

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		
[School Name Level] School Performance Plan	School Code	School Designation
School Name	DORA KENNEDY FRENCH IMMERSION	1416
School Address	8950 EDMONSTON RD, GREENBELT MD 20770	
Local School System (LSS)	Prince George's County Public Schools	
Grades Served	00K - 08	
Principal's Name	James Spence	
Principal's Email Address	james.spence@pgcps.org	
School Phone Number	3019188660	
Principal Supervisor's Name	Fossett, Kristil Deshawn	
Principal Supervisor's Email	kfossett@pgcps.org	
School Vision & Mission		
Vision	The vision of Dora Kennedy French Immersion is to create a learning community that is caring, principled, reflective, and open-minded. Such a community will help our students develop into multilingual inquirers, critical thinkers, and communicators.	
Mission	Provide a culturally responsive, inclusive and equitable instructional multilingual program that empowers all of our students to become successful and responsible global citizens, while building more just communities.	

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Evidenced-Based Strategy
1	Mathematics: By June 2023, the percentage of students who meet or exceed grade level expectations will increase by 5% points of MCAP Mathematics	Three Read protocol will continue to be the strategy for cycle 3	
2	RELA/ELA: During the 22-23 SY the percentage of students scoring at "Meets and Expectations" & "Exceeding Expectations" will increase by 5 percentage points as measured by the 2023 RELA MCAP	Teachers continue using strategy of annotation to cite textual evidence, infer, and respond to questions that are at higher levels of thinking	
3	:		