School Performance Plan Addendum At-a-Glance Executive Summary SY22-23

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile					
[School Name Level] School Performance Plan		School Code	School Designation		
School Name	KENMOOR MIDDLE	1330			
School Address	2500 KENMOOR DR, LANDOVER MD 20785				
Local School System (LSS)	Prince George's County Public Schools				
Grades Served	06 - 08C1				
Principal's Name	Rebecca Turner				
Principal's Email Address	rebecca.sallee@pgcps.org				
School Phone Number	3019252300				
Principal Supervisor's Name	Moore, Danielle				
Principal Supervisor's Email	Danielle.Moore@pgcps.org				
School Vision & Mission					
Vision	Our vision is to connect to powerful dreams and positive values for our students, staff, and parents. Kenmoor Middle School is a teaching and learning community where learning is a differentiated process and teaching is based on reflective judgment and student engagement. All stakeholders are focused on rigorous instruction and academic success for all. Teachers collaborate to improve instruction, learn new techniques and apply best practices. Staff and Administration are collegial team members that "Care to Make a Difference in Every Child's Life." We respect and appreciate diversity and strive to make parents our partners by having strong parental involvement.				
Mission	Our mission is to improve academic achievement. We will take advantage of professional development opportunities, utilize formative and summative assessments to drive instruction, and build a strong base of skilled professionals.				

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	SMART Goals targeted aspiration that serves as the focal point for tive improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)	Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Evidenced-Based Strategy
1	Mathematics: By June 2023, the percentage of students who meet or exceed grade level expectations will increase by 5 percentage points on MCAP Mathematics.	We will continue our use of the Think-Ink-Pair-Share strategy to increase student discourse and improve students' mathematical reasoning.	Not Applicable
2	Attendance: By June 2023, the percentage of students who are not chronically absent will increase by 5% Points	Admin and counselors will contact the parents of students who have reached 10 or more absences and initiate an attendance contract with parents.	
3	:		