

**Title I School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile			
[School Name Level] School Performance Plan		School Code	School Designation
School Name	PANORAMA ELEMENTARY	0656	
School Address	2002 CALLAWAY ST, TEMPLE HILLS MD 20748		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	00K - 06		
Principal's Name	Patricia Wells Frazier		
Principal's Email Address	patricia2.wells@pgcps.org		
School Phone Number	3017023870		
Principal Supervisor's Name	Hardy, Sheena		
Principal Supervisor's Email	Sheena.Hardy@pgcps.org		
School Vision & Mission			
Vision	It is the vision of Panorama Elementary School to align curriculum, instruction and assessment to provide our students with comprehensive content knowledge. It is our goal to utilize evidenced based strategies, scientific inquiry, and offer "real world" connections with the infusion of advanced technology. This will enable our students to become critical thinkers, proficient writers, and master all fundamental and higher order skills to become career and college ready.		
Mission	The mission of Panorama Elementary School is to provide our students with the skills		

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necessary to function successfully in our society as active and responsible community members. The opportunity to develop these skills will be provided in a safe and orderly environment through the cooperative effort of students, parents, community members and school staff.

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	<p style="text-align: center;">SMART Goals</p> <p>(A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)</p>	<p style="text-align: center;">Strategy</p> <p>(A technique/area of focus that school teams will use to address the SMART Goal.)</p>	<p style="text-align: center;">TSI Intervention</p>
1	<p>Mathematics: During the 2022-2023 SY, the percent of 5th grade students meeting expectations will increase by 5 percentage points as measured by the Benchmark 3 Mathematics Assessment SY 2023. Baseline 2022: 8% Target 2023: 13%</p>	<p>Small Group Instruction</p>	
2	<p>RELA/ELA: During the 2022-2023 SY, the percentage of 3rd grade students who scored below and approaching expectations will increase by 30% as measured by the Fall Benchmark 1 assessment. Baseline 2022: 27% of students scored below expectations and 66% scored approaching expectations, a total of 93% Target 2023: 31% of 78 students should increase their score by 30%.</p>	<p>Continue to do small group instruction in the classroom. Continue the intervention group for low performing students (pull-out) for the Specialists.</p>	<p>Not Applicable</p>
3	<p>ESOL: During the SY 2023, the percentage of English Language Learners (ELL) meeting their Growth-to-Target goal of 2 trait points will increase from 61% (BoY) to 70% (EoY) as measured by the SY 2023 Writing Task assessment.</p>	<p>The teachers will implement the Direct Vocabulary Instruction and Use of Word Bank, and continue implementing the Use of Sentence Starters.</p>	

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Title I Narrative

The school's plan to ensure external stakeholders (including parents, families, communities and other partners) have the opportunity to provide input and engage in joint development of school plans.

1. In preparation for SY23, provide a detailed description of how a broad range of stakeholders (including parents, school staff and community members) had and/or will have the opportunity to be involved in school-level data analysis in order to identify the school's academic needs and root causes. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Engagement in Data Analysis

Our stakeholders had the opportunity to be involved in the examination of our data through a Stakeholders Orientation and Back-To-School Night also, given a Parent Survey to provide feedback that would help drive the funding and interventions that will be provided to our students. In the implementation of parent involvement in accordance with our school-wide mission statement, the elementary staff uses a variety of strategies and activities to engage families. Stakeholders have the opportunity to be involved in the examination of relevant academic data to understand the needs and root causes. Parent Teacher Conferences are held monthly during the course of the year for parents to come to school to monitor student progress. Teachers also encourage the parents to come and visit their child's classroom and get an update regarding their child's education. Also, parents have access to SchoolMax through the Parent Portal to see how their children perform at school. Parents and teachers discuss data (Dibels for K-3, iReady, KRA, Benchmarks, Milestone Tasks, and Dreambox), achievements, strengths, and areas of need. This will ensure a supportive and effective environment to meet challenging state academic standards. Teachers also communicate utilizing weekly communication folders, weekly and monthly newsletters, Class Dojo, Talking Points, Google classroom, and Canvas. In addition to communication, the school offers a variety of opportunities for parents to join with their child in enrichment activities.

2. In preparation for SY23, provide a detailed description of when and how a broad range of stakeholders (including parents, school staff and community members) provided and/or will provide the opportunity to give input on the school's current Performance Plan (Title I Schoolwide Plan). Include how evidence of this process has/will be collected at the school level.

- Stakeholder Engagement on SPP Team

Parents are invited and encouraged to be involved in developing the Title I Plan. We begin our school year with a welcome letter and video from the Principal, and each classroom teacher sends a welcome letter to all of

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his/her students. We had a Mock Day event to welcome our students and to acclimate and inform our students and parents to prepare them for the school year. The Elementary Curriculum Night is held this school year. At this evening event, parents are invited to engage with their children's teachers and receive information regarding the Curriculum and strategies for the year. Our Literacy Fair committee holds a large literacy event each year in the spring. At this event, parents learn about instructional activities they can use at home. Often the event involves a "make and take" component that allows parents to take home materials to use with their child as well as receive helpful resources for learning. This event is a great way to build a Panorama community. In addition, our stakeholders had the opportunity to be involved in the examination of our data through a Stakeholder Orientation. Parents were also given a Parent Survey to provide feedback that would help drive the funding and interventions that will be provided to our students. After collecting the data, the Leadership Team or Community Steering Team will use stakeholder's feedback to do some revisions of our School Performance Plan.

3. In preparation for SY23, provide a detailed description of what strategies and/or events are used to engage parents and families in the joint development of the school's Parent & Family Engagement Plan and School-Parent Compact. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Input on PFE Plan & Compact

Title 1 Parent Orientation will have the opportunity to be involved in the examination of our data through a Stakeholder Orientation. Also, Administrators, teachers, and all educational and support staff at Panorama Elementary School will continue to foster partnership and communication between the school and parents. Parent workshops and informational meetings will be held monthly throughout the year to provide parents with information about the academic skills that students are expected to acquire in Reading and Math Standardized testing expectations, and student progress. Parents are also encouraged to volunteer in the classroom and are always given a warm welcome as is the culture of the school. The Parent and Family Engagement Plan and School Parent Compact are shared during monthly PTA Meetings and parents get an electronic copy of the Parent Compact where they can put their suggestions and recommendations.

4. In preparation for SY23, provide a detailed description of how parents and families provide input on how the Parent & Family Engagement (PFE) Title I allocation will be used. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Input on PFE Allocation

Parents and families will be informed about Title 1 allocations during our Back to School Night. Parents and family members will be provided multiple opportunities to review, discuss, and provide feedback for the Title I allocation through ongoing parent workshops, and Surveys. Parents are encouraged to volunteer in their child's

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classroom - on a regular basis. Open House/Back to School Night will be held at the beginning of the school year to acquaint parents with their child's teacher. Parents are invited to participate in school events, such as assemblies, music programs, field trips, as a few examples. Parents, students, and the community will have opportunities to attend the Book Fair, the Family Fun Nights, music programs, to receive newsletters, the Panorama website and to volunteer their help during the school day. During these times parents and family members will be asked for suggestions. All parents and family members are asked to complete and return the Evaluation form regarding program effectiveness. Parents are also given the opportunity to tell their wish list through a survey during Parent Nights/activities at school. From the collection of responses, the leadership team will review the comments to be considered for budgetary allocations.

5. In preparation for SY23, provide a detailed description of how state, federal, and local resources are combined to maximize the impact on student achievement (e.g. Title I funds used for transportation to support Extended Learning Opportunity programs funded through Title III grant funds.) Include how evidence of this process has/will be collected at the school level.

- Blending Resources to Impact Achievement

Special education services and Title I services are both components of our tier one, tier two, and tier three pyramid of support to assist students who are low achieving. We have a comprehensive approach in serving all of our students. We use Math and Reading Resource teachers to support students in the regular education classroom as well as in a resource classroom setting. We have staff meetings and Building Leadership Team meetings are used to share information and assure that the programs and services support students.

1\ Title I provides supplemental funds to support teachers, students and their families.

2\ T3- Provides workshops of how to infuse technology into the classroom.

3\ Area 1 Cluster 3/Dr. Sheena Hardy- provides ongoing support to administration to support the school as well as the county updates.

4\ Community Schools provides supplemental funds to support teachers, students, and families.

5\ PGCPS- Going Green program- provides staff and students with training and resources to carry out the objectives of the recycling program. It helps the school create a campus-wide culture of conservation. Being a Maryland Green School, Panorama Elementary is working towards a cleaner and healthier and safer learning institution. Recycling has been an important activity in the school which is spearheaded by the Green Team.

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The students are aware of the importance of the 4 R's (reuse, reduce, recycle and replace) and they are taught how to be environmentally conscious and become agents of change for environmental stewardship.

6\ SHABACH Ministry- provide food for all of our families.

1. Feeding and Clothing the Needy- provides food and clothing for students and PPE for staff members.

** Please contact the school for information regarding the School Performance Plan.*