

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		
[School Name Level] School Performance Plan	School Code	School Designation
School Name	MAYA ANGELOU FRENCH IMMERSION	0639
School Address	2000 CALLAWAY ST, TEMPLE HILLS MD 20748	
Local School System (LSS)	Prince George's County Public Schools	
Grades Served	00K - 08	
Principal's Name	Ruben Chiza	
Principal's Email Address	ruben.chiza@pgcps.org	
School Phone Number	3017023950	
Principal Supervisor's Name	Fossett, Kristil Deshawn	
Principal Supervisor's Email	kfossett@pgcps.org	
School Vision & Mission		
Vision	Maya Angelou French Immersion is committed in creating a multilingual atmosphere of excellence by focusing on our children, one student at a time. It is our goal to promote life-long learning through a challenging, balanced, diverse, compassionate, and positive academic environment that prepares our students for college and beyond.	
Mission	Maya Angelou French Immersion School strives to bring up curious and compassionate young people with the ability to think for themselves and forge better paths than the ones before them. MAFI creates a safe, open-minded and loving community that uplifts their peers while using multilingual skills to help them be better international-minded citizens.	

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Evidenced-Based Strategy
1	Mathematics: By June 2023, the percentage of students who meet or exceed grade level expectations will increase by 5% points of MCAP Mathematics	Our problem of practice is shifting to our teacher struggling with facilitating procedures Strategy: Teacher implementing collaborative conversation protocols and activities using teacher discourse moves (https://docs.google.com/document/d/136Oa2zF9uKUZW-NKZEVIImFDvsXcWrvLU5wucanUSknk/edit?usp=sharing)	
2	RELA/ELA: By June 2023, the percentage of students who meet or exceed grade level expectations will increase by 5% Points on MCAP English Language Arts.	Teachers presenting overall student performance data - Every teacher will get a chance to present their data as part of the school STAT. We've realized that the true problem was assessment literacy as identified in our adult problem of practice.	
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