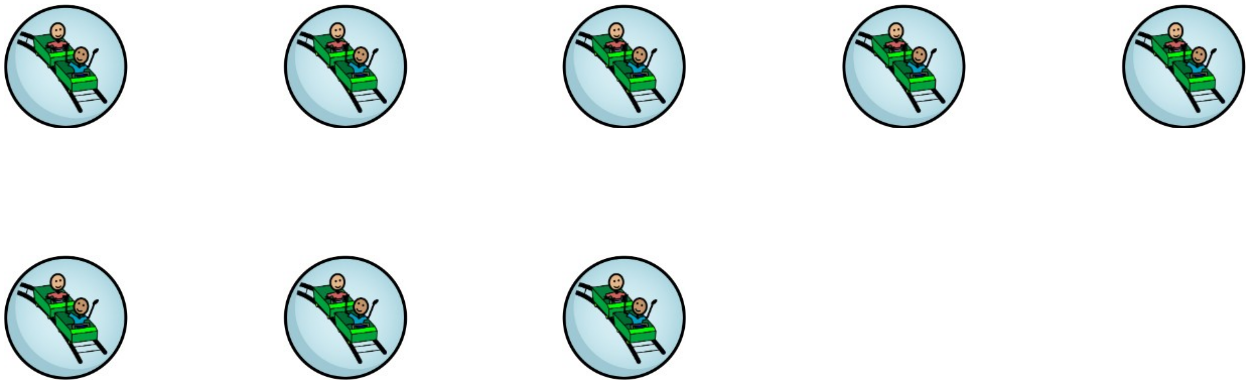
Number Sense 43, Level 2
Subtracting to 10 Horizontal

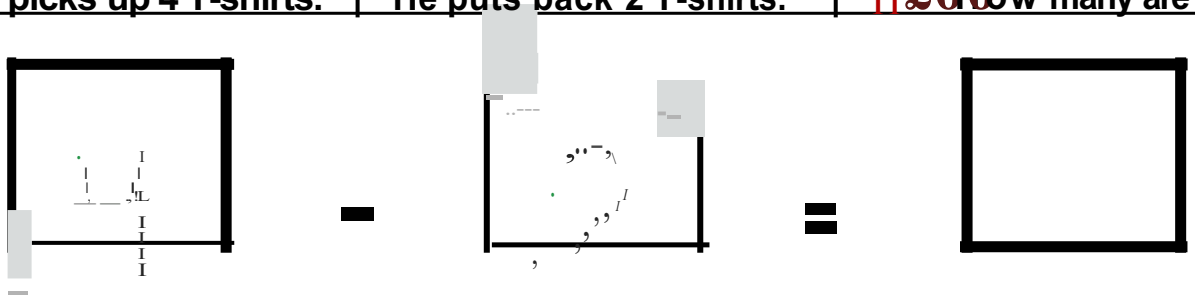
Name: _____

Emily picks up 8 buttons.	She puts back 5 buttons.	How many are left?

Xcrossoff



Chris picks up 4 T-shirts.	He puts back 2 T-shirts.	How many are left?



Xcrossoff

15 15 15 15

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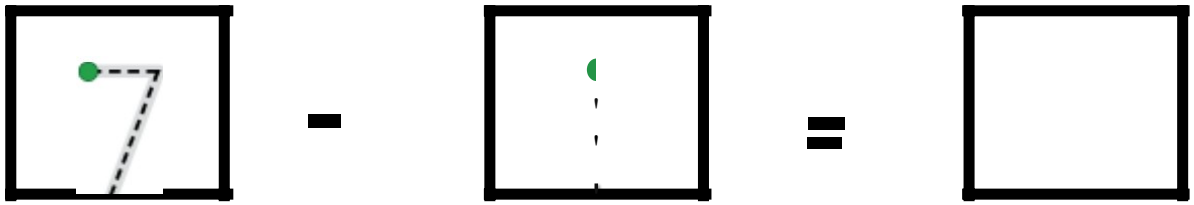
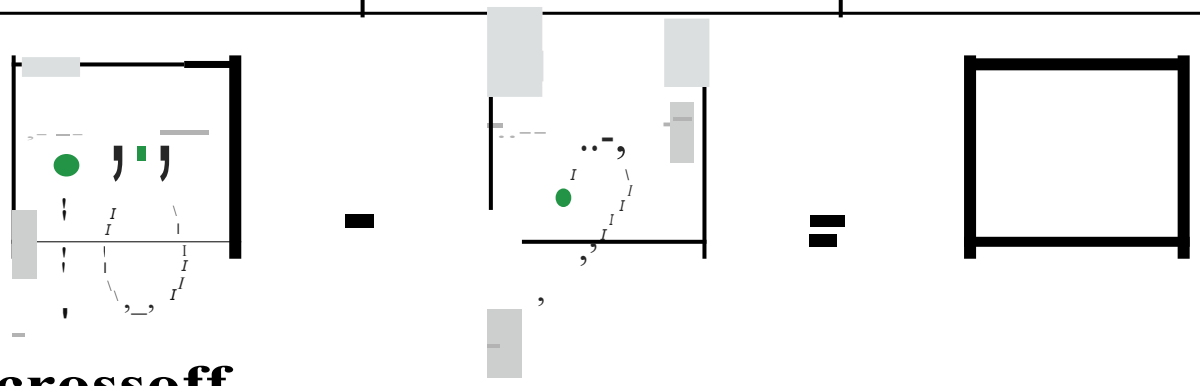
Name: _____

Emily picks up 7 magnets.	She puts back 1 magnet.	How many are left?



Xcrossoff

Chris picks up 10 buttons.	He puts back 2 buttons.	How many are left?



Xcrossoff

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Number Sense 45, Level 2
Subtracting to 10 Horizontal

Name: _____

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Name: _____

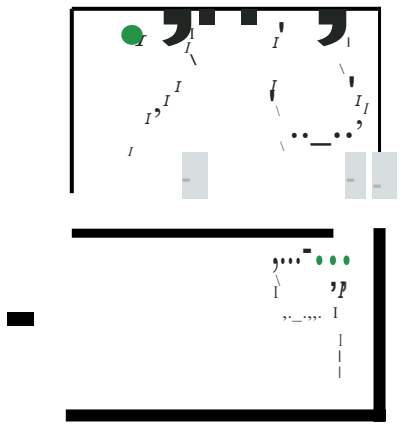
Emily picks up 20 T-shirts.

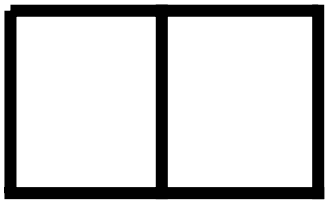
TI TI TI TI TI
TI TI TI TI TI
TI TI TI TI TI
TI TI TI TI TI

She puts back 9 T-shirts.

Xcross off

How many are left?





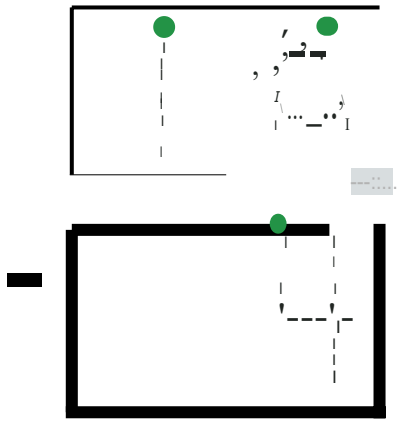
Chris picks up 16 buttons.

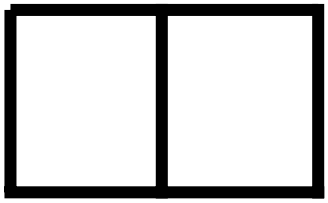
(S) (S) (S) (S) (S)
(S) (S) (S) (S) (S)
(S) (S) (S) (S) (S)
(S)

He puts back 4 buttons.

Xcross off

How many are left?





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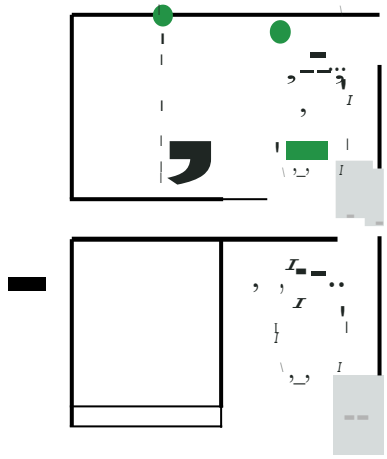
Name: _____

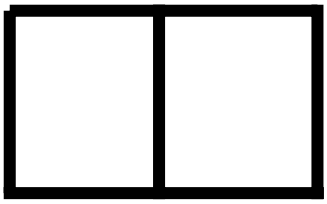
Emily picks up 13 magnets.



She puts back 6 magnets.

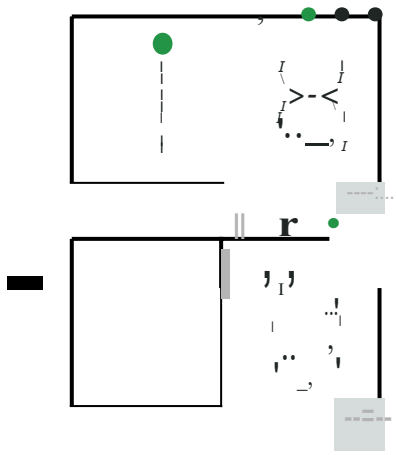
Xcross off

How many are left?



Chris picks up 18 posters.

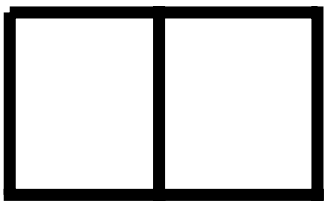
[iJ [iJ [iJ [iJ [iJ
[iJ [iJ [iJ [iJ [iJ
[iJ [iJ [iJ [iJ
[iJ



He puts back 5 posters.

Xcross off

How many are left?



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Name: _____

Emily is buying snacks at the food stand.

How much will it cost? Match the coins. Count the coins.

4¢

20¢

30¢

25¢

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Journal Writing

Summer 2020

This journal belongs to:

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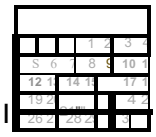
Journal #1 Date: _____



Today we …

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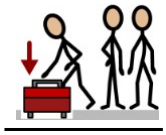
Journal #2 Date: _____

want to go on a ride



want to ride the

It moves

It makes me

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Journal #3 Date: _____

_____ What should I buy at the food stand

am hungry for a _____

will get _____

It will taste _____

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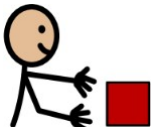
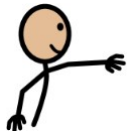
Journal #4 Date:_____

I'm **going to have fun this summer**



want to _____

will need _____



want to do this _____

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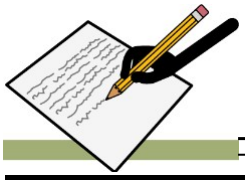

Journal #2

roller coaster	pirate ship ride	hopper	Ferris wheel
merry-go-round	chair swing ride	fast	slow
up and down	in a circle	back and forth	scared
excited	nervous	happy	thrilled

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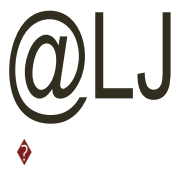
or h nds-on instruction, print, cut o an lam nate.

Journal #3

snack	drink	treat	sweet
			
meal	a corn dog	a funnel cake	a slice of pizza
trench fries	a milkshake	a soda	sweet
salty	yummy	good	hot
cold			

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or h nds-o instruction, p nt, cut o an lc:m nate.

Journal #4

go fishing	go swimming	play outside	ride a bike
go for a hike	play a game	a water bottle	a towel
a fishing rod	a swimsuit	my bike	a fun game
by myself	with my mom	with my dad	with my sibling
with my family			

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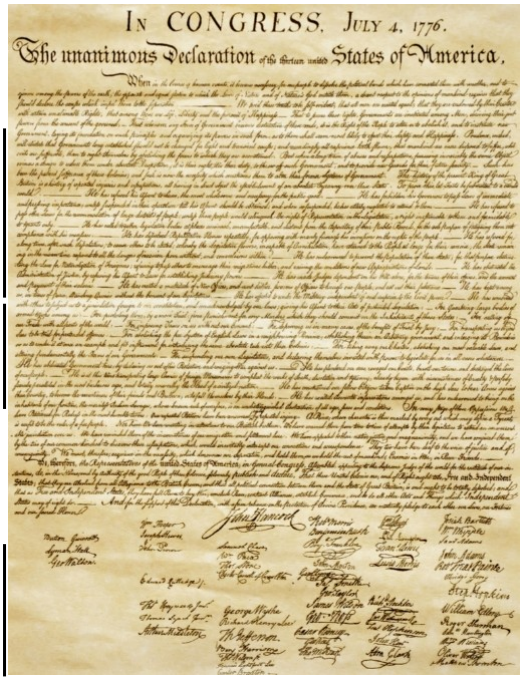
INDEPENDENCE DAY

July 4



Declaration of Independence

Independence Day celebrates the U.S. becoming a country on July 4, 1776. Before that time, America was only 13 colonies ruled by England. People in the American colonies thought England's laws were not fair. Leaders decided to make their own, free country. Leaders met in Philadelphia, Pennsylvania, and wrote down why America should be free. They created a document called the Declaration of Independence. The leaders signed the document on July 4, 1776.

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A Family Celebrating the Fourth of July

The next year, Americans started celebrating Independence Day by ringing bells and lighting firecrackers on July 4. Today many people call Independence Day the Fourth of July. They celebrate by flying the American flag, watching parades and having cookouts. Many Americans watch beautiful fireworks shows at night. They celebrate the birthday of the U.S.!

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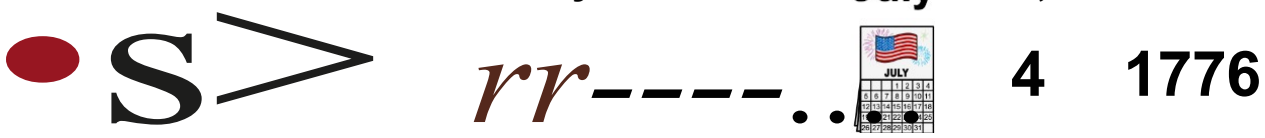
INDEPENDENCE DAY

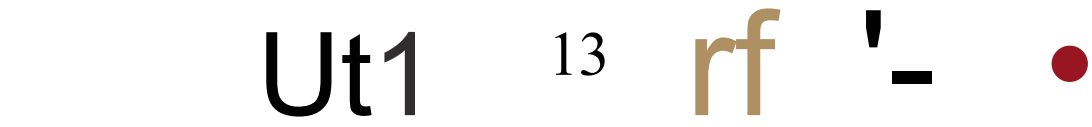
July 4

Independence Day is America's birthday.

America became a country on July 4, 1776.

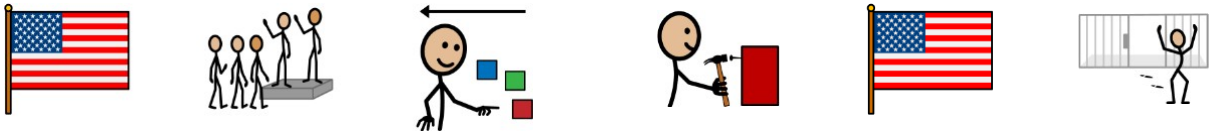


England had ruled the 13 colonies in America.



Americans thought England's laws were not fair.

American leaders decided to make America free.



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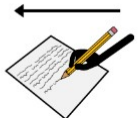
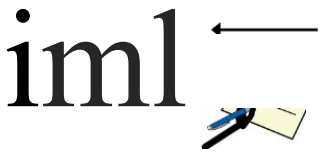
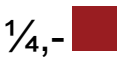
6 holiday page

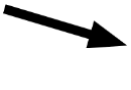
The leaders met in Philadelphia, Pennsylvania, in 1776.

They wrote down why America should be free.



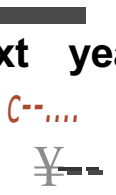
Leaders signed that Declaration of Independence on July 4.

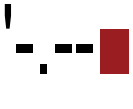
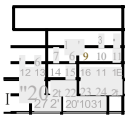





4

The next year, Americans started celebrating that day.



They rang bells and lit firecrackers.

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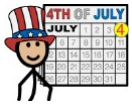
6 holiday page

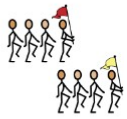
Now people call Independence Day, the Fourth of July.



To celebrate, people

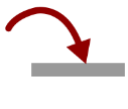
fly American flags,

watch parades



and have cookouts. \&tl

Many people watch fireworks at night.



They celebrate the birthday of the U.S. !

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Questions and Answers

1. Where is Zach? (library, school, **amusement park)**
2. How does the merry-go-round move? (**slow,** down, straight)
3. How does the roller coaster move? (circle, slow, **fast**)
4. How does the water on the waterslide move? (up, **down,** zigzag)
5. What does the balloon dart game look like? (**fun** , pretty, scary)

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Questions and Answers

slow **Gravity** **up** **fast** **force**

1. The merry-go-round is a ___ ride. (**slow**)
2. Log rides float ___ and down hills. (**up**)
3. The ___ of the bump pushes other cars. (**force**)
4. ___ pulls the cart quickly down the track. (**Gravity**)
5. If a roller coaster has big hills, it moves ___ . (**fast**)

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Questions and Answers

you is at Which I try

1. _____ ride will you choose? (**Which)**
2. Look the roller coaster. (**at**)
3. _____ want to ride it. (I)
4. Will ride with me? **(you)**
5. This ___ fun! (**is**)
6. Let's something new. (**try)**

1. What word starts like apple? (**at**)
2. What word rhymes with blue? (**you)**
3. What word starts like train? (**try)**
4. What word rhymes with quiz? **(is**)
5. What word ends like lunch? (**which)**
6. What word has one letter? (I)

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