

**Title I School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		
[School Name Level] School Performance Plan	School Code	School Designation
School Name	HYATTSVILLE MIDDLE	1602
School Address	9850 GOOD LUCK RD, SEABROOK MD 20706	
Local School System (LSS)	Prince George's County Public Schools	
Grades Served	06 - 08	
Principal's Name	Chanita Stamper	
Principal's Email Address	chanita.stamper@pgcps.org	
School Phone Number	3012095830	
Principal Supervisor's Name	Moore, Danielle	
Principal Supervisor's Email	Danielle.Moore@pgcps.org	
School Vision & Mission		
Vision	To inspire and empower students to excel both academically and creatively while fostering social-emotional wellness that embraces cultural and linguistic diversity to equip global leaders.	
Mission	Our mission at Hyattsville Middle School is to achieve academic and creative excellence through an educational experience that is grounded in equitable inclusivity. We develop a caring community of 21st century learners that empowers each student to strive for a socially just world.	

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	Mathematics: By June 2023, the percentage of students who meet or exceed grade level expectations will increase by 5 percentage points on MCAP Mathematics	Teachers will explicitly teach Type III problems using the problem solving framework SOLVE.	
2	ESOL: By June 2023, the percentage of EL students who meet their Growth-to-Target goal will increase by 5% Points on WIDA Access.	Lesson Planning and Professional Development	
3	Attendance: During the 22-23 SY, the percent of students who are chronically absent will decrease by 5 percentage points (35% to 30%) as measured on the School APEX report.	During bi-weekly team meetings, teams will complete their team attendance tracker. This will allow for administrative procedure 5113 to be followed and interventions to be implemented and documented.	

Title I Narrative

The school's plan to ensure external stakeholders (including parents, families, communities and other partners) have the opportunity to provide input and engage in joint development of school plans.

1. In preparation for SY23, provide a detailed description of how a broad range of stakeholders (including parents, school staff and community members) had and/or will have the opportunity to be involved in school-level data analysis in order to identify the school's academic needs and root causes. Include how evidence of this process has/will be collected at the school level.

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- Stakeholder Engagement in Data Analysis

School staff at Hyattsville Middle School will utilize multiple resources and strategies to communicate with a broad range of stakeholders to inform them of the opportunities for them to be involved in the school-level data analysis in order to identify the school's academic needs and root causes. Correspondences will be transcribed in the language(s) most accessible for our broad range of stakeholders as identified in the demographic information collected throughout SY22.

The data sources that will be presented and analyzed with stakeholders will be the assessments relevant to the School Performance Plan goals for SY23. The opportunities for Parents to engage in school level data analysis will occur semesterly during FamilyData and Academic Nights and during Parent-Teacher Conferences. The opportunity for school-based employees to engage in school-level data analysis will occur during monthly collaborative plannings. Benchmark/Fast#1 and the ESOL Quarterly Speaking/ Writing Tasks data derived from the content areas of Math, Reading/ English Language Arts, and Science will be analyzed.

Strategies to improve academic performance of students will also be shared following the analysis of school-level data. To ensure stakeholders are actively engaged in determining next steps and barriers based on results, evaluative surveys will be administered to all stakeholders during parent meetings and staff collaborative sessions to capture feedback as it relates to the school's academic needs and root causes. During virtual meetings questions answers and comments provided through the chat feature will be saved as evidence.

2. In preparation for SY23, provide a detailed description of when and how a broad range of stakeholders (including parents, school staff and community members) provided and/or will provide the opportunity to give input on the school's current Performance Plan (Title I Schoolwide Plan). Include how evidence of this process has/will be collected at the school level.

- Stakeholder Engagement on SPP Team

In preparation for SY 2023, a broad range of stakeholders (including parents, students, school staff, and community members) provided input on the Title I School wide Performance Plan during parent workshops held virtually. Additionally, all stakeholders are provided with an opportunity to provide feedback via an online survey that will be distributed during the workshops, via direct email, via the PTSO social media Facebook page, and through the Canvas "Community Resource" room. Completion of the survey is incentivized and students and parents who completed the survey are invited to a school wide virtual reward night. The input from stakeholders are discussed during leadership meetings and during pre service week with school staff.

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3. In preparation for SY23, provide a detailed description of what strategies and/or events are used to engage parents and families in the joint development of the school's Parent & Family Engagement Plan and School-Parent Compact. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Input on PFE Plan & Compact

According to our data-collection of the demographic details of the Hyattsville Middle School population, 84% of families prefer communicative materials to be transcribed in English and 16% prefer that they be delivered in Spanish. Therefore, one strategy that we used to engage parents and families in the joint development of the school's Parent & Family Engagement Plan and School-Parent Compact was ensuring that all outgoing correspondence were in the language of preference before disseminating. Stakeholders completed the PFE and School-Parent Compact survey. It was distributed via email and through the HMS Community Resource Canvas. Stakeholders received copies of the School-Parent Compact in writing and electronically. The electronic copies were available in English, Spanish, and French.

4. In preparation for SY23, provide a detailed description of how parents and families provide input on how the Parent & Family Engagement (PFE) Title I allocation will be used. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Input on PFE Allocation

In preparation for SY 2023, parents and families provided input on how the Parent & Family Engagement (PFE) Title I allocation will be used by completing a survey. The survey was written in English and Spanish. Parents and families were given the opportunity to complete the survey during Parent/Family Engagement sessions. A link to the survey was posted to the Hyattsville Middle School website and it will continue to accept responses until September 29th, 2022. Parents and families were also informed of the availability of the survey via a school wide email distributed by the Parent and Family Engagement Assistant via the schoolwide messaging system "School Messenger", the PTSO shared the link to the survey via their social media Facebook page, and students and families also received direct emails inviting them to complete the survey.

Students whose parents completed the survey received a PBIS reward in an effort to encourage more families to participate in providing input. Additionally, all Hyattsville Middle School teachers were asked to share the survey with all of their classes via Canvas. In order to galvanize greater interest in providing input, teachers were regularly informed of their students' participation and grade level teams received kudos for their role in encouraging more students to get involved in encouraging their parents/ families to complete the survey. The leadership team will review the comments and consider the comments when making budgetary decisions such as the types of workshops to have and supplies to purchase.

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5. In preparation for SY23, provide a detailed description of how state, federal, and local resources are combined to maximize the impact on student achievement (e.g. Title I funds used for transportation to support Extended Learning Opportunity programs funded through Title III grant funds.) Include how evidence of this process has/will be collected at the school level.

- Blending Resources to Impact Achievement

In preparation for SY 2023 Title 1 funds will be used for transportation to support the Math Extended Learning Opportunity funded by Title 1. Also, funds will also be used to purchase academic assemblies to support the SPP goals in order to better support teaching and learning at Hyattsville Middle School both online and in person, and Hyattsville Middle School has partnered with and received donations from national and local businesses and organizations .

Hyattsville Middle School has partnered with multiple local and national businesses and organizations that are in support of the academic advancement for students that matriculate Hyattsville Middle School such as The City of Hyattsville, The Latin American Youth Center(Re-engagment and Attendance), Prince George's County Adolescent Club(Substance Abuse, Youth Enrichment, & Case Management), Department of Social Services(Chronic/Truant Students, Case Management, & Community Resources/Building), The Prince George's County Community Conferencing Circle(Mediation, Mindfulness, & Community Building), Thrive Behavioral LLC(Mental Health - Mrs. Lucero)

Additionally, Hyattsville has partnered with Amazon. Students at Hyattsville Middle School are participating in Amazon Project STEM for future engineers. It offers an introduction into computer science. They try to encourage computational thinking, creativity, programing, and global impacting.

** Please contact the school for information regarding the School Performance Plan.*

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