

**Title I School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		
[School Name Level] School Performance Plan	School Code	School Designation
School Name	HOLLYWOOD ELEMENTARY	2107
School Address	9811 49TH AVE, COLLEGE PARK MD 20740	
Local School System (LSS)	Prince George's County Public Schools	
Grades Served	00K - 05	
Principal's Name	Carlos Johnson	
Principal's Email Address	carlos.johnson@pgcps.org	
School Phone Number	3015135900	
Principal Supervisor's Name	Tasker-Mitchell, Ava Shree	
Principal Supervisor's Email	Ava.Taskermitchell@pgcps.org	
School Vision & Mission		
Vision	Hollywood's Vision Statement: The Hollywood Community believes in: Students with a variety of educational opportunities Thinking creatively and critically to gain knowledge that will promote a lifetime of learning with Attitudes that are positive towards education, themselves and others Reliable and responsible with Self-direction to express ideas and opinions	

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Mission	<p>Hollywood's Mission:</p> <p>To provide a safe, engaging and positive learning experience that empowers all students to contribute to an ever-changing global society.</p>
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	<p style="text-align: center;">SMART Goals</p> <p>(A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)</p>	<p style="text-align: center;">Strategy</p> <p>(A technique/area of focus that school teams will use to address the SMART Goal.)</p>	<p style="text-align: center;">TSI Intervention</p>
1	<p>Mathematics: MATHEMATICS SMART GOAL#1 for SY 22-23 During the 2022-2023 SY the percentage of students scoring proficient or higher will increase by at least 3 percentage points as measured by the 2023 MCAP Mathematics Assessment.</p> <p>Baseline 2019: 27.1% Target 2021: 30.1%</p>	<p>Teachers will improve concrete and tangible manipulatives in Mathematics.</p>	
2	<p>ESOL: During the 2022-2023 SY, the percent of English Language Learners (ELs) meeting their Growth-to-Target goal will increase by 5 percentage points as measured by the 2023 WIDA/ACCESS assessment for their individual Growth-To-Target intervals.</p>	<p>Teacher use of Visual Supports</p> <p>Timeframe of Strategy Implementation To Date: Cycle #2 December 2022 - February 2023</p>	
3	:		

Title I Narrative

The school's plan to ensure external stakeholders (including parents, families, communities and other partners) have the opportunity to provide input and engage in joint development of school plans.

1. In preparation for SY23, provide a detailed description of how a broad range of stakeholders (including parents,

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school staff and community members) had and/or will have the opportunity to be involved in school-level data analysis in order to identify the school's academic needs and root causes. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Engagement in Data Analysis

Hollywood Elementary offers several opportunities for a broad range of stakeholders (including parents, school staff and community members) to be involved in the examination of relevant academic data to understand needs and root causes. These classes include, but are not limited to Family Portal classes, Literacy Night, SCHOOLMAX, Technology Night, etc) Second Cup of Coffee, Parent/Teacher Conferences, SPMT Meetings, Collaborative Planning Meetings, Leadership Team Meetings, and Staff Meetings. During the various meetings offered to parents, they will have monthly opportunities to learn about trends and current data in Math, Reading, Science, Social Studies as well as Attendance. The focus for parents will be on what the data says and ways in which they can support their children at home. Parents will also have opportunities to meet monthly with the Admin team to ask questions about the data and to make suggestions and give ideas regarding how school staff can support them at home. For staff, data is shared monthly during collaborative planning meetings, SPMT meetings and Leadership team meetings. Data sets that are analyzed include software data and usage, Math Benchmarks, trended data from DRA, county and teacher created assessments. The review of the data is what drives instructional decisions and lesson plans.

2. In preparation for SY23, provide a detailed description of when and how a broad range of stakeholders (including parents, school staff and community members) provided and/or will provide the opportunity to give input on the school's current Performance Plan (Title I Schoolwide Plan). Include how evidence of this process has/will be collected at the school level.

- Stakeholder Engagement on SPP Team

Stakeholders will be provided the opportunity to give input on the school's Title 1 Plan during multiple events throughout the year. These events include: Back-To-School Night, PTA meetings, and Principal's 2nd Cup of Coffee. During our Principal's 2nd Cup of Coffee meetings and events, parents will have the opportunity to learn about our school SMART goals and provide input on our reform strategies and initiatives within our SPP. During our Community Night and Back- To-School-Night parents will receive an overview of the year's SMART goals and Community activities and events to promote student growth. Additionally parents will have an opportunity to meet with classroom teachers and reflect upon the class learning environment. Student and Parent Surveys will be conducted during the classroom visits to gauge family satisfaction and perception of the coming school year. PTA meetings will take place monthly inviting both family and community members to participate in planning, arranging and participating in various events. A staff representative as well as

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administrator will be present to share and clarify information regarding events, data and or Title I updates. During the first PTA meeting parents will get an overview of the school's SPP plan and SMART goals and throughout the year they will receive Principal Report updates on the status of the action tasks within our SPP. Parents will be provided the opportunity to provide feedback on the plan at the end of all sessions where the SPP is discussed. All surveys will be available in soft (online) and hard (paper) copies in order to reach all student families. Additionally, teachers and staff will participate in surveys as well in order to provide a well-rounded, team-informed consensus on our progress towards meeting our SPP goals.

3. In preparation for SY23, provide a detailed description of what strategies and/or events are used to engage parents and families in the joint development of the school's Parent & Family Engagement Plan and School-Parent Compact. Include how evidence of this process has/will be collected at the school level.
 - o Stakeholder Input on PFE Plan & Compact

A Parent Orientation will be held prior and during the Back-To-School-Night event on Thursday September 23, 2021 (first quarter of the school year) allowing parents to provide input into our Title I Program. Our staff and parents will spend time during this overview session to review the Home School Compact and Parent Plan and make any changes that are necessary to form better communication and collaboration between the community and the school. We will also discuss suggestions for the Title 1 Budget and receive feedback through the use of parent surveys. These surveys will be available for parents throughout the school year at various events. In addition to providing feedback about the Parent Policy and Home School Compact, they will be able to provide us with information about how parents can support their students at home and what training and workshops we can provide that will meet their needs. We will use this information in adapting the Parent Plan for the future. Upon completion of the plan, it will be shared with parents, via CLASS DOJO in the "School Story," as well as during the monthly PTA meetings.

During September 2021 PD staff will decide upon a common, central location in Google Classroom for parent resources, such as the Parent & Family Engagement Plan and School-Parent Compact. In addition, classroom teachers will share the documents with families via DoJo.

On Friday September 10th Principal's 2nd Cup of Coffee at 8am-9am- the PEA will have the PPW attend and speak about Attendance ; then the PEA and School Counselor to share & review the Draft of the Parent & Family Engagement Plan with parents and request feedback/input. On Tuesday September 14th, the Community Schools Coordinator will speak at our Community Schools Night from 6pm-7pm about new related items for students as well as activities, events, and projects for the community this school year

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During the month of November 2021 the PTA Leadership, Administration & Staff Rep will share & review the Working Draft of the Parent & Family Engagement Plan with parents and request feedback/input.

4. In preparation for SY23, provide a detailed description of how parents and families provide input on how the Parent & Family Engagement (PFE) Title I allocation will be used. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Input on PFE Allocation

In addition to the Parent Orientation at the beginning of the year where the parents will learn about and discuss the Title I parent allocation, parents will also receive monthly updates regarding the status of our parent budget and initiatives during our Community Nights and Principal's 2nd Cup of Coffee sessions. Parents will discuss activities they've participated in and events they have attended and provide feedback regarding what they learned from the offer and will have the opportunity to offer suggestions on additional ways to use Title I parent resources to best suit their needs as parents to work with their children at home with their learning. Any suggestions will be captured through feedback parent surveys and will be discussed during School Leadership Team meetings for future budget decisions.

5. In preparation for SY23, provide a detailed description of how state, federal, and local resources are combined to maximize the impact on student achievement (e.g. Title I funds used for transportation to support Extended Learning Opportunity programs funded through Title III grant funds.) Include how evidence of this process has/will be collected at the school level.

- Blending Resources to Impact Achievement

Hollywood Elementary School has established a partnership with the University of Maryland in order to increase student learning and parental involvement and to provide a greater educational experience for all students. University of Maryland will continue to provide our school with student interns to be placed in primary and intermediate grades who will work with teachers to promote a safe, healthy, encouraging, and academically challenging classroom. Interns will assist in all aspects of the in-person classroom and provide extra support to students who have academic difficulties. Through our partnership with the University of Maryland students will also have hands-on technology experience with the IT/Technology or Minecraft Coordinator. University of Maryland also provides Parent ESOL classes instructed by a University of Maryland professor where parents have the opportunity to learn English as a second language. In addition to our partnership with UMD, Hollywood ES also receives support and resources through district offices. The ESOL office, SPED Office, Community Schools Office, C&I, and Area Office provides the school with professional

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development, coaches, mentors, supplemental materials and technology. All of these supports help to increase student achievement and help to eliminate potential barriers to success.

** Please contact the school for information regarding the School Performance Plan.*