

**School Performance Plan Addendum At-a-Glance  
Executive Summary  
SY22-23**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

<b>School Profile</b>		
[School Name Level] School Performance Plan	School Code	School Designation
<b>School Name</b>	INDIAN QUEEN ELEMENTARY	1233
<b>School Address</b>	9551 FORT FOOTE RD, FORT WASHINGTON MD 20744	
<b>Local School System (LSS)</b>	Prince George's County Public Schools	
<b>Grades Served</b>	00K - 06	
<b>Principal's Name</b>	Aundrea McCall	
<b>Principal's Email Address</b>	aundrea.mccall@pgcps.org	
<b>School Phone Number</b>	3017494250	
<b>Principal Supervisor's Name</b>	Hardy, Sheena	
<b>Principal Supervisor's Email</b>	Sheena.Hardy@pgcps.org	
<b>School Vision &amp; Mission</b>		
<b>Vision</b>	Our vision for Indian Queen Elementary is to guide individual student learning and equip the students with the proper tools necessary to become academically proficient as well as open-minded leaders. We also strive to guide students to become empathetic and respectful lifelong learners so that they will successfully adapt to a growing social, global, and technological world.	
<b>Mission</b>	We strive to have 70% of our students reading on grade-level by the end of SY22-23.	

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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts. <b>S</b> - specific; <b>M</b> - measurable; <b>A</b> - achievable; <b>R</b> - realistic; <b>T</b> - timebound.)		<b>Strategy</b> (A technique/area of focus that school teams will use to address the <b>SMART</b> Goal.)	<b>TSI Evidenced-Based Strategy</b>
1	Mathematics: During the 2022-2023 SY, the percent of 3-6 students scoring proficient or higher will increase by 7 percentage points as measured by the 2023 MCAP Mathematics assessment.	intentional instruction in vocabulary intentional timed activities that mirror timing on MCAP negotiate through multi-step problems including using strategies such as annotating, paraphrasing, or restating	Dreambox
2	RELA/ELA: During the 2022-2023 SY, the percent of 3-6 students scoring proficient or higher will increase by 10 percentage points as measured by the 2023 MCAP ELA assessment.	intentional instruction in content vocabulary timed activities that mirror timing on MCAP students being taught to unlock the prompt including using strategies such as RACE or annotating and being able to paraphrase or restate what the prompt is asking them to write	IReady
3	:		