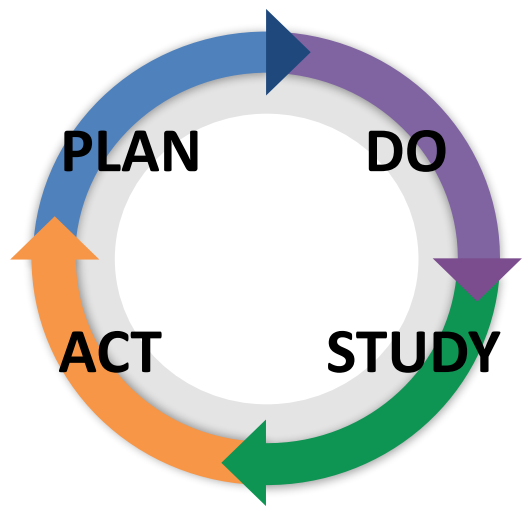


Getting the Word Out: Interactive Infographics for Novice Resource Teachers

Amy R. Warren, Ed.D., ISAA Resource Teacher & Rowland Dent, CCEIS Itinerant Resource Teacher



Problem Statement

We are looking for multiple avenues for dissemination of process- and procedure-related information within the Department of Special Education. Resource Teachers in our schools are overwhelmed with many tasks, and can lose sight of certain required processes.

PLAN

We believe that a solution would be a visual takeaway from each training session or department sponsored meeting attended. In our first iteration, we had done a survey among our offices to help define the topic; results showed interest in tackling Accommodations for students. We planned to make multiple versions of the Infographics for different audiences.

DO

Upon our first meeting with our mentors, it was determined that we had too broad of a scope for our project, and too narrow of a focus. We stepped back and restated the problem we were initially trying to solve. We all agreed to narrow our audience to a key demographic to start. Novice Resource Teachers and the disparate and plentiful tasks they are required to do in PGCPs became the central focus. In addition, as we needed training in the use of Canva, we focused on the "how".

ACT

Because we thought too broadly at first, we are creating an updatable, easily-accessible visual to refer to as our Resource Teachers implement the tasks that have been shared in our many communications. As our mentors present it to supervisory staff, we anticipate using it for the next cohorts of **PEIP Resource Teachers**.

STUDY

Our newest mentor provided instruction in Canva, and a possible PGCPs-related template for us. She attached data to an Excel spreadsheet to store the current links that aids us in updating the information to be shared. We created a draft that was well received by our peers in the second Innovator Incubator cohort gathering, with colleagues in our offices, and with a few Resource teachers.

Key Results

Access to new applications has become our reality in the realm of enhancing our lifelong learning while sharing necessary information with the school-based staff that we support.

Lessons Learned

This is a new way for us to be able to update staff on both content and processes. Since we have learned these new processes (e.g., Canva linked to a spreadsheet & PDSA cycle), we think others will also be able to benefit by gaining access to the information linked to processes, and a new procedure for sharing information. Other Departments have expressed interest in its use.

