School Performance Plan Addendum At-a-Glance Executive Summary SY22-23

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile					
[School Name Level] School Performance Plan		School Code	School Designation		
School Name	KENILWORTH ELEMENTARY	0708			
School Address	12520 KEMBRIDGE DR, BOWIE MD 20715				
Local School System (LSS)	Prince George's County Public Schools				
Grades Served	00K - 05				
Principal's Name	Debra Evans				
Principal's Email Address	debra.evans@pgcps.org				
School Phone Number	3018056600				
Principal Supervisor's Name	Shields, Ebony Love Cross				
Principal Supervisor's Email	Ebony.Cross@pgcps.org				
School Vision & Mission					
	After attending Kenilworth, our students will be fully prepared to succeed in their life's journey;				
Vision	possessing a desire for lifelong learning and self-improvement.				
	The Kenilworth community of learners will nurture learning through academic excellence, with a				
	forward-looking focus, while fostering positive relationships, celebrating diversity, and building a				
Mission	sense of pride and accomplishment in every child.				

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,	SMART Goals targeted aspiration that serves as the focal point for tive improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)	Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Evidenced-Based Strategy
1	Mathematics: During the 2022-2023 SY, the percentage of students scoring proficient or higher will increase by 5 percentage points as measured by the 2023 MCAP Mathematics assessment. Baseline: Target 2023:	Teachers will model the use of the 3 Read Protocol.	
2	RELA/ELA: During the 2022-2023 SY, the percentage of students scoring proficient or higher will increase by 5 percentage points as measured by the 2022 MCAP ELA assessment. Baseline: 46% Target 2023: 48%	Modeling (How to Identify Key Details in the Text)	
3	:		