

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY22-23**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		
[School Name Level] School Performance Plan	School Code	School Designation
School Name	BOWIE HIGH	1423
School Address	15200 ANNAPOLIS RD, BOWIE MD 20715	
Local School System (LSS)	Prince George's County Public Schools	
Grades Served	09 - 12C1	
Principal's Name	Joseph Kautzer	
Principal's Email Address	joseph.kautzer@pgcps.org	
School Phone Number	3018052600	
Principal Supervisor's Name	Isley, Nicole	
Principal Supervisor's Email	Nicole.Isley@pgcps.org	
School Vision & Mission		
Vision	Bowie High School will provide an instructionally rigorous academic program that gives students the ability to work independently and collaboratively, think critically, communicate effectively, and develop an understanding and awareness of global perspective.	
Mission	Bowie High School realization of its mission will be achieved through: *High expectations and standards of academic excellence *A safe and orderly environment that is conducive to learning *All students graduating with the skills and experiences necessary to succeed in college and the 21st century workforce *Development of character and a positive connection to the community.	

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Evidenced-Based Strategy
1	<p>Mathematics: During the 2022-23 SY, the percent of first-time test takers scoring a 3 (met or exceeded expectations) or higher will increase by 3 percentage points as measured by the 2023 MCAP Algebra 1 assessment.</p> <p>2019 Baseline: 9% 2023 Target: 12%</p>	Refocus Collaborative Planning - with a focus on reteaching activities and independent work.	Teacher modeling
2	Attendance: During the 2022-2023 SY, BHS will decrease the number of students identified as chronically absent by 10%.	Create incentive activities for students who are not deemed CA and who are passing classes	
3	<p>: During the 2022-23 SY, the percent of students who are not chronically absent will increase by 3% compared to the 2021-22 SY, as measured by quarterly attendance data.</p> <p>Baseline 2022: 80% Target 2023: 83%</p>	<p>area of improvement is to monitor teachers inputting attendance after the 1st reminder quality insurance check</p> <p>Admin sends a message to teachers</p>	