

**School Performance Plan Addendum At-a-Glance  
Executive Summary  
SY22-23**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

<b>School Profile</b>			
[School Name Level] School Performance Plan		School Code	School Designation
<b>School Name</b>	SUITLAND HIGH	0603	
<b>School Address</b>	5200 SILVER HILL RD, SUITLAND MD 20746		
<b>Local School System (LSS)</b>	Prince George's County Public Schools		
<b>Grades Served</b>	09 - 12C1		
<b>Principal's Name</b>	Ronald Hollis		
<b>Principal's Email Address</b>	rhollis@pgcps.org		
<b>School Phone Number</b>	3018170500		
<b>Principal Supervisor's Name</b>	Isley, Nicole		
<b>Principal Supervisor's Email</b>	Nicole.Isley@pgcps.org		
<b>School Vision &amp; Mission</b>			
<b>Vision</b>	Suitland High School promotes equity and diversity with an inclusive approach, inspires the development of critical thinkers, and affects change in an ever-evolving global society.		
<b>Mission</b>	Suitland High School: An inclusive community that stresses individualism, celebrates diversity, encourages good digital citizenship, and provides a rigorous education, which prepares our students for college and careers.		

**School Performance Plan Addendum At-a-Glance**  
**Executive Summary**  
**SY22-23**

	<p style="text-align: center;"><b>SMART Goals</b>                      (A targeted aspiration that serves as the focal point for collective improvement efforts. <b>S</b> - specific; <b>M</b> - measurable; <b>A</b> - achievable; <b>R</b> - realistic; <b>T</b> - timebound.)</p>	<p style="text-align: center;"><b>Strategy</b>                      (A technique/area of focus that school teams will use to address the <b>SMART</b> Goal.)</p>	<p style="text-align: center;"><b>TSI Evidenced-Based Strategy</b></p>
1	<p>Mathematics: For SY 22-23, a 3 percent increase in the number of students scoring proficient or higher in the 2023 Algebra 1 MCAP is targeted.</p>	<p>Building teachers' capacity for data-informed instruction by collaboratively designing action plans via the 4R's approach to reteach, review, revisit and revise concepts and skills targeted at flexible student groups</p>	<p>enhanced teacher capacity to interpret results of common assessments and benchmark to design data-informed instruction and intervention plans via 4R's</p>
2	<p>RELA/ELA: During SY 22-23, the percentage of students scoring proficient or higher on the English 10 MCAP will increase by three percentage points.</p>	<p>Teachers will implement modeling strategies, specifically think-alouds, to assist students with writing a well-organized essay.</p>	
3	<p>9th Grade Promotion: During SY 2022-2023, the percentage of Ninth grade students promoted to Tenth grade will increase by 3 percentage points from 80% to 83%</p>	<p>Meet with 9th grade core area teachers to identify those students who are excelling and those who may need additional support                      Conference with low-performing students to develop a plan for support</p>	<p>Effective professional learning community and collaborative planning</p>