

**School Performance Plan Addendum At-a-Glance  
Executive Summary  
SY22-23**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

<b>School Profile</b>		
[School Name Level] School Performance Plan	School Code	School Designation
<b>School Name</b>	COLLEGE PARK ACADEMY	2142
<b>School Address</b>	5751 RIVERTECH CT, RIVERDALE MD 20737	
<b>Local School System (LSS)</b>	Prince George's County Public Schools	
<b>Grades Served</b>	06 - 12	
<b>Principal's Name</b>	Gordon Libby	
<b>Principal's Email Address</b>	gordon.libby@pgcps.org	
<b>School Phone Number</b>	2406963206	
<b>Principal Supervisor's Name</b>	Saunders, Elizabeth Ann	
<b>Principal Supervisor's Email</b>	Elizabeth.Harriday@pgcps.org	
<b>School Vision &amp; Mission</b>		
<b>Vision</b>	College Park Academy strives to be one of the most rigorous college prep middle and high schools in America, combining a strong academic culture, personalized learning, and extracurriculars with college-level opportunities in partnership with the University of Maryland.	
<b>Mission</b>	College Park Academy provides all students the opportunity to learn at their own pace while accelerating and earning up to 60 college credits, including UMD credits, and, holistically prepares them for admission into the top colleges and universities in the country.	

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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts. <b>S</b> - specific; <b>M</b> - measurable; <b>A</b> - achievable; <b>R</b> - realistic; <b>T</b> - timebound.)		<b>Strategy</b> (A technique/area of focus that school teams will use to address the <b>SMART</b> Goal.)	<b>TSI Evidenced-Based Strategy</b>
1	Mathematics: By the end of 2022-2023 SY, the percentage of students scoring proficient or higher will increase by 5% percentage points from Spring 2022 to the Spring 2023 MCAP Mathematics assessment.	Including type II and type III Reasoning and Modeling tasks in class	
2	RELA/ELA: By the end of 2022-2023 SY, the percentage of students scoring proficient or higher will increase by 5% percentage points from Spring 2022 to the Spring 2023 MCAP ELA assessment.	Gradual Release model (I Do/We Do/ You Do)	
3	:		