

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		
[School Name Level] School Performance Plan	School Code	School Designation
School Name	OXON HILL HIGH	1209
School Address	6701 LEYTE DR, OXON HILL MD 20745	
Local School System (LSS)	Prince George's County Public Schools	
Grades Served	09 - 12C1	
Principal's Name	Mar-C Holland	
Principal's Email Address	marc.holland@pgcps.org	
School Phone Number	3017494300	
Principal Supervisor's Name	Ryans, Edward O Neal	
Principal Supervisor's Email	eryans@pgcps.org	
School Vision & Mission		
Vision	Graduates will have an inclusive and transformative educational experience that will enable students to develop into productive citizens, committed to creating a better tomorrow.	
Mission	PROVIDE: An inclusive and transformative academic experience PRODUCE: An environment of equity and fairness. PROPEL: Students to learn and grow in unique ways.	

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Evidenced-Based Strategy
1	Mathematics: Increase the percentage of students achieving a score of 3, 4, or 5 on the Algebra 1 MCAP by 3-5 percentage points by the end of SY 23.	Three-Read Strategy	Teacher Modeling of the Three-Read strategy
2	Graduation Rate: Increase the graduation rate (4 year cohort) by 3-5 percentage points by the end of SY23.	The 12th-grade team (Principal, PSC, 12th-grade admin) will use the data dashboard to help identify students who need support.	
3	ESOL: Increase the number of ESOL Students who meet State Proficiency Standards on the WIDA ACCESS in the domains of Reading and Writing within a range of 1 to 3 percentage points from the November assessment to May of SY 2023.	Use of Frayer Model for academic vocabulary instruction by providing students with skills to assist with language acquisition.	Explicit instruction of vocabulary: Frayer Model