School Performance Plan Addendum At-a-Glance Executive Summary SY22-23

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile					
[School Name Level] School Performance Plan		School Code	School Designation		
School Name	IMAGINE ANDREWS PUBLIC CHARTER	0917			
	4701 SAN ANTONIO BLVD, ANDREWS AFB				
School Address	MD 20762				
Local School System (LSS)	Prince George's County Public Schools				
Grades Served	00K - 08				
Principal's Name	Howard Rice				
Principal's Email Address	howard.rice@pgcps.org				
School Phone Number	3013506002				
Principal Supervisor's Name	Saunders, Elizabeth Ann				
Principal Supervisor's Email	Elizabeth.Harriday@pgcps.org				
School Vision & Mission					
	To create a school culture that prepares scholars for academic success and beyond as a leader to				
Vision	advance in a global community in which they live.				
	To serve our nation by providing our Imagine community with a well rounded education and				
Mission	character development while meeting the needs of civilian and military families.				

School Performance Plan Addendum At-a-Glance Executive Summary SY22-23

,	SMART Goals targeted aspiration that serves as the focal point for tive improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)	Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Evidenced-Based Strategy
1	Mathematics: During the 2022-2023 SY, our school will increase student mathematics performance by 3% on the Math MCAP Assessment.	Purposeful Questioning (FFt Domain 3b/SMP 3)	
2	RELA/ELA: During the 2022-2023 SY, our school will increase reading/english language arts student performance by 3% on the RELA MCAP Assessment.	Building comprehension focusing on modeling of text annotation and drawing inferences.	
3	:		