**SPRING STUDENT**

**ENRICHMENT PACKET**

**READING AND SOCIAL STUDIES**

**Grade 1**

**ANSWER KEY**



**™**

Prince George’s County Public Schools

Office of Academic Programs

Department of Curriculum and Instruction

GRADE 1 SPRING STUDENT ENRICHMENT PACKET READING AND SOCIAL STUDIES

DIRECTIONS

**Complete the activities using the response pages**

**provided at the end of the packet.**

**Students are to complete:**

**1. Poetry Activities (pages 3-6)**

**2. Making Words Activity (page 7)**

**3. Social Studies (pages 8-9)**

**4. Reading Log (page 10) –** Students are expected to read for a minimum of 15 minutes each day of Spring Break.

**Parents are encouraged to assist in the following ways:**

* Make a plan to complete the activities during the Spring Break.
* Provide a quiet space and time for your child to work on the packet.
* Help your child with the directions and completing the activities.
* Review and discuss your child’s responses. Provide positive feedback and praise for sincere effort and independence.
* If your child is just beginning to learn to write independently, encourage him/her to write and spell as best as he or she can. You may rewrite the sentence underneath the child’s to show correct letter and word formation and spelling.

**Thank you for helping your child succeed as a reader!**

**Poetry Activities**

**April is *National Poetry Month*.**

**Please read the following directions with your child.**

* Before reading the poem, think about things that you might see outside (trees, ponds, bushes, mountains) and share your ideas.
* Read the poem aloud. Read it again three times fluently (smooth reading with expression). Try to make your reading sound like the poet would want it read-emphasizing certain words and phrases. Read it aloud to someone else. Be ready to read it to your class when you return from spring break.
* After reading the poem, think about taking a walk outside. What things would you see that are bigger than you? Fill in the chart with a word that compares what is bigger or smaller than the words already provided. On the response sheet, draw a picture of what you would see and write sentences or a paragraph describing your picture.
* Highlight three words in the poem and write two or more rhyming words for each highlighted word.
* Word Work: Making Words.
* Social Studies: *People at Work.*
* Visit the public library with your family. Read and learn more about poets and read different types of poetry.

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### MY RESPONSE PAGES

### Draw a picture of what you would see outside that is bigger than you.

Describe your picture. (Answers will vary)

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Write three words from the poem. Then write two or more words that rhyme with each word. **(Answers will vary)**

Word from Poem Rhyming Words

f i l l

p i l l

h i l l

1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b e e

s e e

t r e e

2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b a k e

r a k e

l a k e

3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Thinking About Poetry (Answers will vary)**

**Fill in this chart, comparing things from the poem “A Great Big World,” with the correct word from smallest largest.**

|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |

b u m p

m o u n t a i n

h i l l

f l o w e r

b u s h

t r e e

o c e a n

p o n d

l a k e

**MAKING WORDS ACTIVITY**

***Directions:*** Cut apart the letters to make as many words as you can. In the boxes below, write the words that you made. **Challenge**: How many four or five letter words can you make? (Answers will vary)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **p** | **i** | **n** |  |  |  |
| **s** | **i** | **r** |  |  |  |
| **r** | **i** | **n** | **g** |  |  |

--✂---------------------------------------------✂--------------------------------------------------------✂-----------

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **r** | **p** | **i** | **s** | **n** | **g** |

**SOCIAL STUDIES**

**Read and Write**

**C:\Documents and Settings\sandra.rose\Local Settings\Temporary Internet Files\Content.IE5\BVGYRJXP\MCj02318110000[1].wmf**

**People at Work**

by Joy Darlington

Come and watch us work. Learn how we do our many different jobs. Meet Joe. Joe works in a busy factory. He makes crayons in many different colors. Meet Emma. Emma runs a daycare center in her home. She takes care of small children. Meet Maria. She is a plumber. She uses her wrench and other tools to fix broken pipes. Meet Oliver. Oliver works for free. He is a volunteer at a hospital. He reads books to patients. He talks with them.



**Jobs** - the work people do

**Tools** - things that are used to help people do work

**Volunteer** - a person who works for free

**Write to It! C:\Documents and Settings\sandra.rose\Local Settings\Temporary Internet Files\Content.IE5\J6J14PQC\MCj04419080000[1].wmf**

1. ­Write one or two sentences about the jobs that you just read about. (Answers will vary)

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1. Would you like to do one of these jobs? Why or Why not?

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**Reading Log for Spring Break**

**First Grade**

First grade students may read by themselves or have someone read to them. Read for a minimum of 15 minutes each day of Spring Break. Students may read the same book more than once to practice fluency. Record what you read in the log below.

|  |  |  |
| --- | --- | --- |
| Date | Title of Book Read | Minutes Read |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |