

**Title I School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

| School Profile | | |
|---|---|--------------------|
| [School Name Level] School Performance Plan | School Code | School Designation |
| School Name | CONCORD ELEMENTARY | 0647 |
| School Address | 2004 CONCORD LA, DISTRICT HEIGHTS MD 20747 | |
| Local School System (LSS) | Prince George's County Public Schools | |
| Grades Served | 00K - 06 | |
| Principal's Name | Dana Doggett | |
| Principal's Email Address | dana.doggett@pgcps.org | |
| School Phone Number | 3018170488 | |
| Principal Supervisor's Name | Shields, Ebony Love Cross | |
| Principal Supervisor's Email | Ebony.Cross@pgcps.org | |
| School Vision & Mission | | |
| Vision | Concord ES will be a GREAT school recognized for providing education services which ensures that every student in our school graduates ready for college and careers in a global society. | |
| Mission | To provide a great education that empowers all students and contributes to thriving communities. | |

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SY22-23**

| SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.) | Strategy (A technique/area of focus that school teams will use to address the SMART Goal.) | TSI Intervention |
|---|---|-------------------------|
| 1 | | Not Applicable |
| 2 | | |
| 3 | | |

Title I Narrative

The school's plan to ensure external stakeholders (including parents, families, communities and other partners) have the opportunity to provide input and engage in joint development of school plans.

1. In preparation for SY23, provide a detailed description of how a broad range of stakeholders (including parents, school staff and community members) had and/or will have the opportunity to be involved in school-level data analysis in order to identify the school's academic needs and root causes. Include how evidence of this process has/will be collected at the school level.
 - Stakeholder Engagement in Data Analysis

Our stakeholders have the opportunity to be involved in the examination of relevant academic data to understand the needs and root causes by meeting with administration to identify school and community needs which include mentorship, mental health, and donating school uniforms, and supplies. Concord will conduct quarterly sessions with various stakeholders. We will have our in-person Math & Science Night in November 2022. MCAP data will be shared with parents and strategies provided by teachers for them to use at home. Our in-person Reading Night will be held in February 2023. Our MCAP Data Night will occur in March 2023. MCAP Data along with strategies on how parents can work with their children will be provided and shared at these meetings along with online resources as well. Stakeholders will be actively engaged in determining next

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steps and barriers based on data results (ongoing, monthly, quarterly).

2. In preparation for SY23, provide a detailed description of when and how a broad range of stakeholders (including parents, school staff and community members) provided and/or will provide the opportunity to give input on the school's current Performance Plan (Title I Schoolwide Plan). Include how evidence of this process has/will be collected at the school level.

- Stakeholder Engagement on SPP Team

The parents, staff members, and community partners of Concord ES are provided the opportunity to give input on the schools Title I plan as aligned as embedded within the School Performance Plan. The parents and stakeholders will be invited to provide input into our School Performance Plan via email, Dojo/Blackboard, and school website. A meeting was held in May 2022 for the parents and stakeholders to give input for the SY 23 on the school's programs, budget allocations (SBB and Title I). The parents will also have an opportunity to complete a Google form electronically in which they can recommend trainings and conferences for parents on how they would like to see the school funds allocated for parental involvement. The parent's input will be considered and included in the development of our School's Performance Plan, parent and family engagement plan and school parent compact.

3. In preparation for SY23, provide a detailed description of what strategies and/or events are used to engage parents and families in the joint development of the school's Parent & Family Engagement Plan and School-Parent Compact. Include how evidence of this process has/will be collected at the school level.

- Stakeholder Input on PFE Plan & Compact

The parents and families of Concord ES were provided the opportunity to give input on the Parent and Family Engagement Plan and School-Parent Compact. Both documents were distributed to parents via the students' book bags in October 2022. The final Parent and Family Engagement Plan and School-Parent Compact will be distributed to parents and families via website, email, and Dojo. The parents and stakeholders will be invited to provide input into our School Performance Plan via email, Dojo/Blackboard, and school website. For each of our scheduled Family and Engagement sessions, our parents will be given an evaluation to record their ideas and input on the programs, interventions, and trainings. The parents will also have an opportunity to complete a Google form electronically in which they can recommend trainings and conferences for parents and how they would like to see the school funds allocated for parental involvement.

4. In preparation for SY23, provide a detailed description of how parents and families provide input on how the Parent & Family Engagement (PFE) Title I allocation will be used. Include how evidence of this process has/will be collected at the school level.

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**Title I School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

○ Stakeholder Input on PFE Allocation

A meeting was held in May 2022 for the parents and stakeholders to give input for our school's programs and budget allocations (SBB and Title I). The parents will also have an opportunity to complete a Google form electronically in which they can recommend trainings and conferences for parents on how they would like to see the Title I funds allocated for parental involvement. The parent's input will be considered and included in the development of our Title I budget. The Concord administration will have a meeting in which parents are informed of the SBB and Title I allocations for instructional purposes and the mandatory set aside to build parent capacity to support their child(ren) at home.

5. In preparation for SY23, provide a detailed description of how state, federal, and local resources are combined to maximize the impact on student achievement (e.g. Title I funds used for transportation to support Extended Learning Opportunity programs funded through Title III grant funds.) Include how evidence of this process has/will be collected at the school level.

○ Blending Resources to Impact Achievement

Title I funds will allow the school to purchase computer software (iReady - Mathematics) for our students. In addition, our community partner (United States Census Bureau) will provide virtual mentoring services to our students on a weekly basis (pending). Our business partners The Glenridge Seventh Day Adventist Church and Lincoln Property will donate materials, supplies, and uniforms for school readiness.

** Please contact the school for information regarding the School Performance Plan.*

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